THE THEME: The first steps to include teachers of the preschool organization of kindergarten «Ak bota» in the network community of the Leading School «Eltay School»
OBJECTIVE OF THE PROJECT:
The ensuring of continuity between preschool and primary education through the coordination of the activities of teachers and accompanying services of kindergarten and school in the context of updating the content of education

TASKS:
to study regulatory documents (SCES, preschool education curriculum plans of preschool organization and primary education);
to analyze the studied documents for determination of a single area of community work;
to develop a single line of child development at the stages: preschool and primary education;
to develop a system in the work of community aimed at the successful adaptation of the child to school;

EXPECTED RESULTS
• the community of teachers and accompanying services of kindergarten and school created
• the community of secondary school teachers, teachers and kindergarten teachers Ak bota developed and implemented a step-by-step algorithm for the actions of the joint work of the leading school and kindergarten for the 2019-2020 academic year
In the 2019-2020 school year 27 children arrived to school from Akbota kindergarten.

Comparing the monitoring data when the children exit the kindergarten and monitoring the readiness of a first-grader to school was formed the questions, requiring their study. The diagnostics in both institutions is carried out according to the methods of different authors, there are differences in the selection of tools, assessment criteria, as well as various areas of examination. The lack of a unified algorithm for conducting diagnostic work does not give an objective picture of the readiness of children to study at school.

Conclusion: there is a need of creating a network of teachers and educators for ensuring the continuity between preschool and primary education.
1. THE ACTIVITY OF THE LEADERSHIP ORGANIZATIONS
2. THE ACTIVITY OF THE METHODOLOGICAL SERVICE
3. THE ACTIVITY OF PSYCHOLOGIST AND PEDAGOGICAL SERVICE
4. EXTRACURRICULAR ACTIVITY
5. ADDITIONAL EDUCATION
<table>
<thead>
<tr>
<th>№</th>
<th>Step-by-step actions</th>
<th>Measure</th>
<th>Date</th>
<th>Responsible</th>
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</thead>
</table>
| 1 | The activity of the leadership organizations | - joint administrative meetings  
- round tables  
- first grade picking  
- organization of school preparation groups  
- general parent meetings | June-August | Administration of a kindergarten and school |
| 2 | The activity of the methodological service | - joint pedagogical councils, seminars, councils  
- mutual attendance of open classes  
- work of creative groups  
- subject weeks  
questionnaires, testing, monitoring of learning programmes  
- open days for parents and future first graders  
- thematic parent-teacher meetings, consultation for parents  
- design of posters, corners at school "the school invites you" | During the year | Kindergarten methodists, deputy head master of educational work, creative group |
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| 3  | The activity of psychological and pedagogical service | - communication lessons  
- consultations for teachers and parents  
- diagnostic and research activities  
- research-based analysis of children's psychological readiness for school  
- psychological and pedagogical seminars  
- trainings                          | According to schedule       | Psychological and pedagogical service |
| 4  | Extracurricular activity                        | - excursions to school, to the school plot, to the school library  
- drawing competitions, quizzes, exhibitions of children's works  
- joint holidays                        | During the year            | Creative group                    |
| 5  | Additional education                            | - circles, sections  
- electives and etc.                           | During the year         | Teachers and educators             |
WHY DO WE NEED THIS PROJECT?

JOINT SEARCH FOR THE EFFECTIVENESS OF SOLVING THE ISSUES OF PSYCHOLOGICAL MATURITY, READINESS OF THE CHILD FOR SCHOOL

Joint search for the effectiveness of solving the issues of psychological maturity, the child’s readiness for school. Reforming the system of preschool education and classes of preschool education, a new vision of preschool education, a new vision of the child / model 4K / emphasis on the professional development of the teacher of preschool education as part of updating the content of school education.
AS YOU WANT

GRADUATE MODEL
OF A PRESCHOOL ORGANIZATION AND A PRESCHOOL CLASS OF
EDUCATIONAL ORGANIZATION WITH THE FOLLOWING QUALITIES:

1. physically developed
2. curious
3. creative
4. confident and active
5. emotionally responsive
6. owning social skills and ways of interacting with peers and adults, self-learning skills, state, (country), world and nature
7. owning the necessary skills for training in the 01 grade
### The stages of the project

<table>
<thead>
<tr>
<th>Preparatory stage (September-October 2019 year)</th>
<th>Assessment of project implementation conditions. Definition of school and kindergarten</th>
<th>Development of project assessment criteria</th>
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</thead>
<tbody>
<tr>
<td><strong>The second stage is Innovative.</strong></td>
<td>Project implementation. Organization of the project implementation</td>
<td>Conducting a training seminar for project participants. Exchange of views of project participants</td>
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<tr>
<td><strong>The third stage. Summarizing</strong></td>
<td>Qualitative and quantitative analysis of the results of the project</td>
<td>Diagnostics, analysis and summarizing of the results. Creation of a network community &quot;Kindergarten - school&quot;</td>
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</tbody>
</table>