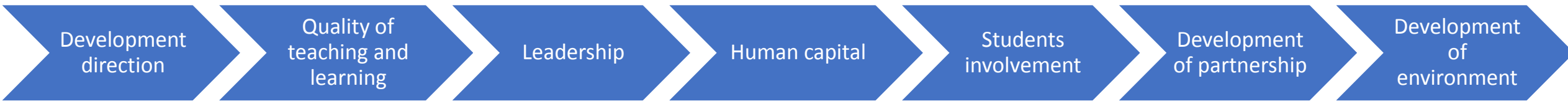


Development of NIS Through the International Accreditation

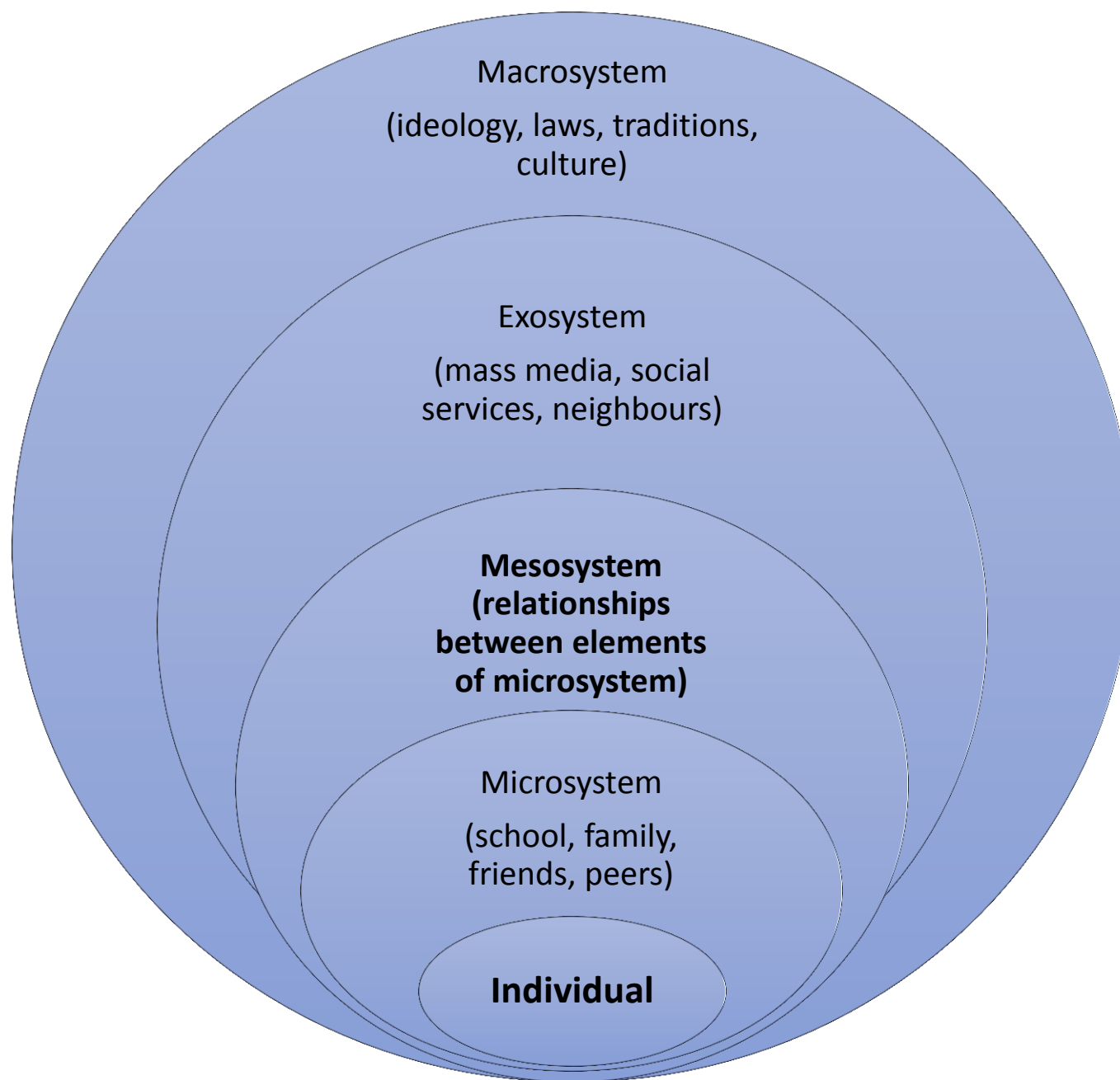


Accreditation as the process of continuous development

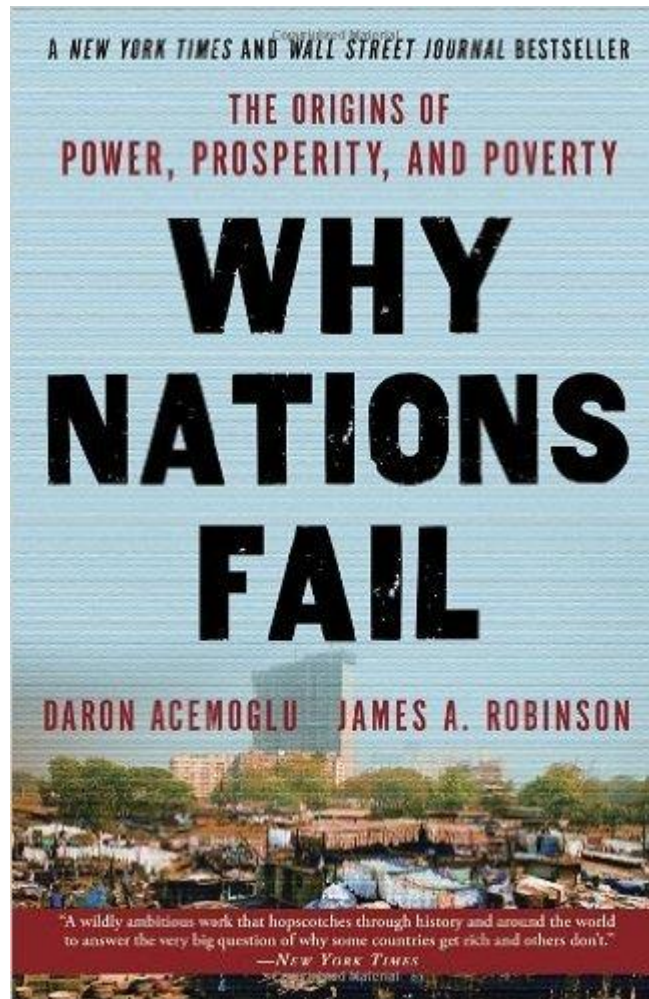
- Covering all areas of school functioning



- Continuous discussion and analysis of work
 - Through committees on the sections
 - Discussion by the whole school community
- Gathering opinions through surveys



CIS accreditation – effective
instrument of successful
development of mesosystem



Social Institutions

a complex of positions, roles, norms and values lodged in particular types of social structures and organising relatively stable patterns of human activity with respect to fundamental problems in producing life-sustaining resources, in reproducing individuals, and in sustaining viable societal structures within a given environment

Turner, Jonathan, 1997, *The Institutional Order*, New York: Longman.

Social Institutions in School

- Human capital (knowledge, skills, qualifications, talent)
- Social capital (models of interaction and level of trust)
- Moral capital (performing the service for others)
- Decisional capital (good decisions and judgments)
- Symbolic capital (signs of status)

Hargreaves, A., & Shirley, D. L. (2012). *The global fourth way: The quest for educational excellence*. Corwin Press.