Learning as it happens, learning how it happens

Gunter Maris

A little history of nearly everything

A little theory of nearly everything

Learning as i

Learning how it happens

Discussion

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Gunter Maris

CITO - University of Amsterdam

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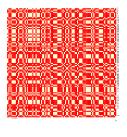
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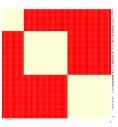
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1904: Spearman invents factor analysis







1904 - 2016: ???

in psychometrics

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прропо

what we've learned since 1904:

- positive manifold
- increasing positive manifold
- children learn
- Matthew effect: "the rich get richer, the poor get poorer."
- ...

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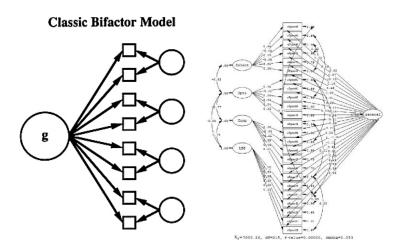
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in psychometrics

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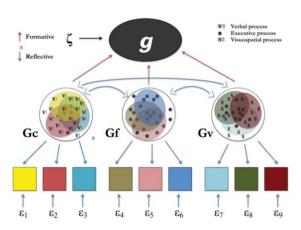
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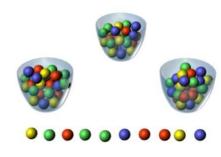
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Discussio:

The latent variable perspective:



does not allow for learning!

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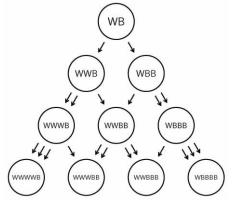
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James J. Heckman: 2000 Nobel laureate economics:



challenges this point of view, in a radical way

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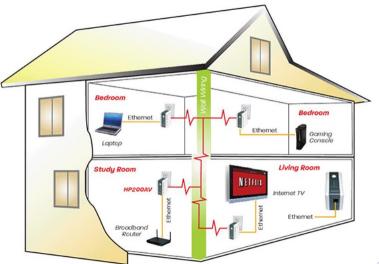
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A different point of view: wired cognition



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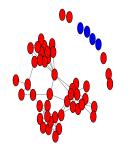
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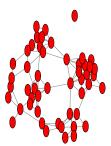
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A causal mechanism:

$$(i \underset{E}{\leftrightarrow} j) \Rightarrow (\sigma_i = \sigma_j)$$





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A causal mechanism in reverse:

$$(\sigma_i = \sigma_j) \Rightarrow (i = j_E) \Rightarrow (\omega_{ij} = 0)$$

and a lot more

•
$$p_E(\sigma_i = \sigma_j) = \frac{1}{2}(1 + p(i \leftrightarrow j)) \ge \frac{1}{2}$$

$$p_{E \cup D}(\sigma_i = \sigma_j) \ge p_E(\sigma_i = \sigma_j)$$

•
$$\sigma_+ \uparrow$$
 with time

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iscussion

How about learning?

$$p(\omega_{ij} = 1 | \omega_{(ij)}) = \begin{array}{c} & & & \\ & \bigcirc p & \text{if } i \underset{E \setminus \{ij\}}{\leftrightarrow} j \\ & & & \\ & \bigcirc \frac{p/2}{1 - p + p/2} & \text{if } i \underset{E \setminus \{ij\}}{\leftrightarrow} j \end{array}$$

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Thank you

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