INNOVATIVE FORMS OF TEACHERS PROFESSIONAL DEVELOPMENT

No member of a crew is praised for the rugged individuality of his rowing. Ralph Waldo Emerson



Bekkazieva Albina Sagievna, Deputy Principal for science and methodological work NIS Atyrau of chemistry and biology

We do not learn anything from people who say: "Do like me". The only teachers are the ones who say: "Do with me". Giles Deleuze

"...Continuous professional development is a systematic acquisition of knowledge, experience, skills and development of personal qualities that are necessary for accomplishment of professional duties over a period of professional life....»

Professional development is continuous process which includes professional learning, career development and professional advancement.



Professional development of teacher's identity is

a process of forming professionally significant qualities complex and they express integral structure and peculiarities of educational work.

Studying the individual problems of teacher's practice

Lesson (observation map is a study tool)

Professional talk

Self reflection

Mentor's feedback

Systematic activity based approach(teacher's role, critical thinking, collaboration, research, student's and teacher's leadership)

Personal information about work level and difficulties in practice

Conduction of monitoring for choosing the direction, plan and program of methodological work.

Coming together is beginning. Keeping together is progress. Working together is success. Henry Ford

By applying the principles of activity based approaches in teaching and learning our teachers help students to succeed

Pedagogical knowledge Continuous professional development

Creative laboratories
Professional communities
Language courses

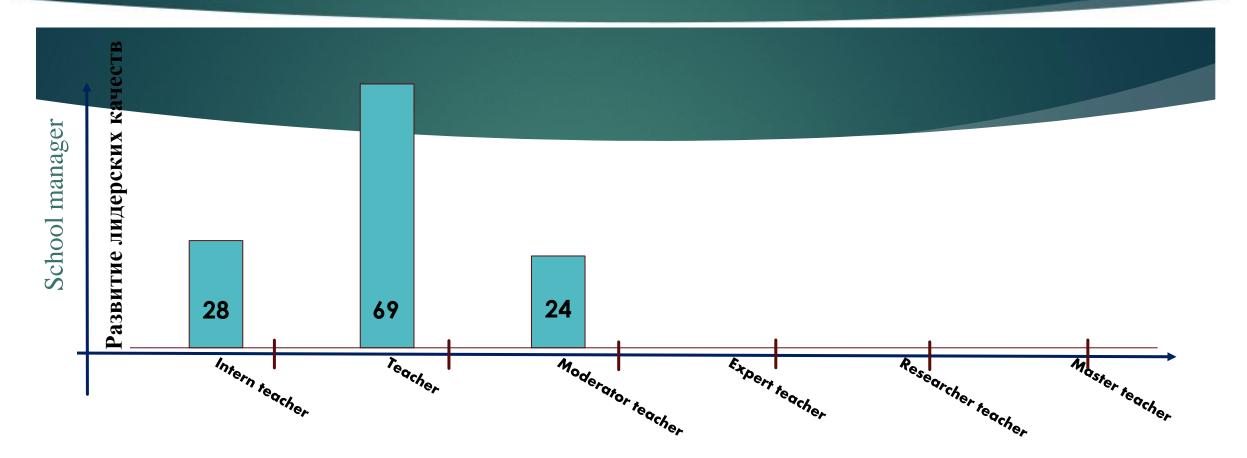
Professional Development Weeks Integrated Subject Weeks (decades) Department

Mentoring pairs (pairs)

Methodological day

Lesson

Teacher's professional self-realization



Appraisal system - as an important factor of teacher's professional development