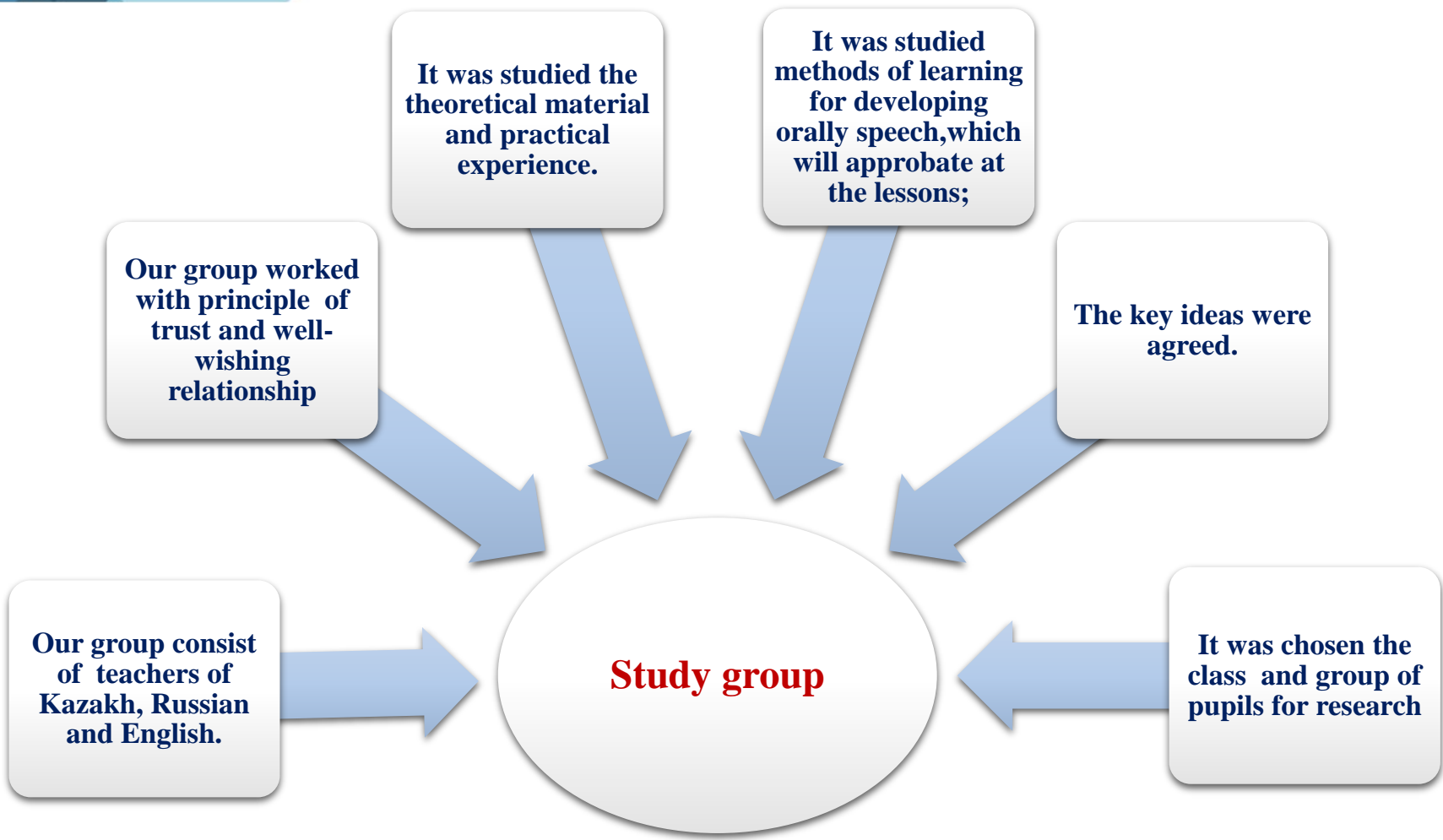




Change the lesson– change the world

Satekova Aigul Tleshovha
School #16 by T. Aibergenov
Nur-Sultan



Our group consist of teachers of Kazakh, Russian and English.

Our group worked with principle of trust and well-wishing relationship

It was studied the theoretical material and practical experience.

It was studied methods of learning for developing orally speech, which will appropate at the lessons;

The key ideas were agreed.

It was chosen the class and group of pupils for research

Study group

Research question:

What techniques can be improved students' orally speech?

Purpose

To find and approve effective methods which will develop orally students' speech

Relevance

In speech of modern students reflected clip thinking, poor speech, lack of holistic worldview inability to critique facts. Be able to speak-means, be able think, to reason and to express your opinion, perhaps, excellent from other.

Expected result

Students ponder about their knowledge, peer learning, work in groups, learning critically look on their guess-work, learning prove their point of view.

| Method | Preferences. | Negative |
|-------------------------------|---|--------------------------------------|
| Debate-dioalogue | Speaking, listening, memory, to learn communication, competitive atmosphere. | - |
| A trip to the museum | Unity of the group, share information to each other, research work | Time |
| «TED story (talks)» | To share the skills of oratory, creative thinking, culture of speech. | - |
| «Great dispute» | Expansion knowledge according to the theme, to learn communication, competitive atmosphere prove their opinion, culture of speech, culture of listening | In the beginning students were noisy |
| Journalistic questions | To formulate pupils' questions. The theme was studied, research work. | Requires limit time. |
| Hidden photo | Memories, vocabulary is increasing, developing their imagination, responsibilty for the group | - |



The results of questioning of teachers

| Question | 2017-2018 | | 2018-2019 | |
|--|-----------|---------|-----------|---------|
| | Yes % | No % | Yes % | No % |
| 1. Does affect Lesson Study on professional development of teachers ? | 85,2 | 14,8 | 96,3 | 3,7 |
| 2. Did affect include process Lesson Study at school on cohesion and trust between colleagues? | 89,3 | 10,7 | 90,2 | 9,8 |
| 3. Has quality and efficiency your lessons ? | 83,4 | 16,6 | 95,1 | 4,9 |
| 4. What is effective for a teacher in development? | | | | |
| Collaborative collaboration with colleagues as part of an approach Lesson Study. | 69 | | 72 | |
| Courses upgrade qualifications | 25 | | 22 | |
| Conferences, workshops | 8 | | 6 | |

What changed?

| The teacher | The student |
|--|---|
| Teacher's attitude had changed to the educational process. | To learned to critically assess their expectations. |
| To changed the methods of learning. | He had been able to prove his ideas with facts |
| Cooperation with colleagues; | They may expand knowledge. |
| Professional develop of teacher. | He felt responsible for their learning. |
| Developing of leadership as a teacher and student. | |