

Teacher agency in classrooms and beyond

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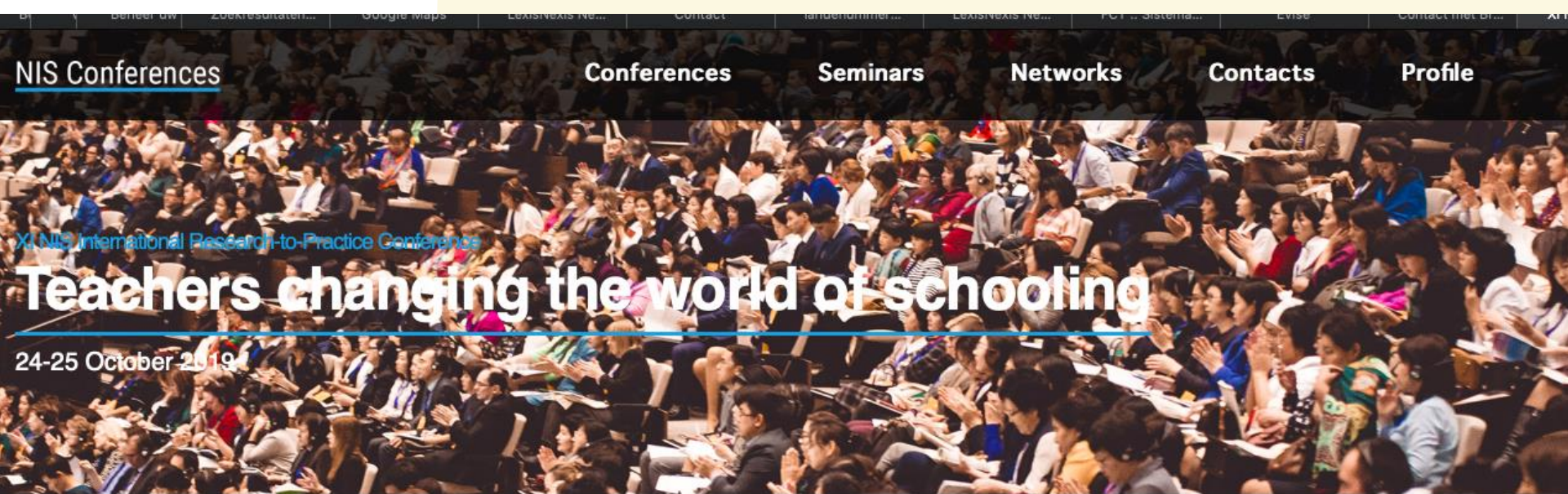
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Universiteit Utrecht

Conference Theme



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Profile

XI NIS International Research-to-Practice Conference

Teachers changing the world of schooling

24-25 October 2019

Welcome to the XI NIS International Research-to-Practice Conference! The conference will take place on 24-25 October 2019.

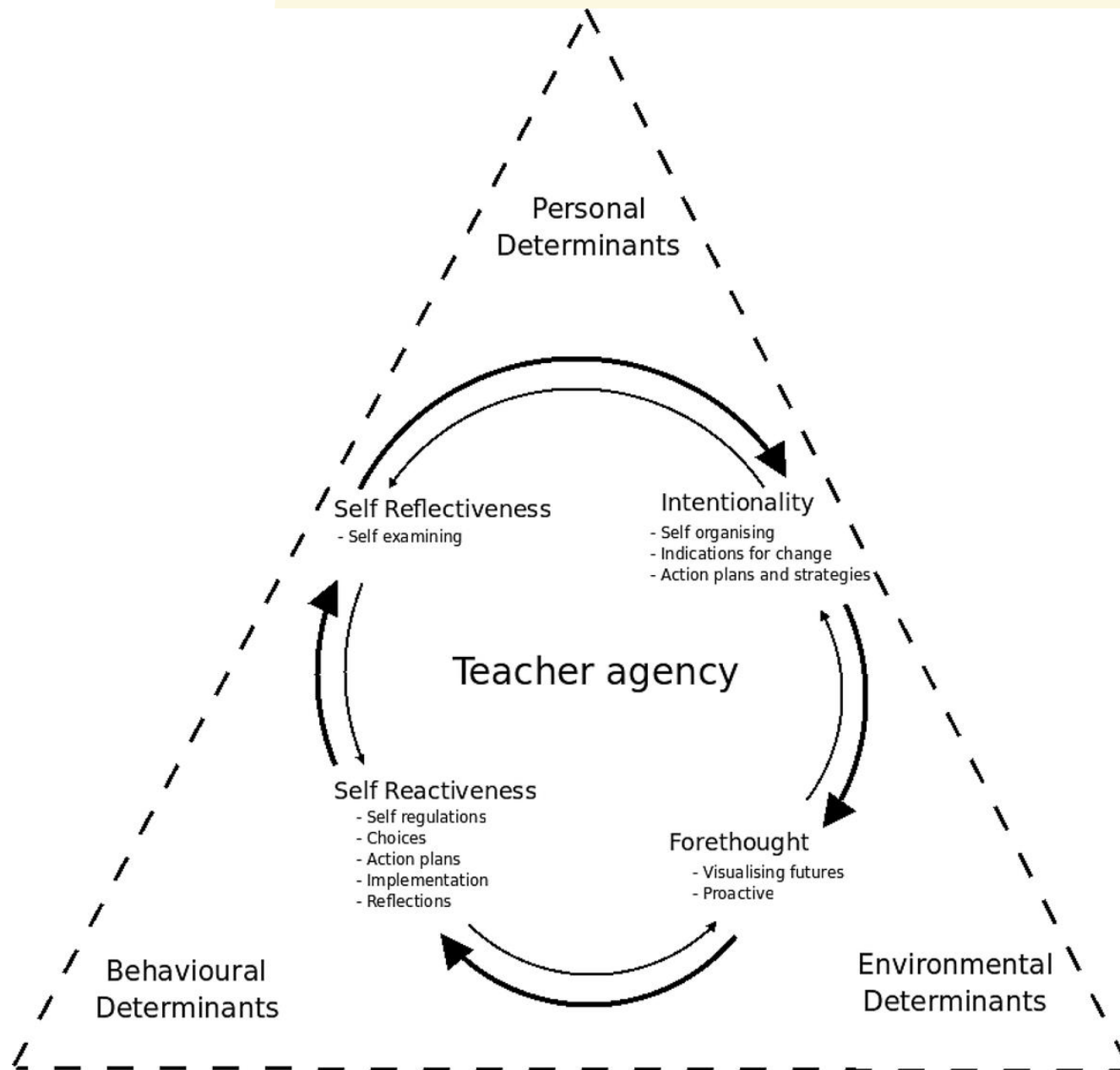
“Internationally teachers are called upon to act as agents of change”.



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Pantić 2015

Nur-Sultan 2019

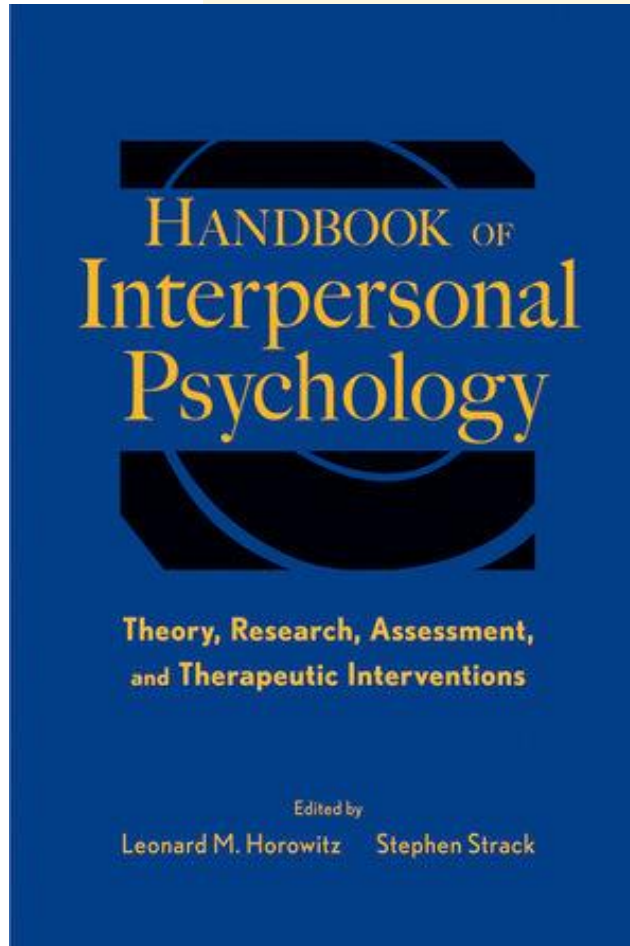


Teachers' agency elements

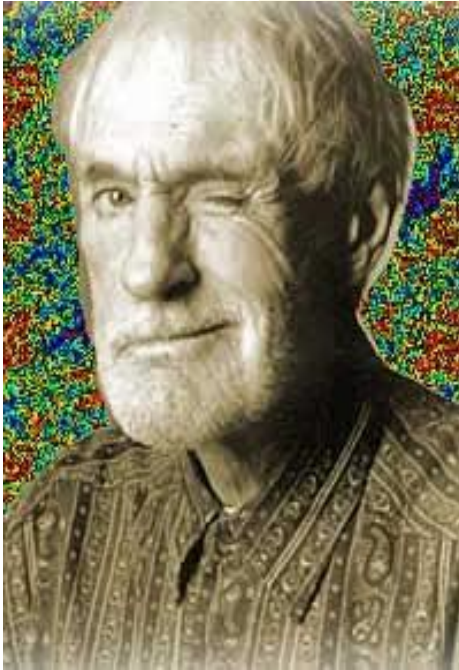
- Sense of purpose
 - Competence for realization
 - Autonomy, both individually and collectively
 - Reflexivity
-
- Most powerful way of exercising teacher agency:
building relationships with students



Teacher-Student Relationships



Interpersonal theory - origin



Interpersonal Diagnosis
of
Personality

*A Functional Theory and
Methodology for
Personality Evaluation*

1957 – Leary

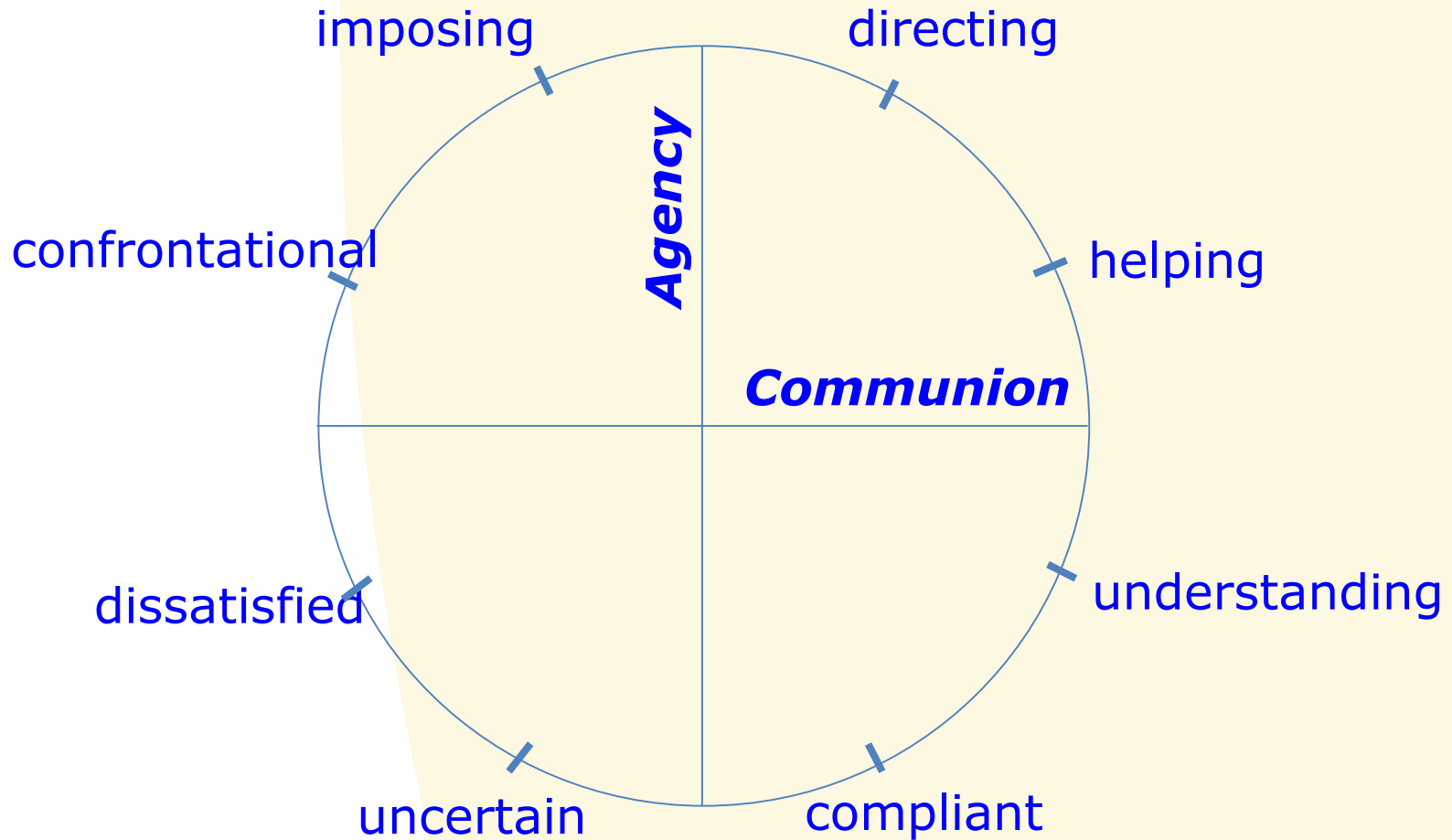
Two dimensions in communication

hostility-affection

dominance-submission



Teacher interpersonal circle



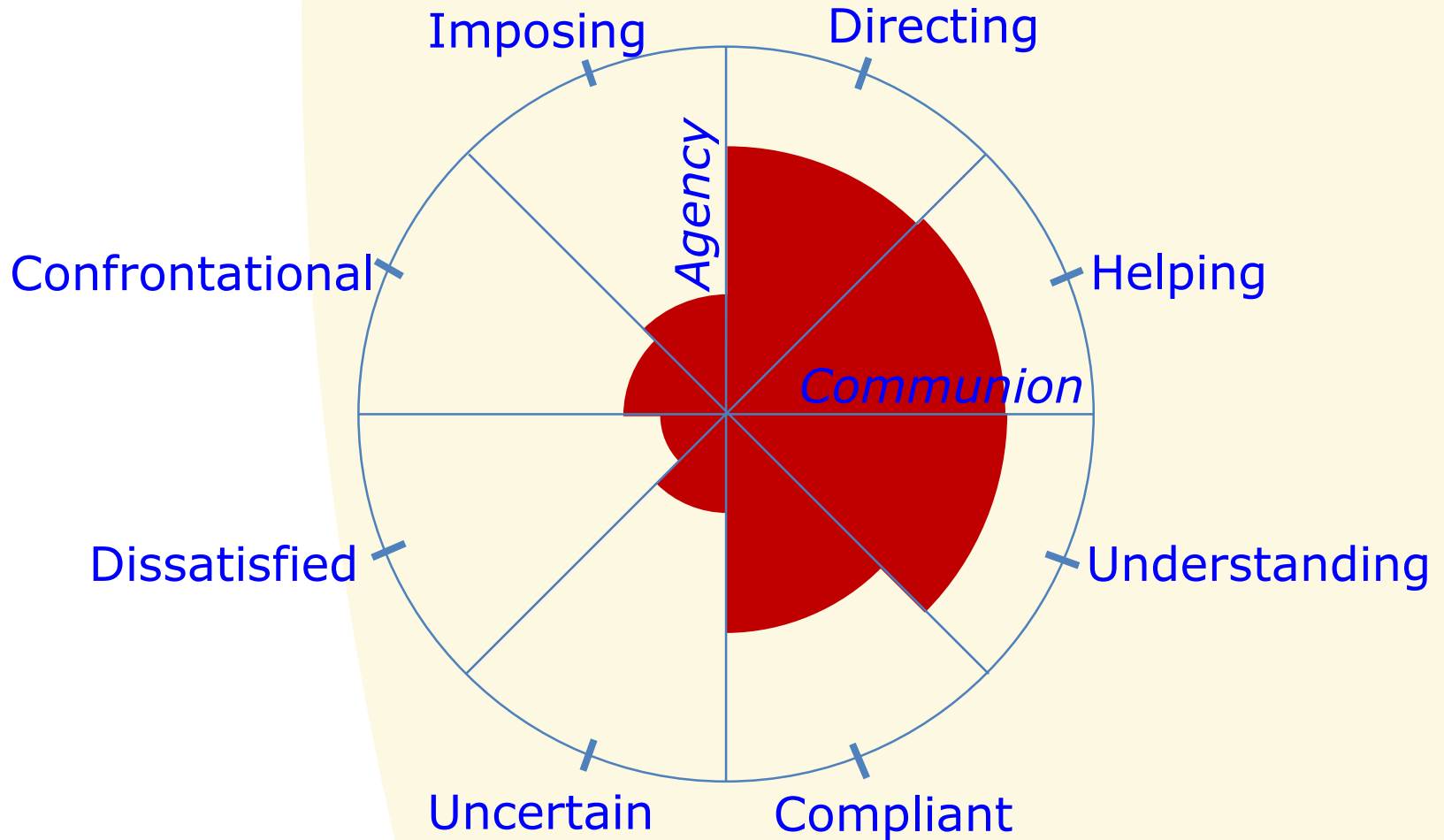
The Questionnaire on Teacher Interaction QTI

- ◆ 24-77 questions; 6-10 per sector
- ◆ forty languages

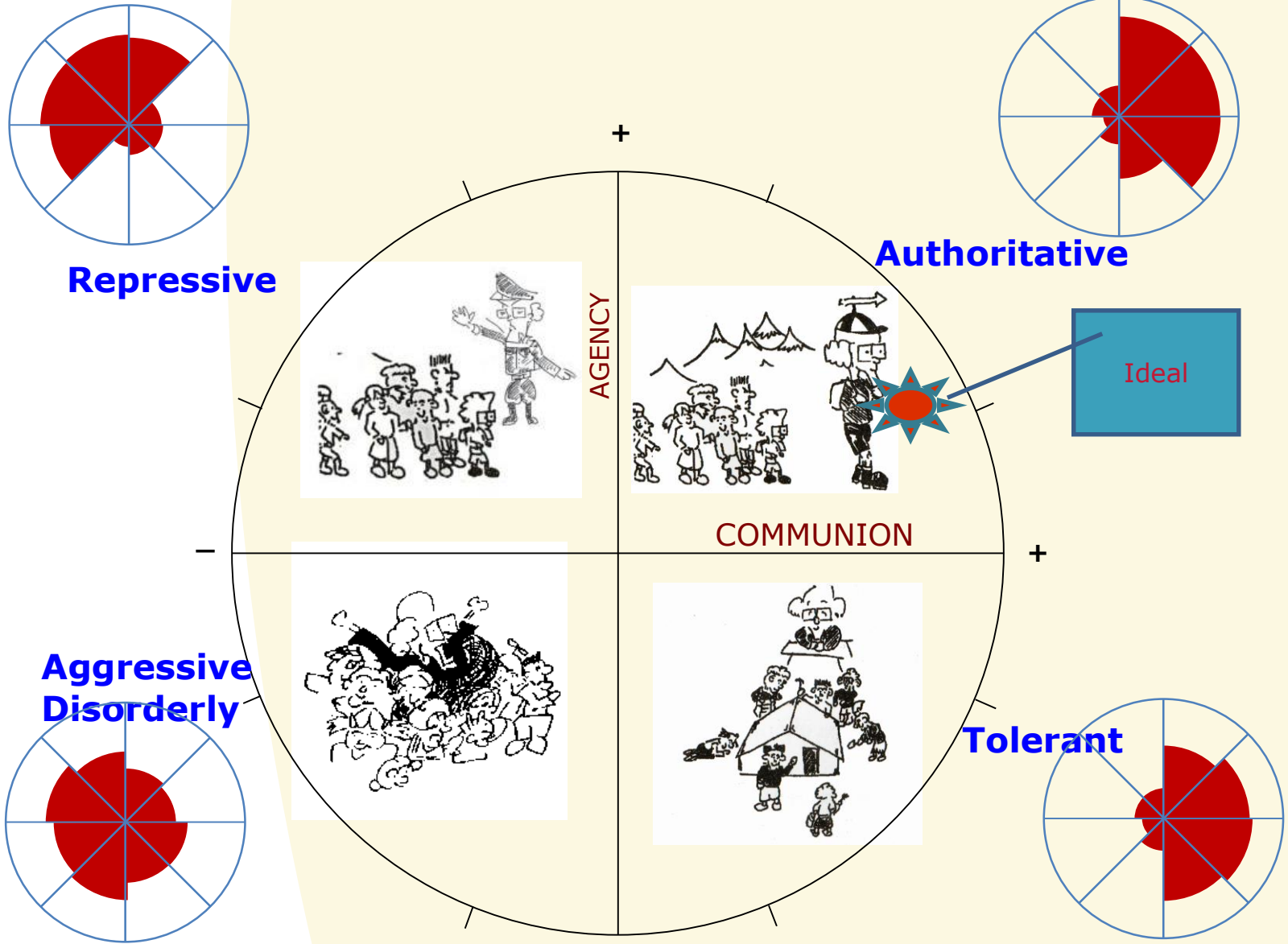
Scale	Item (Chinese)	Item (literal English translation)
	这位老师.....	This teacher...
1-统领 1-Directing (5 items)	.....有威信。	...is prestigious.
	.....对课堂上的一切了如指掌。	...knows everything that goes on in the classroom.
	.....对学生的领导力强。	...shows good leadership with students.
	.....掌控学生课上的各种行为。	...controls students' behaviour in class.
	.....掌控学生何时能够讲话。	...controls when students can speak.



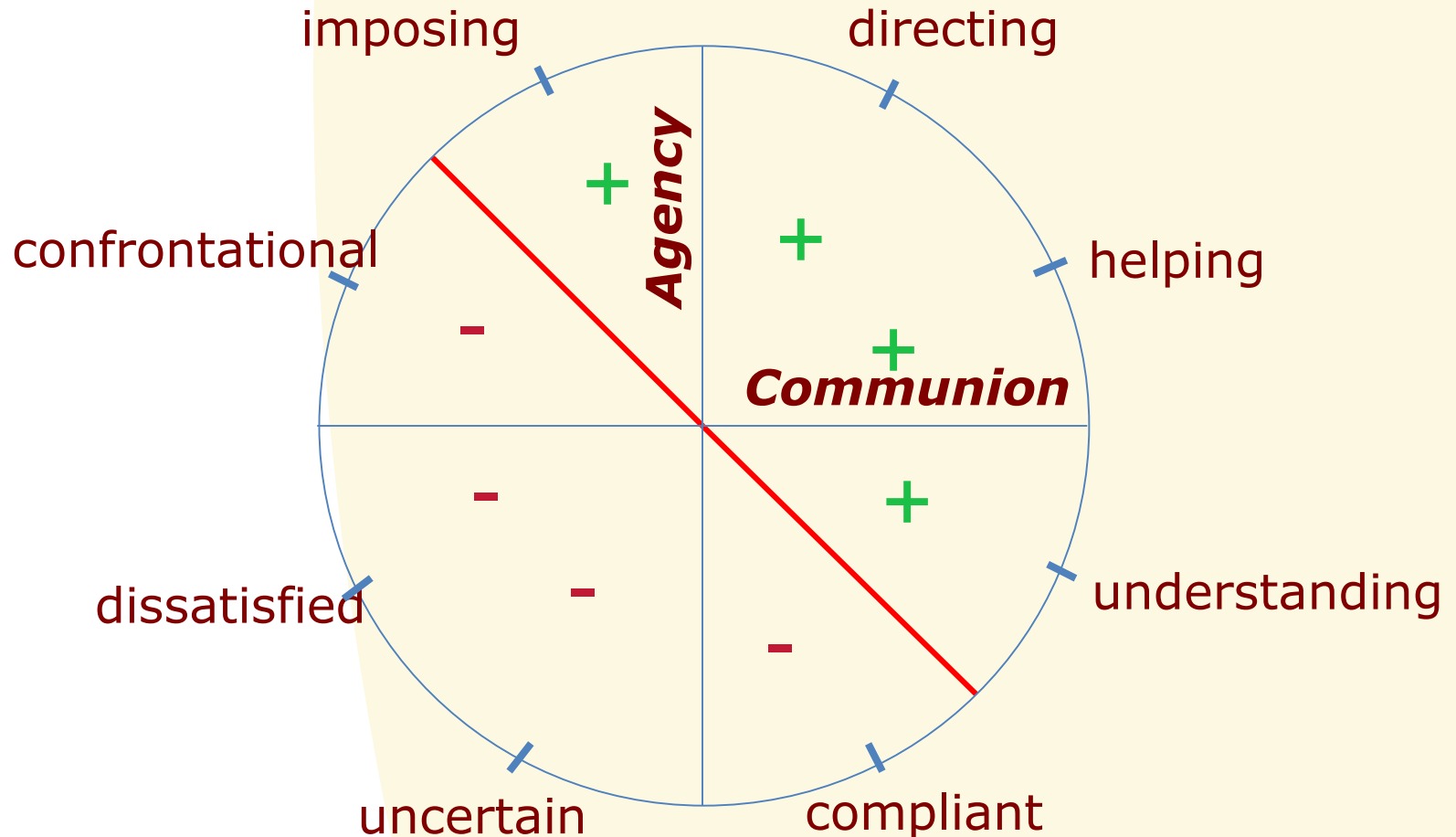
Example teacher profile



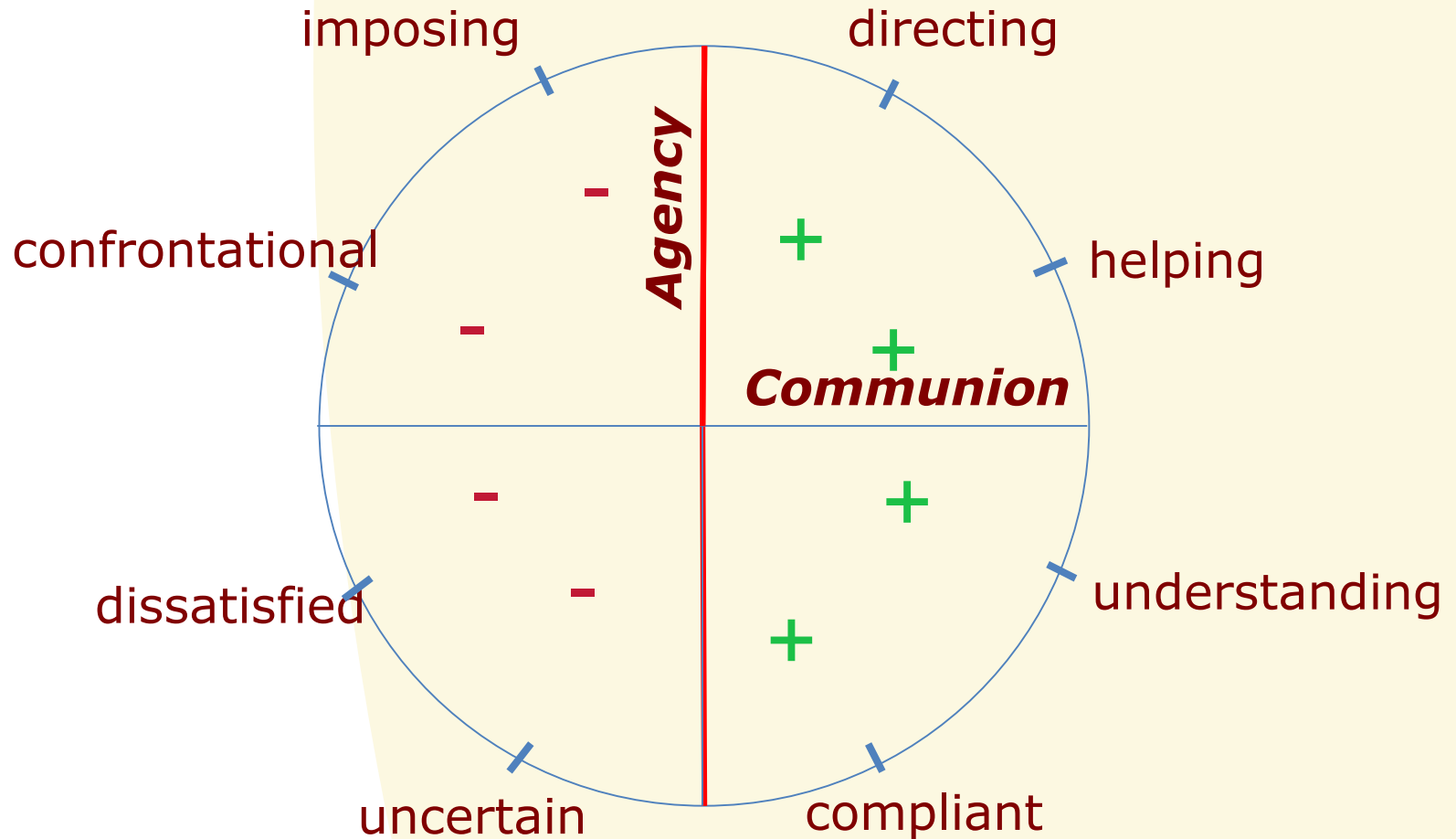
Types of Interpersonal Profiles



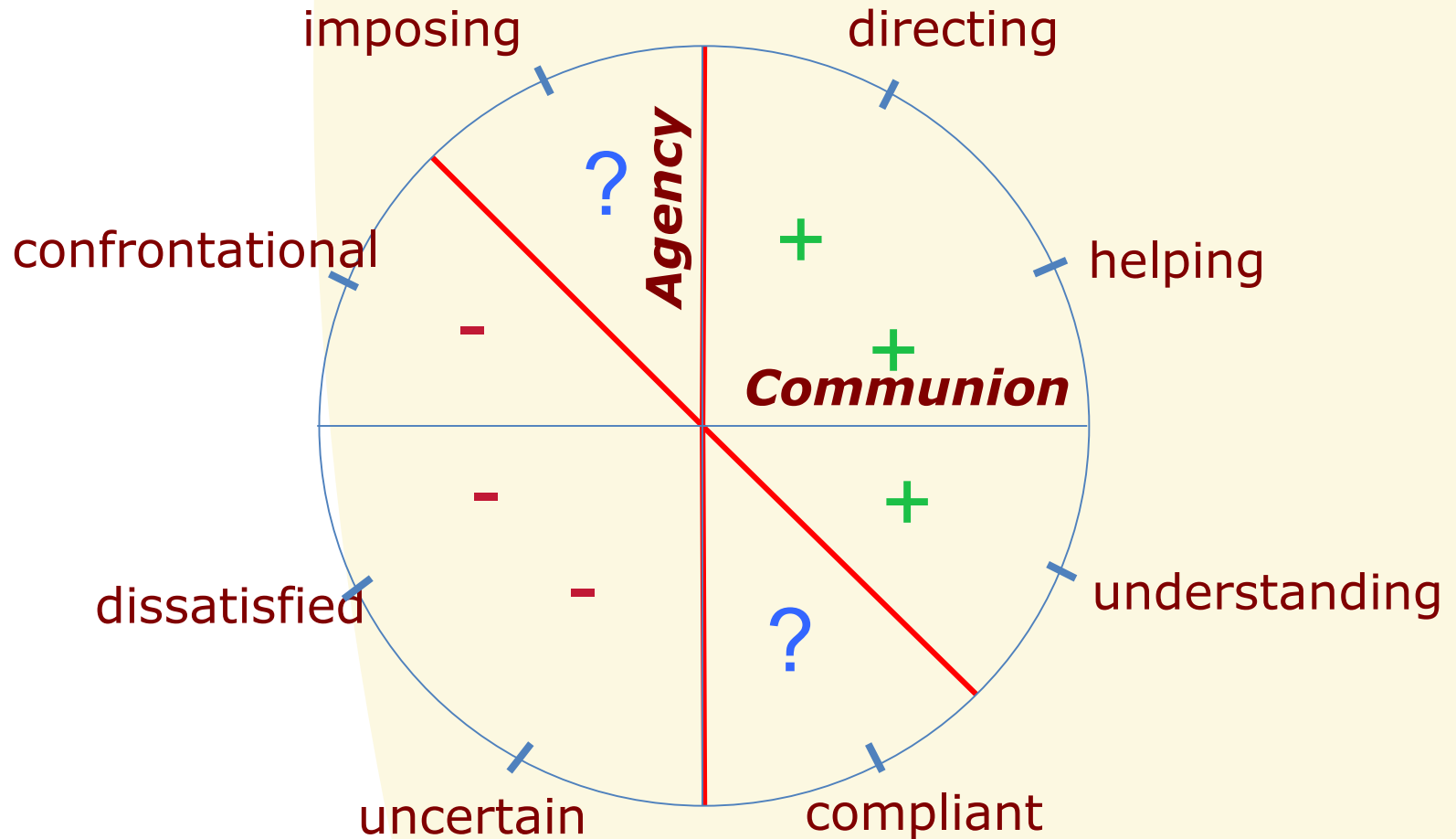
Cognitive outcomes



Affective outcomes

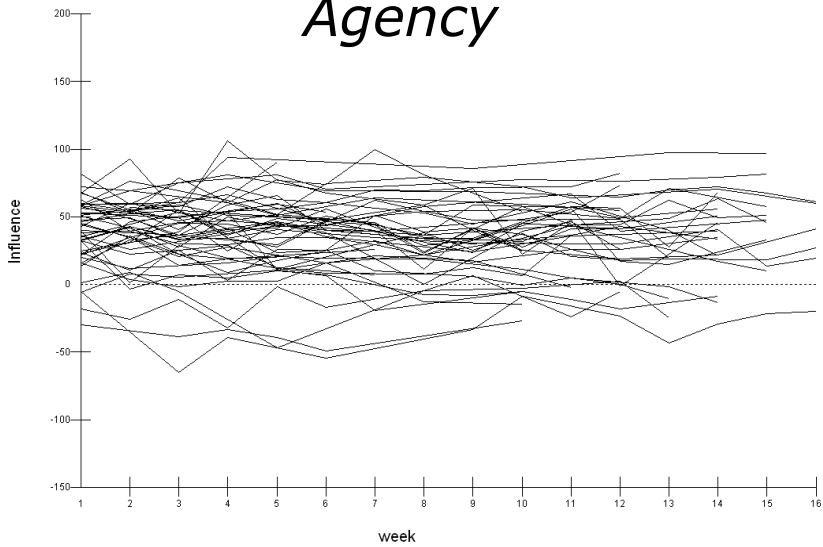


Student outcomes

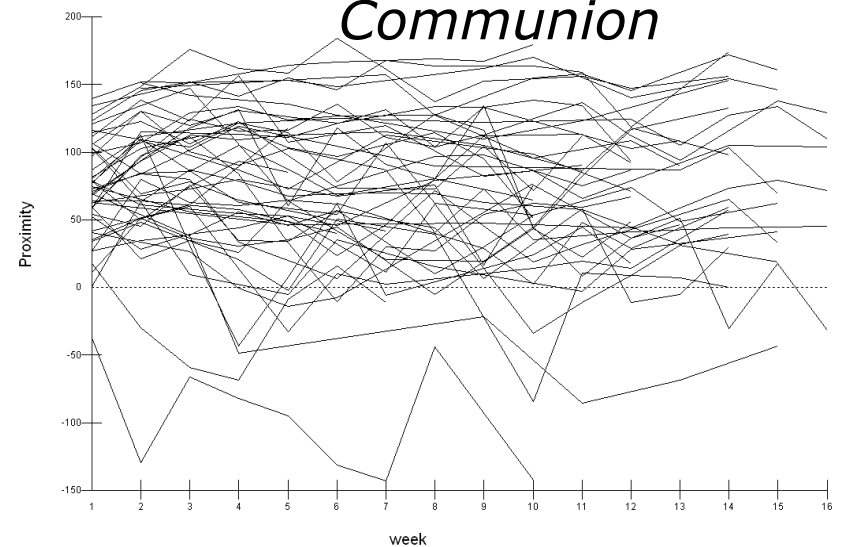


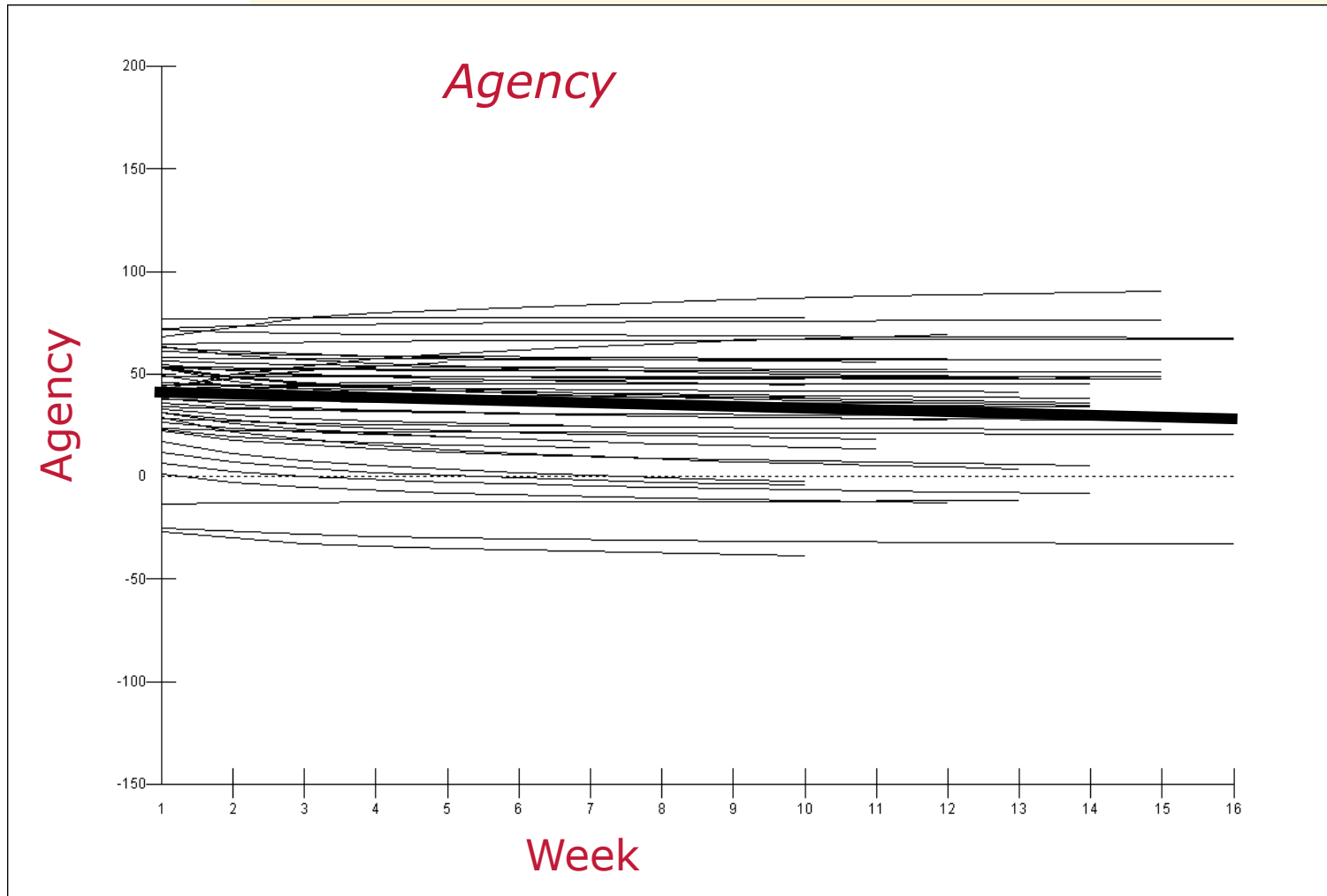
Development in the teacher student relationship in new classes

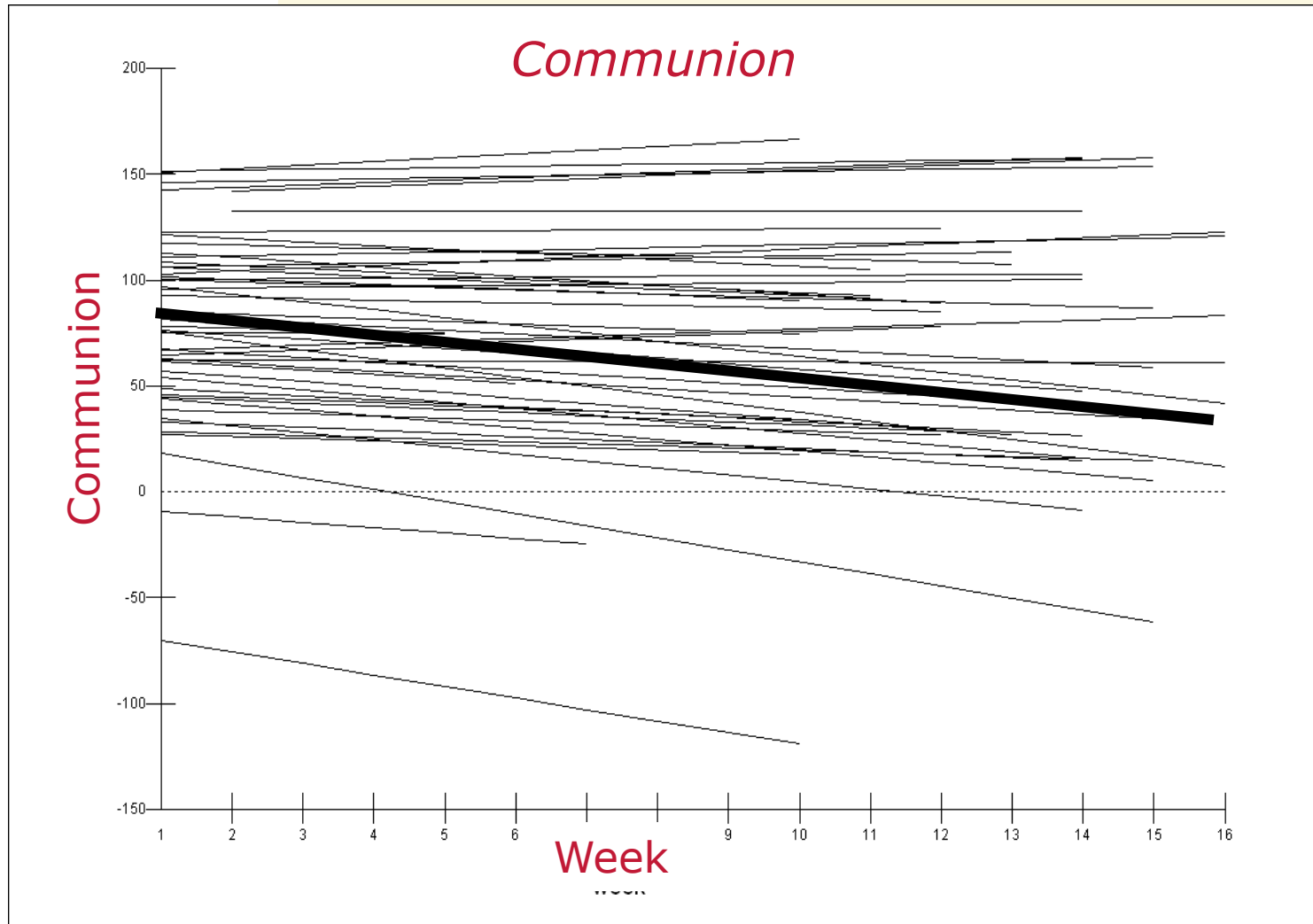
Agency



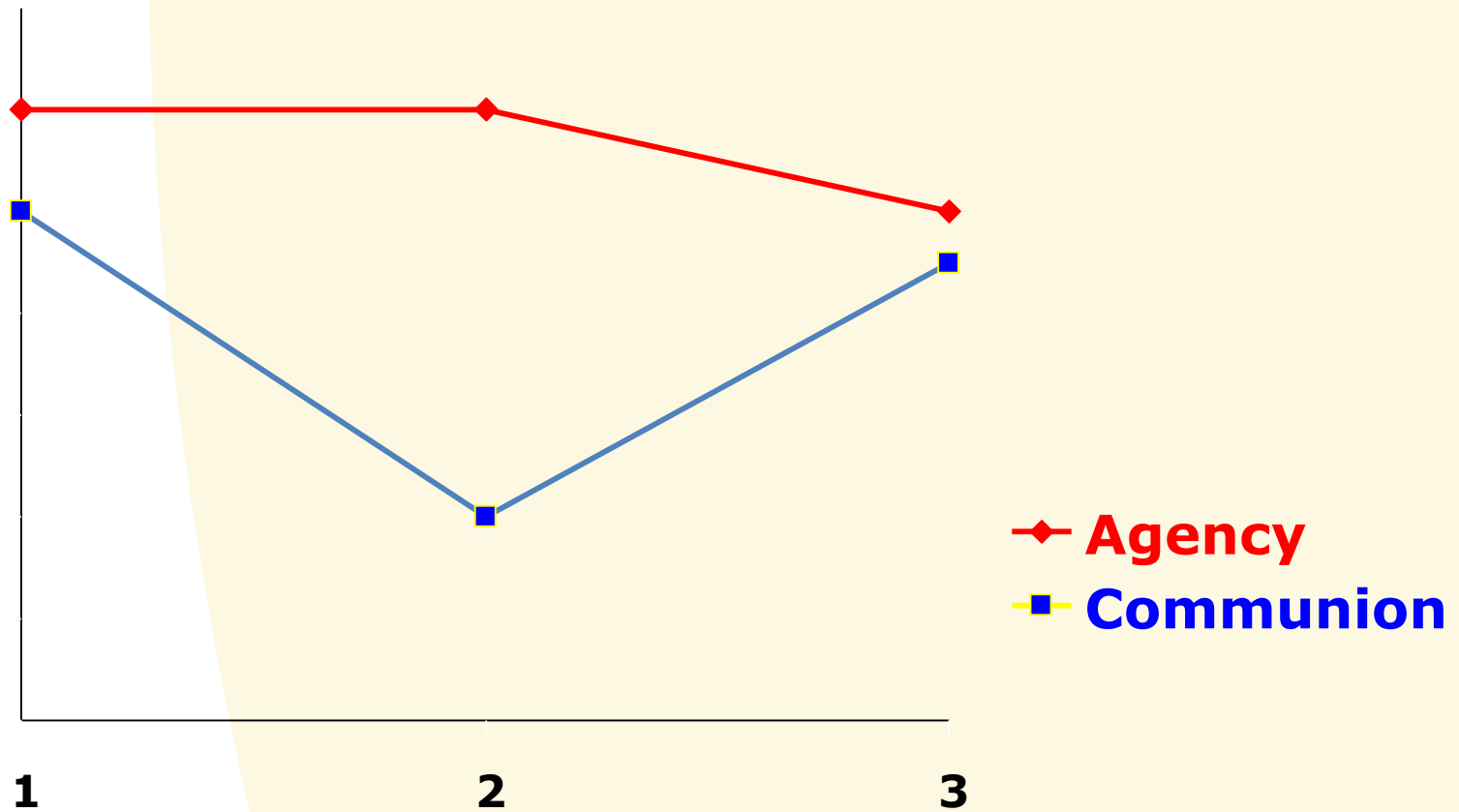
Communion



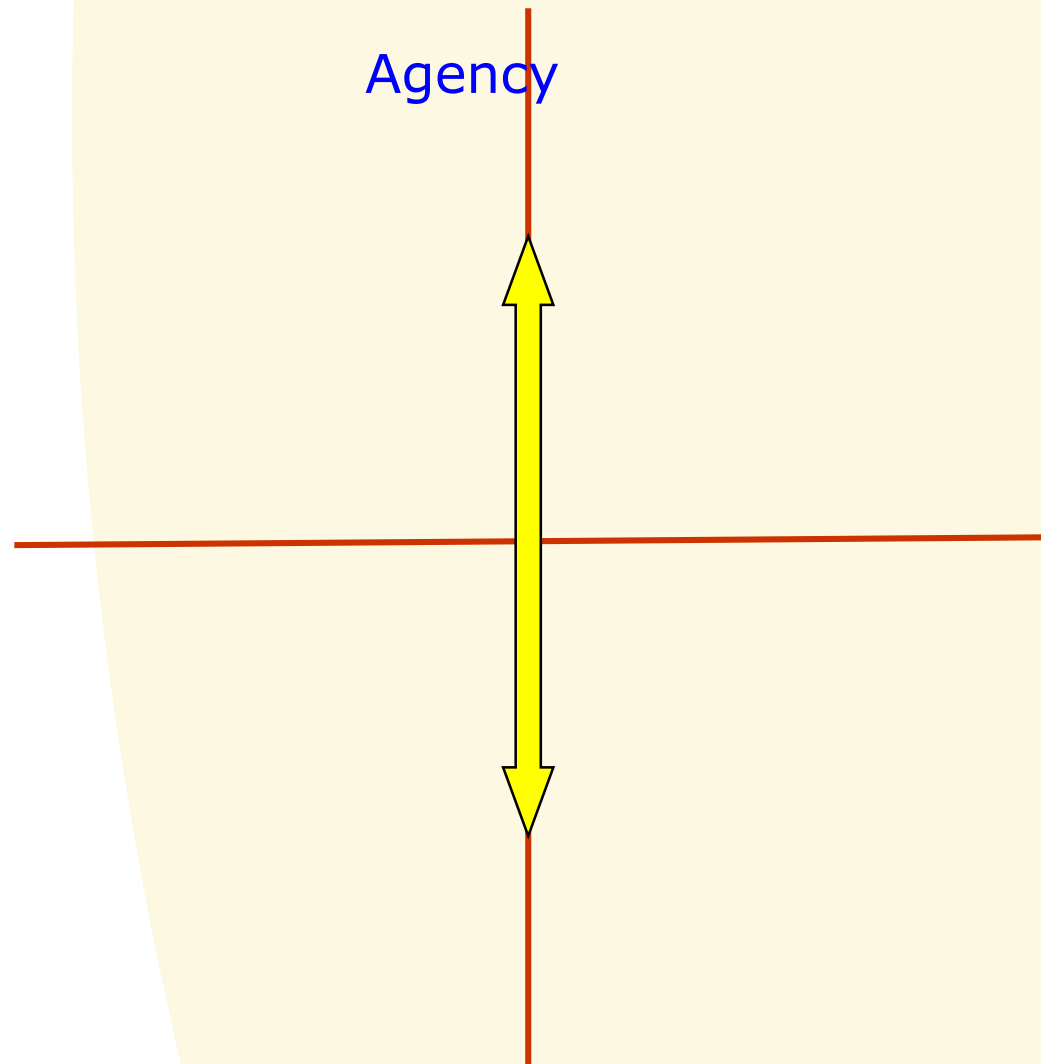




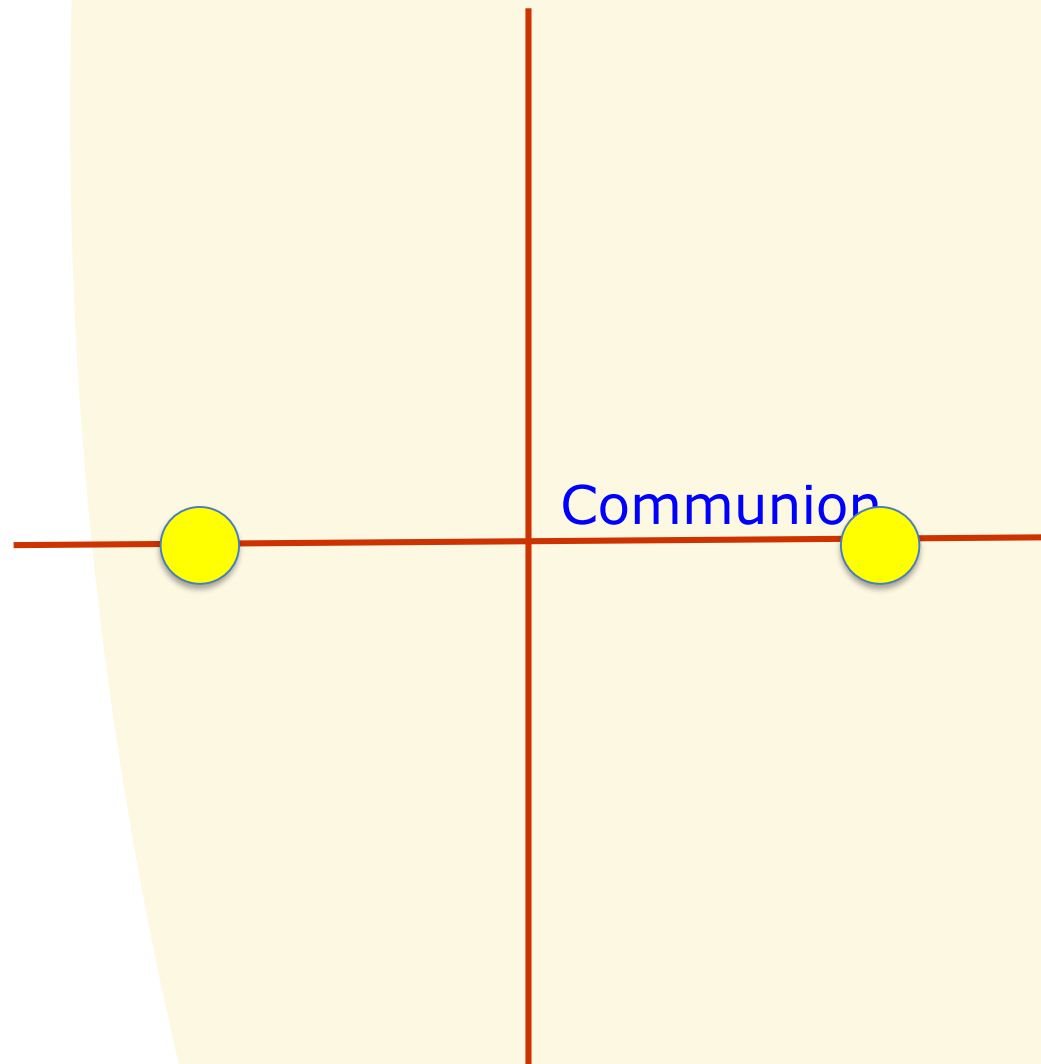
Teacher-student relationship after coercive teacher action



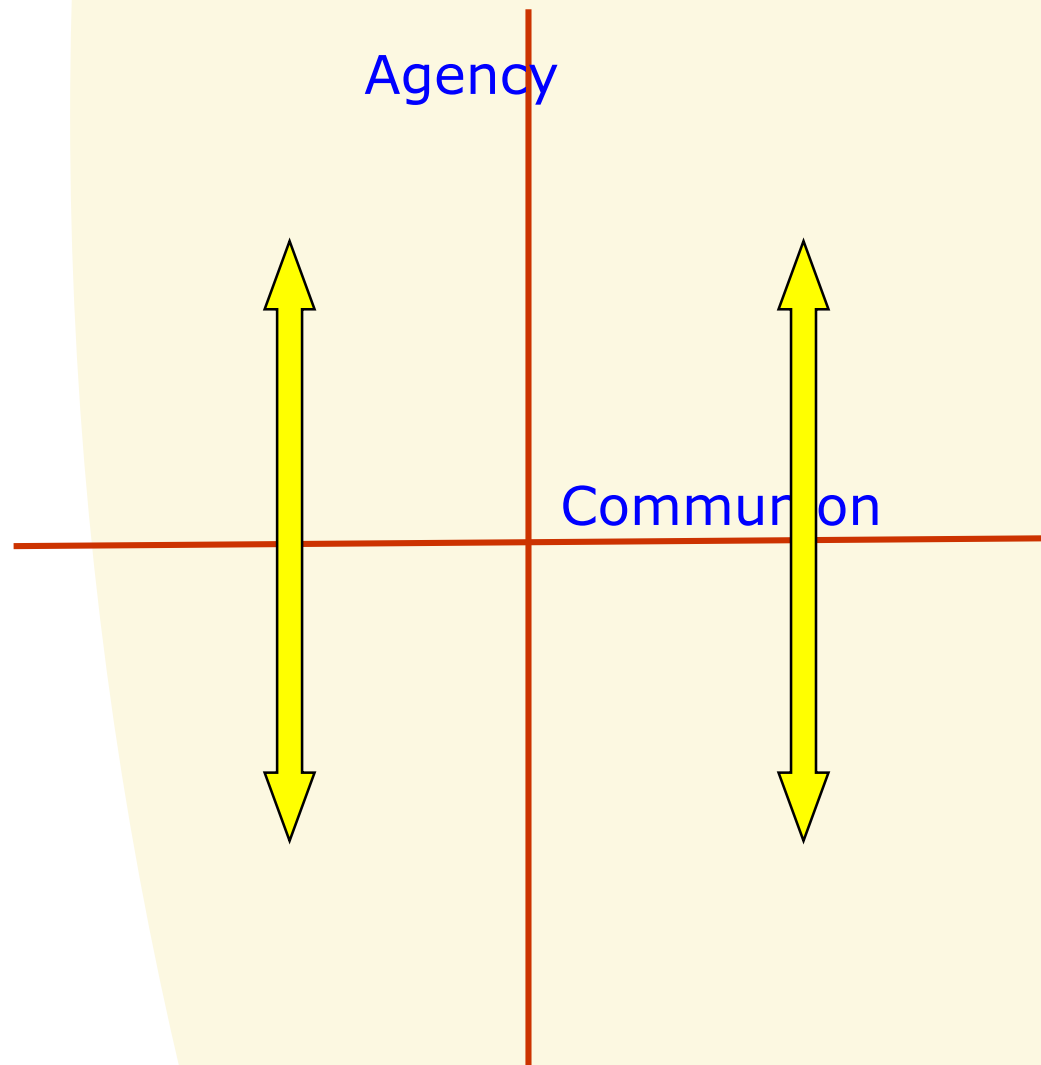
complementarity



complementarity



complementarity



Teachers' agency elements

- Sense of purpose
- Competence for realization
- Autonomy, both individually and collectively
- Reflexivity
- Most powerful way of exercising teacher agency:
building relationships with students
- Positive relationships with other teachers and
school leaders are a prerequisite for reaching
agency at the collective level

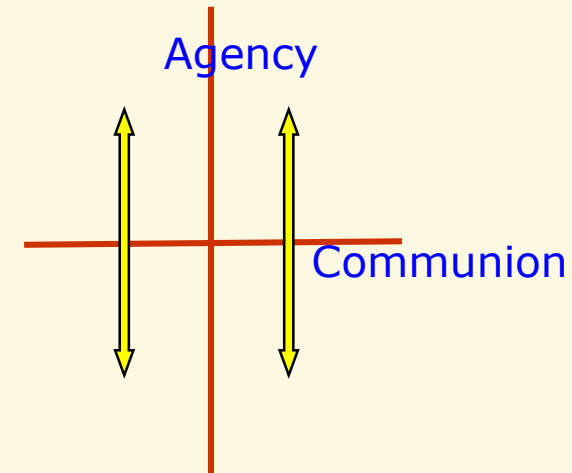


Teacher-teacher and teacher-principal relationships

Agency and Communion

Complementarity

- inactive colleagues
- conflicts



Conclusion

Teacher agency (in the sense of being an actor)

needs

Agency (in the sense of power) and Communion

