

**A teacher of «new» Kazakhstan school:
thinking , reflecting, designing ,
listening and conscious**

**Esmagulova G.S., a methodist manager of
Uralsk branch of Center of Excellence
Melnikova Y.G., a senior manager of Pavlod
branch of Center of Excellence**

GENERATION Z

GENERATION ALPHA



Active listening



Think and reflect



Practice high-level questioning

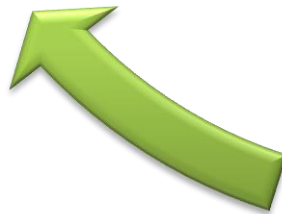


IN COACH POSITION

Time-management skills



Consciously designing actions



A teacher of «new » Kazakhstan school: How does he look like?...

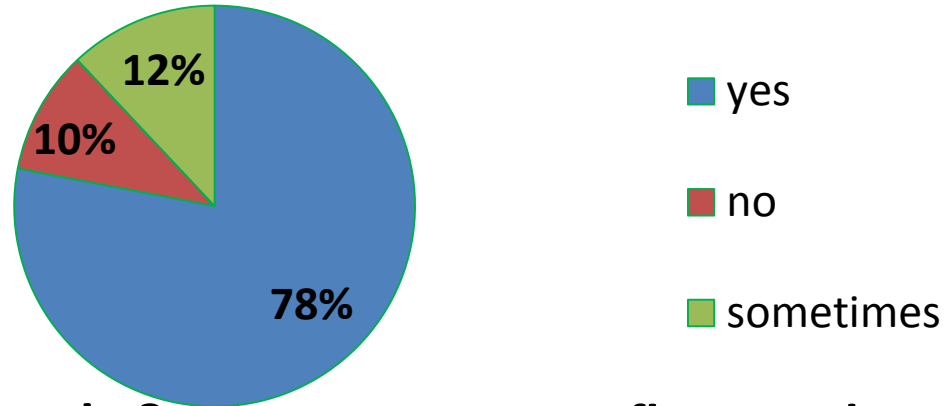
What do 934 teachers of Pavlodar and Uralsk regions think about it ?



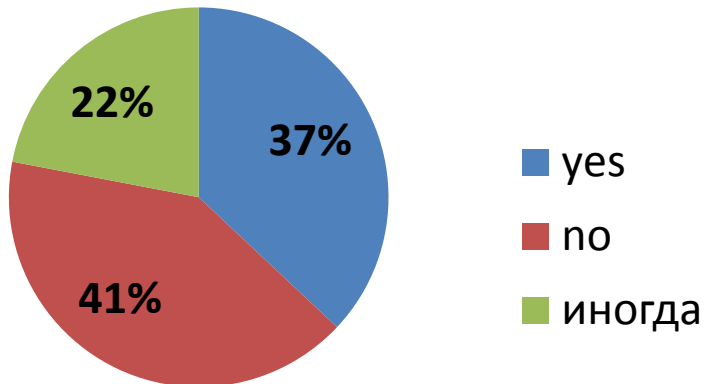
Think and reflect ... (reflective competence)



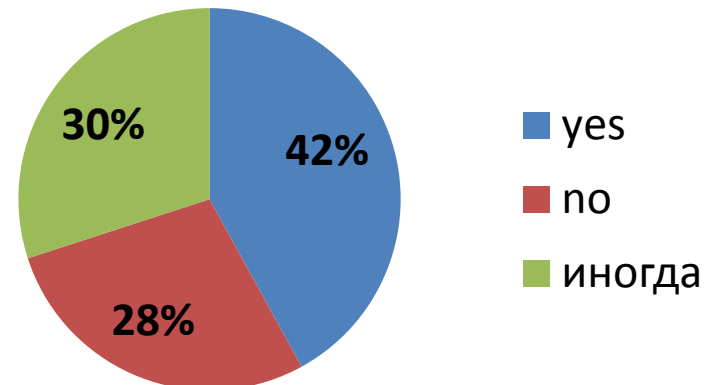
Are you capable to analyze your professional way?



Do you reflect on lesson results?



Do you reflect on the results of
your professional way?



How active do we listen to ?... (Active listening competence)



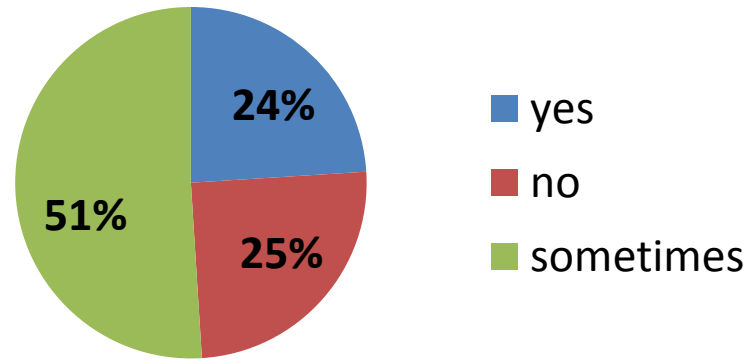
Is there situations when your prejudice hampers listening process?

The professional illness of many teachers is an inability, I would even say, to listen to another. It is the absolutisation of itself - one of the reasons for separation with pupils and with each other. M. N. Shetinin

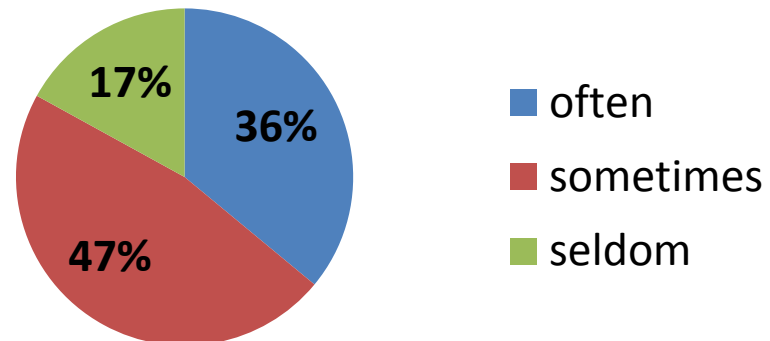
How often do we ask high-order questions?... (High-order question competence)



Have you ever faced difficulties while building up high-order questions?



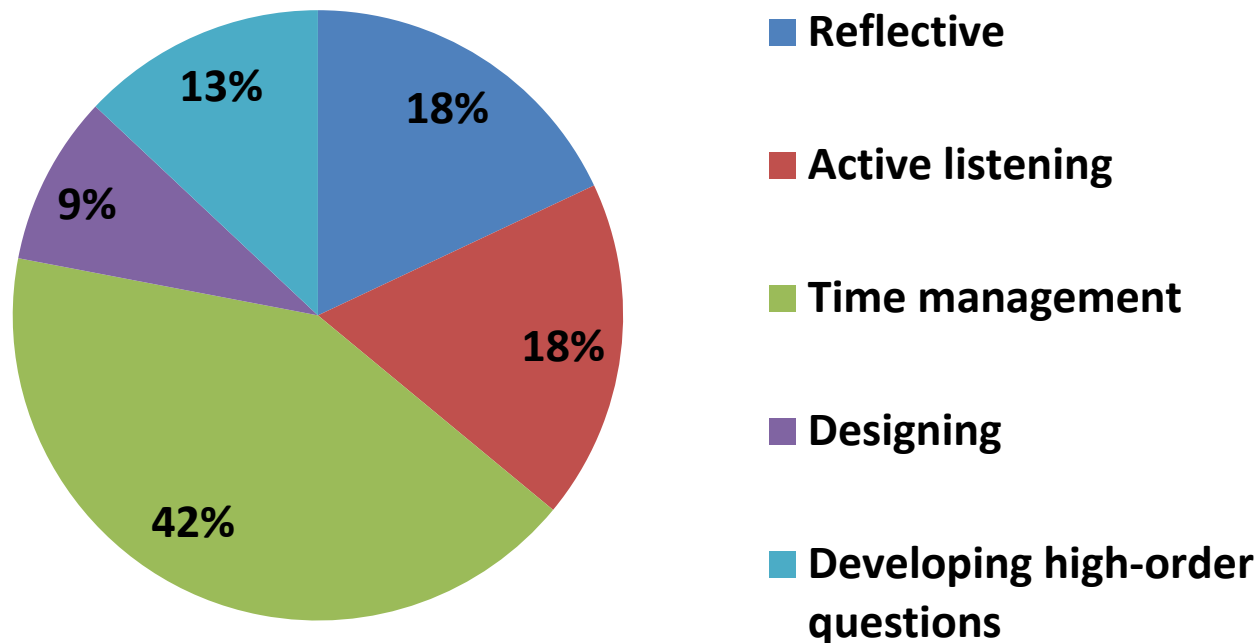
How often do you write high-order questions in your lesson plan beforehand?



Can you manage your time? (the competence of time-management)



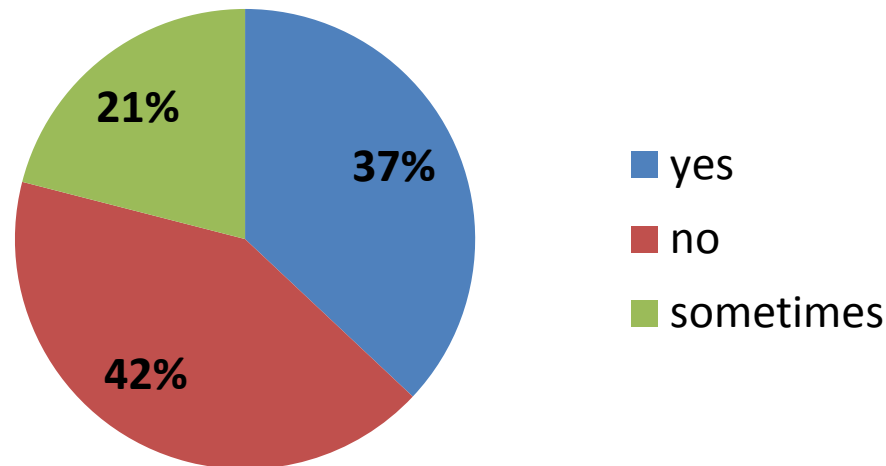
What competence is the most problematic for you to cope with?



Время – бесценный и невозполнимый ресурс. Если ты решил стать успешным – пришла пора учиться использовать свое время на все 110%. Д. Рокфеллер.

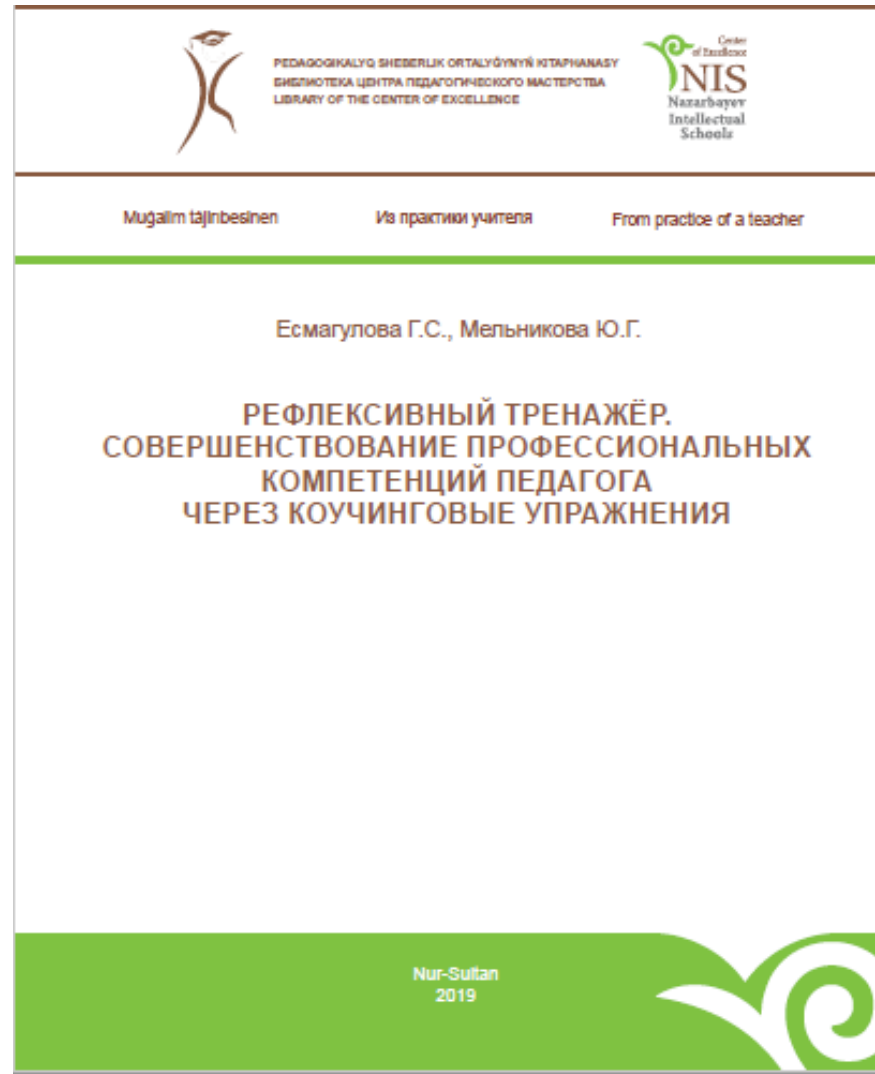
Do we design any steps to self-development? (the competence of designing actions)

Do you do anything to design your self-development?



The self-development route design - is very important part in teaching, meaning the possibility of constant self-development and excellent support from professional burn-out.

How to develop the competences, Kazakhstan teachers needed in terms of updated curriculum?





Thanks for attention