

# Impact of the «I-Concept» on forming the leadership skills of the school principal

- Reasons to investigate:

1. Lack of leadership skill form in certain cases.
2. Disability to adequately assess own actions, deputy directors' actions and actions of the staff in diverse situations.
3. Disability to determine expectations and vision of the future actions of school work.

**Research Question:**  
What is the impact of  
the "I-Concept" on school principal

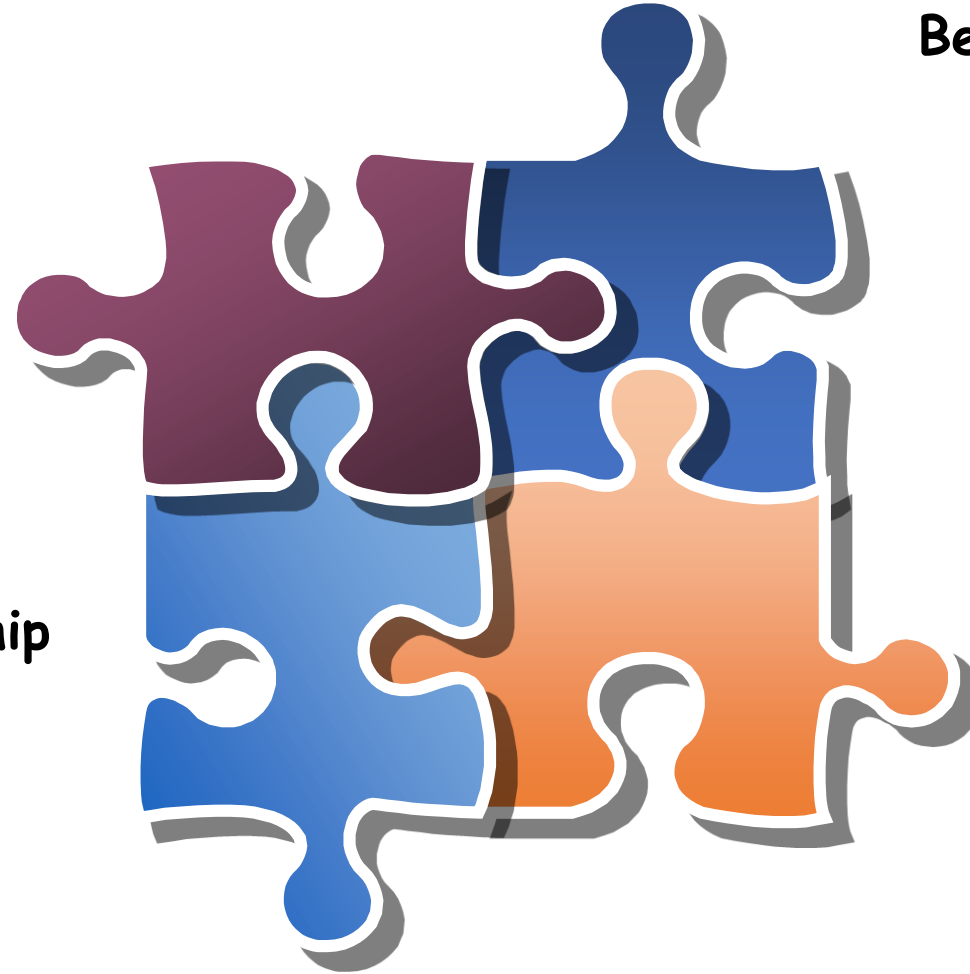
# Expected results of the research:

1. Knowing and understanding the impact of the "I-Concept" on forming leadership skills of school principal;
2. Integrating changes and annexes to the in-service training programme for the head staff of schools .....
3. Внесение изменений и дополнений в образовательную программу курсов повышения квалификации руководителей школ образовательную траекторию по развитию лидерских качеств через «Я-концепцию»;
4. Considering and integrating the developed recommendations on using the "I-Concept" to the future advanced in-service training programmes for the head staff of schools.

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«Path-Goal»  
(T.Mitchell and  
R.House)

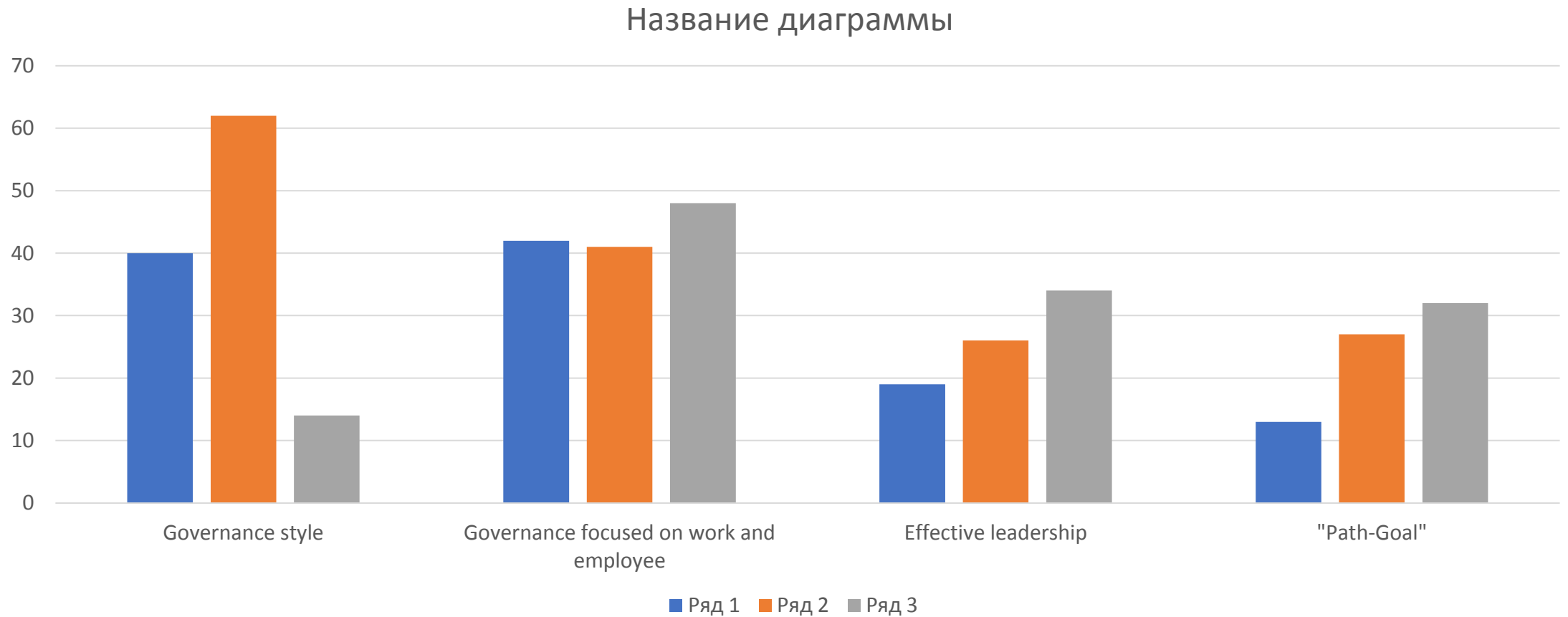
Behavioral approach to the  
leadership  
Governance style  
(K.Levin)



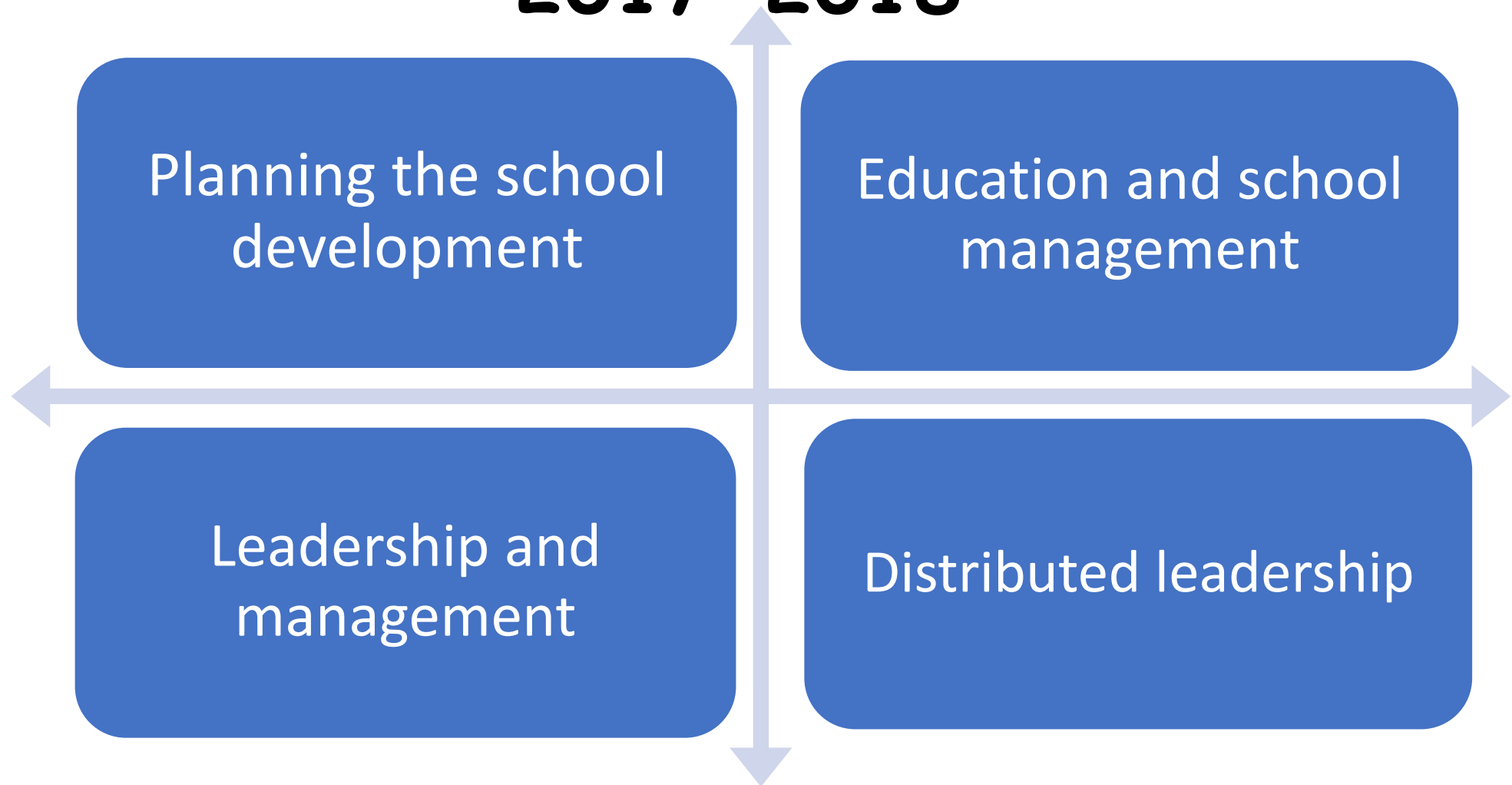
Effective leadership  
(F.Fidler)

Governance focused on  
work and employee  
R.Likert

# Research outcomes:



# Study plan of the Educational programme 2017-2018



## Outcomes:

- In-service training programmes for head staff of educational organizations should be corrected considering principal's leadership components of "I-Concept"

## Solutions:

- Learning the theoretical basis of school principal's "I-Concept" and give explanation for the necessity of its knowledge and understanding;
- Integrating the "I-Concept" of school principal to the in-service training programme;
- Provide post-course support for improvement of school principal's management potential.