

TRANSLATION OF NIS EXPERIENCE TO THE MAINSTREAM SCHOOLS

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Outline

- Purpose Of The Study
- Research Questions
- Methodology
- Results and Findings



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Purpose Of The Study

This case study aims to analyze the process of “policy transfer” between NIS and the mainstream schools in Kazakhstan through examining the perceptions of the mainstream schools teachers.

Research Questions

1. How are the NIS practices transferred to the mainstream schools?
2. What are the perceptions of the mainstream school teachers on learning from NIS experience?
3. What are the facilitating and obstructing factors during the process?

Methodology

Research Design

Qualitative research design

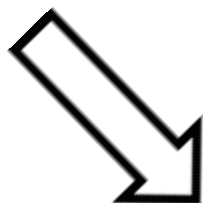
Instrument

One-on-one in-depth interview



Conceptual framework

**Policy
Borrowing**



**Policy
Transfer**





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Conceptual framework



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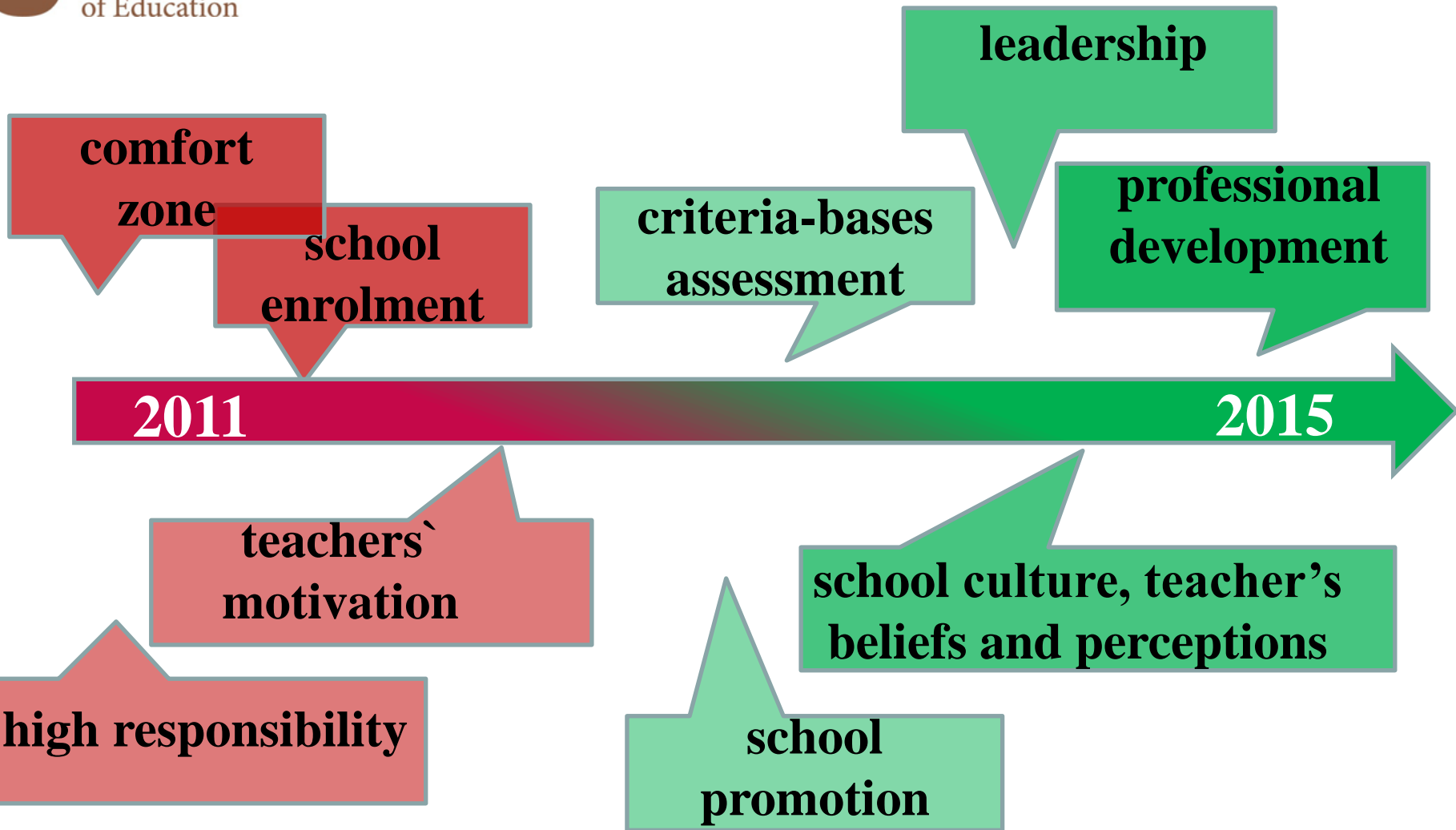


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Results and Findings





Results and Findings

Action research

Symbols

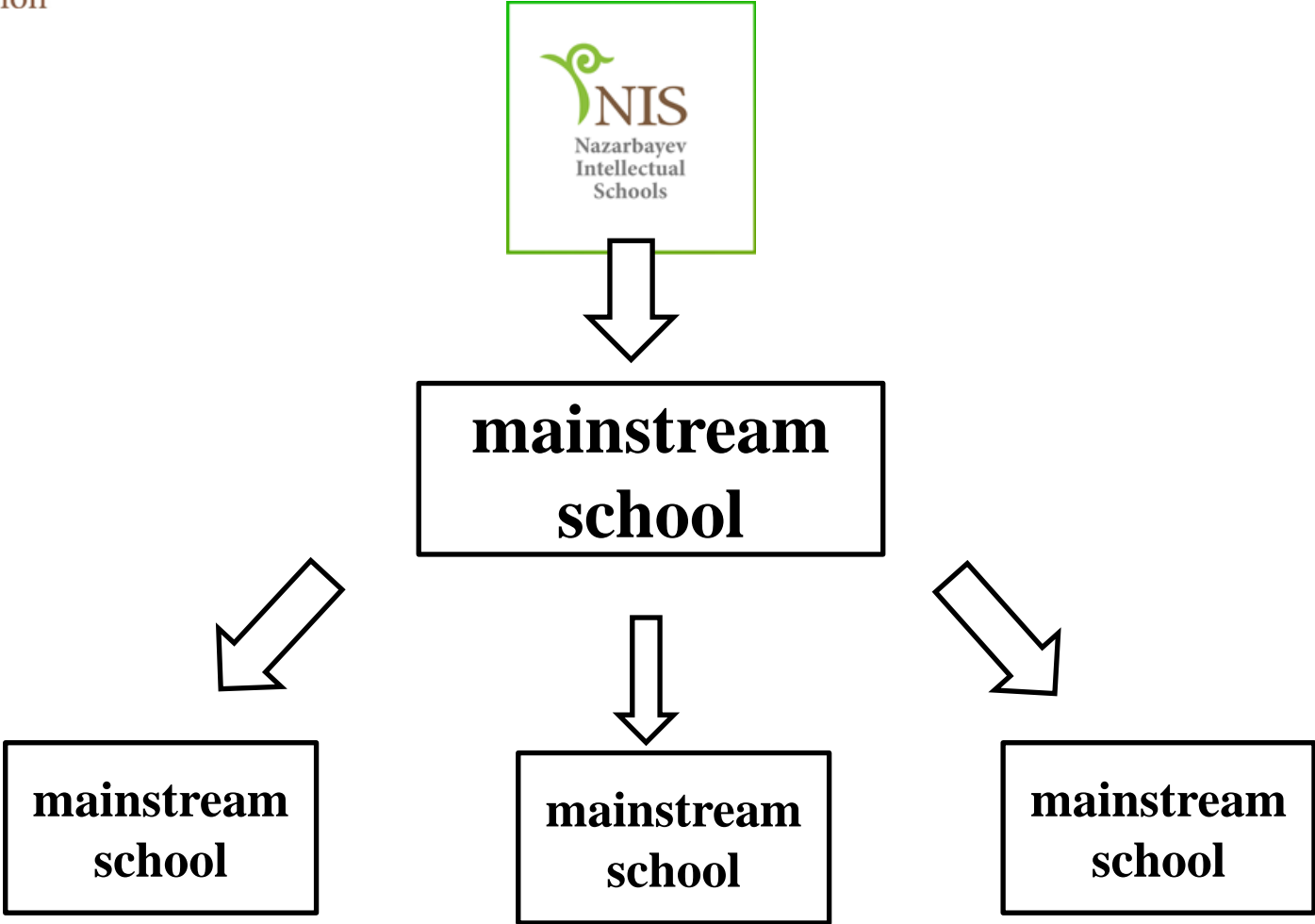
Critical thinking

Lesson study





Results and Findings





Results and Findings



**mainstream
school**



**mainstream
school**



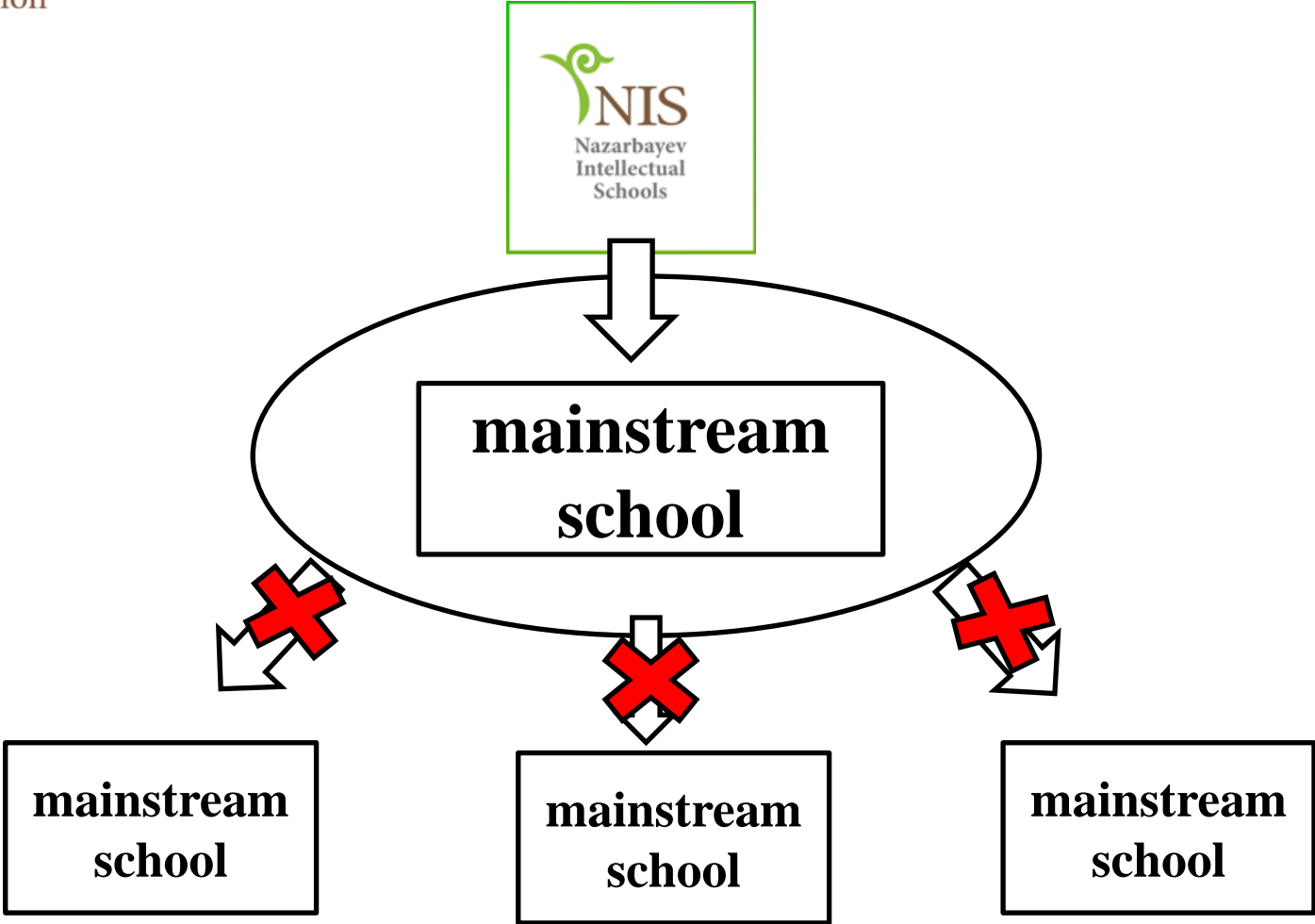
**mainstream
school**



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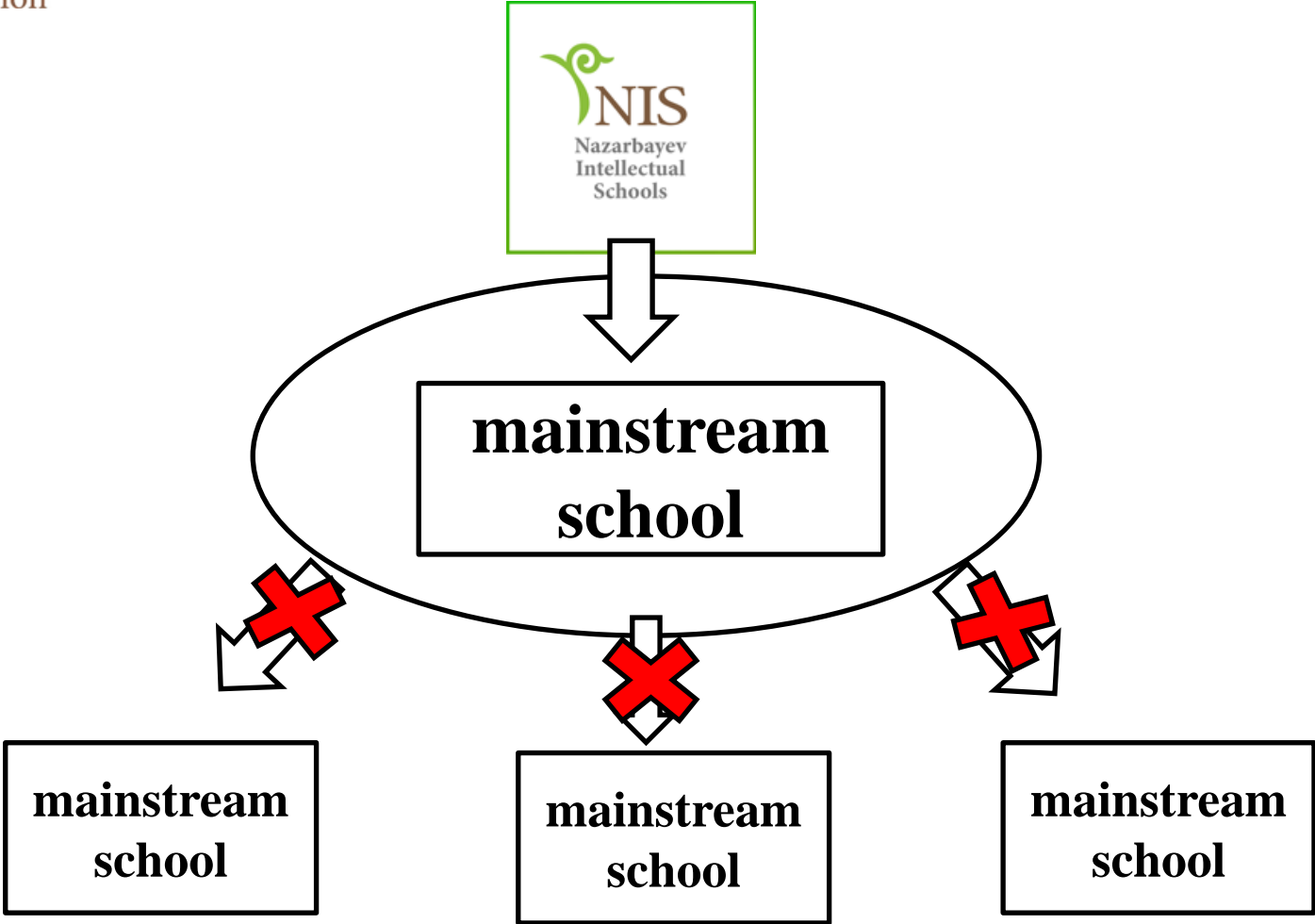


Results and Findings





Results and Findings



Conclusion

The teacher's willingness, aspiration, and deep understanding of importance and necessity in structural adjustments of national educational system will lead to the success.

The process of changing is very complicated process which requires a lot of effort and takes a long period of time. So, to judge about successful implementation of the new system is too early.

References

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