



GLOBAL
EDUCATION
FUTURES



The voice of youth: how to consider it in creating future education?

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Who participates in the projecting of a new mobile phone?



Mobile operators



Microelectronics manufacturers



Fashion designers



Users



Who participates in the projecting of a new plane?



Airlines



Aviators



Materials and equipment suppliers



Passengers



Who participates in the projecting of education system?



Government



Methodical developers



Employers



Teachers

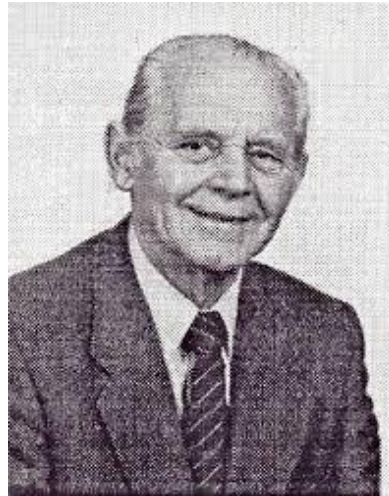


Do we need to listen to the children during the projecting of future education?



«Listening to the children– it's like listening to madmen»

High ranked
Russian civil servant



«The key experts in the design of social systems should be the users of those systems. Designing social systems for others is simply unethical»

Bela Banfi (1991)



But what is in the world? International initiatives of «the dialogue with children»



Child Friendly Cities



Maharashtra child policy

<http://slideplayer.com/slide/3088948/>



Kids are heroes



**Global Change Alliance:
Whole Child for the Whole World**



Why do we need to listen to the children?

The acceleration of technological progress

The cycle of technology changing is becoming significantly shorter than average life expectancy. Children adopt new technological solutions faster, for them technologies (especially digital ones) are natural parts of the environment

Immersion in the culture of modernity

Children perceive the culture of modernity as it is. For older generations modernity is mediated by their experience. Education now is projected by the people who mostly were born before 1980 and grown up in a completely different culture!

The openness to the dream

The future is determined by children's dreams. The absence of a "cultural programmedness" and the ideas of limitations allow children to express what they really want to bring to the world freer. And the most brave of them will implement it exactly. And "you can make a lot of good and right on the way to the dream"

«Ordering for the future»

The future which we discuss with kids – is their world (although they may not fully understand it yet). To transfer the child from the position of "passive consumer" to the "responsible co-creator".



Why do we fail to listen to the children and where is the mistrust born?

The dialogue
from the
position «from
the top»

Imposing, «Inculcation» of meanings, Ideas, life style, tools and consumer goods.
Children as «the realization of adults' dreams», projective closure of needs (adults see in children «themselves when being small» instead of seeing others).

The result– kids mimic, adapt, form the doublethink

Closeness to
the dialogue

The compulsion («it is a must») instead of explaining («that's why it must be so»).

Including – «you must study well», focus on exams (but not on the practice of life)

Inattention to the cultural context (games, movies, gadgets...) and unpreparedness of the adults to experiment

Open demonstration of the skepticism and pessimism related to the children ideas.

The result– loss of authentic authority and leading position by the adults, the inability of co-creation, inter-generational gap and absence of cultural continuity.



How to listen to children: prescriptions and formats

- «Adult», but not playing situation: «your ideas are important»
- Equal communication (remove the authority and seniority from dialogue) instead of «top-down»
- Not to expect desirable responses, not to evaluate the quality of ideas
- To be familiar with children's language and culture

Collective idea generation



Collective / individual storytelling



Short personal video-interview



Collective game: building the cities of future by storytelling





Project «Voice of Youth»

One of the areas of Global Education Futures: involvement of kids from 9 to 16 into the redesign and active change of the education system in the interests of children. The methodologies have been created on the basis of advanced Russian pedagogical practices of the dialogue with children.

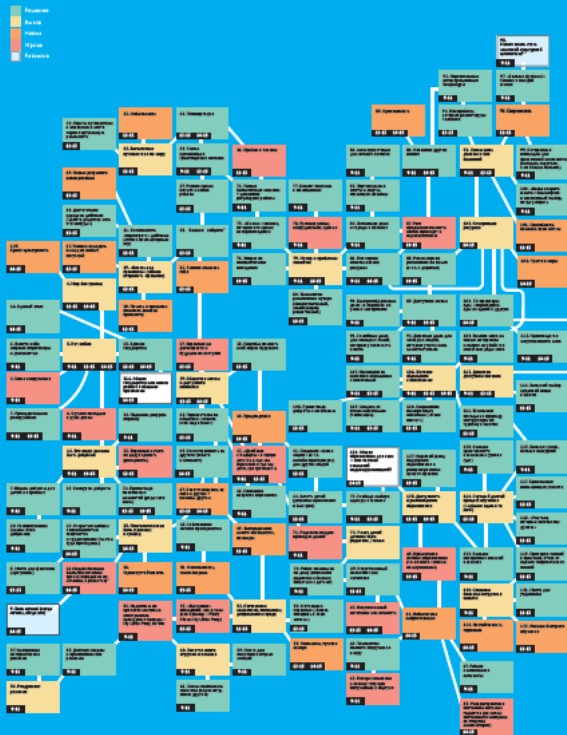
Pilot sessions of the project have been taken place in Russia, Argentina and USA (California). In 2016-17 the project is continuing in the framework of the international Alliance Global Change Alliance, the sessions will be held in more than 20 countries of the world. In Russia: children's offers became the part of the road map of ACI on the development of infrastructure of childhood in Russian Federation up to 2035. Since the summer of 2016 with the support of Federal government and the large businesses based on the ideas of children educational programmes have been started in the international children's camps («Artek», «Ocean») and at the permanent grounds in Moscow and other cities



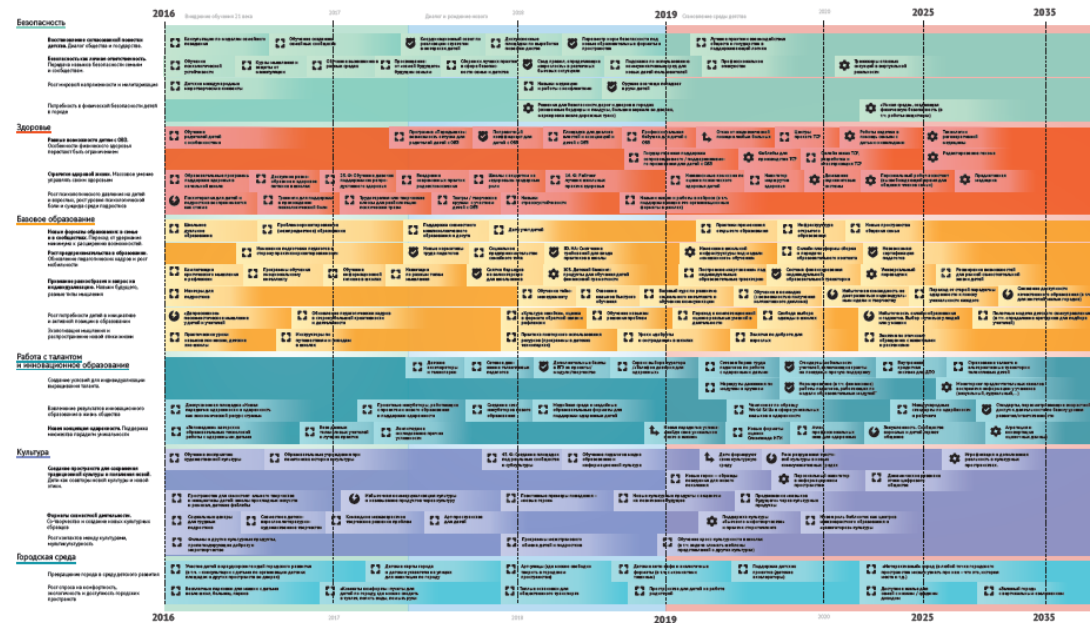


The material of the project in Russia «cloud of ideas» and the road map of the development of childhood infrastructure

Карта детских проблем и предложенных решений



Форсайт «Будущее детства в Российской Федерации 2035»



CHILDREN'S VS ADULT FORESIGHT

5%



«Voice of youth»: the position regarding schools (in the pilot project)

- Schools are needed, but, in the first place, they should be the «meeting place» with friends and interesting persons. The opportunity of joint study through the action with peer and adult experts
- Education should become interesting (interactive, playing) and useful (practice-oriented)
- For children is natural to assume that they will receive the significant part of study content through the gadgets, not from a teacher.
Here – the technologies are interesting, but they should not replace teachers and partners of study, it is an auxiliary tool
- Assessment is required, but primarily as a feedback. «Culture of mistake»: making mistakes is normal, we study from them. The chance to alter, correct, «replay again»
- Request for individualized study – primarily in terms of «movement in rhythm»: sometimes you want to have a possibility to dive right and finish the work, sometimes you don't want «thumb the same» too long
- The main issue of education – pessimism of pedagogue, lack of faith in the future and the transmission of the feeling of helplessness to kids!
- Schools should teach how to live, but not how to pass exams!



«Voice of youth»: the main requests on «new world» (in the pilot project)

- Willingness to become a participant and the leaders of changes
- Common global world without wars, understanding of other cultures, peacemaking
- «Greening»: to learn feeling the nature, recover the contact with it, stop hurting it
- Cessation of harsh treatment of animals, «lessons of kindness»
- To restore people's abilities to dream («flying people» and «flying cities»)
- Technologies enfranchise people for communication and creativity, return parents home (request on family reunification)
- «Smart media»: any media and gadgets should teach something
- See the danger of excessive virtualization, practices and solutions helping to stay in reality are needed (value of body, values of possibility to live and act)
- The main danger: «adults will not let us do anything»



Areas of incubators of children's projects (camps-based and based on permanent fields)

Kids teach kids

Kids-entrepreneurs

Life skills

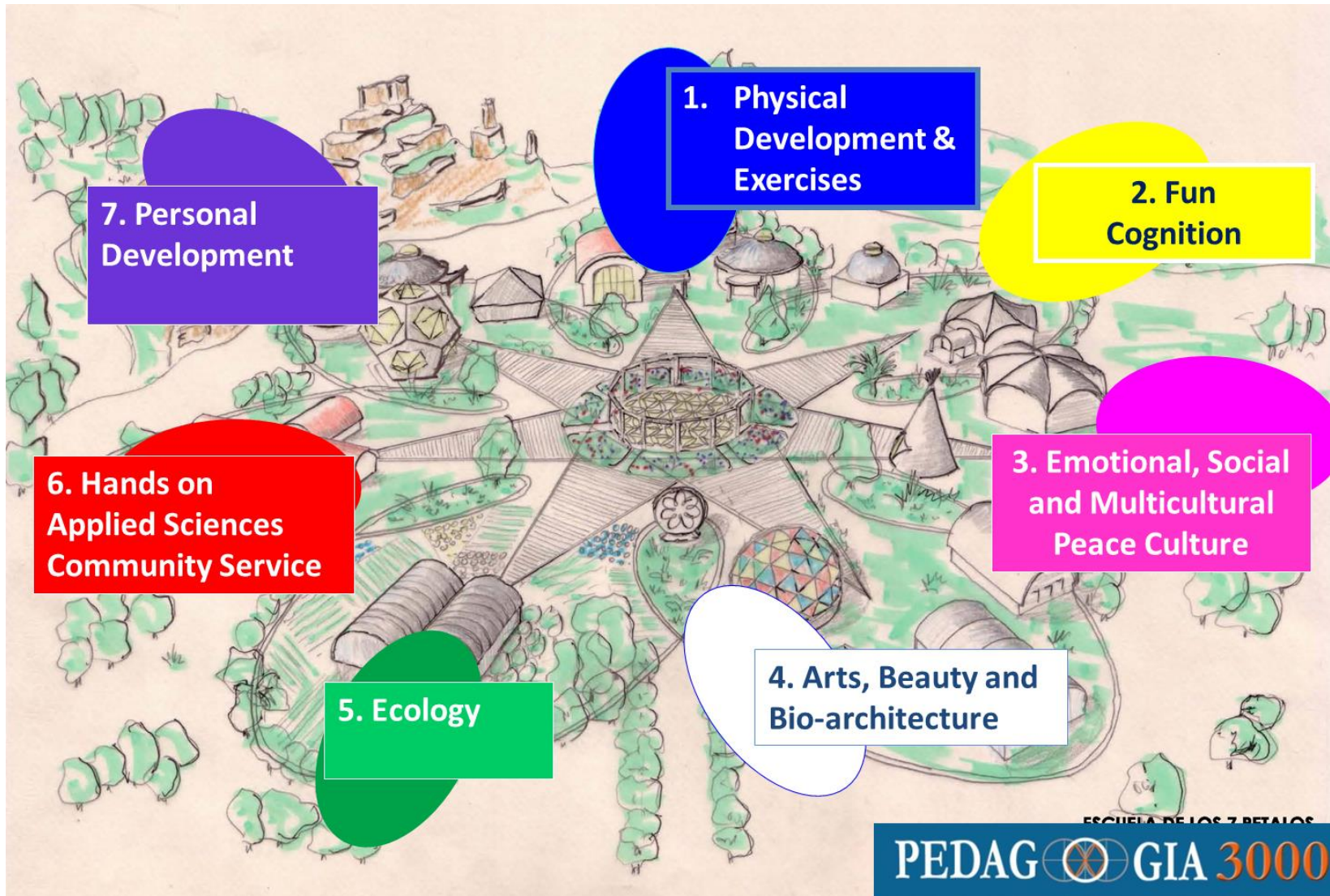
Kindness to
people and
animals

Caring for the
environment

The city for children



Projects that meet the requirements: «The school of 7 petals» Pedagoogia 3000





Projects that meet the requirement: «Kids teach kids» Via Educacion



Pupils from the senior grades – forming leadership competencies



The group of middle school students under the leadership of senior grades students: cooperative learning / mentoring + projects of city changes



The network of teams as the tool of development of district, families and local communities involvement



The network of children-adults communities in partnership with businesses as the tool of development of region





Projects that meet the requirement: «Leaders of changes» Ashoka

