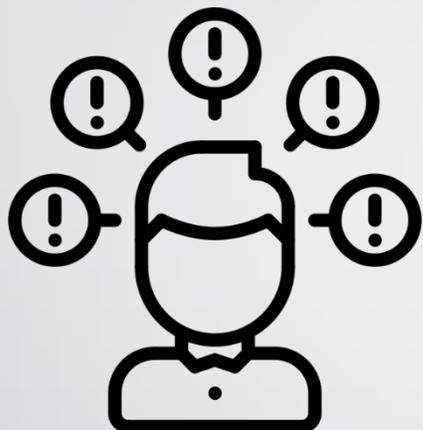




Использование методов
драматизации для развития
КОММУНИКАТИВНЫХ И ЯЗЫКОВЫХ
НАВЫКОВ УЧАЩИХСЯ

Alikulova Xeniya



Created by lastspark
from Noun Project

Отсутствие уверенности
и беглости при
использовании
английского языка



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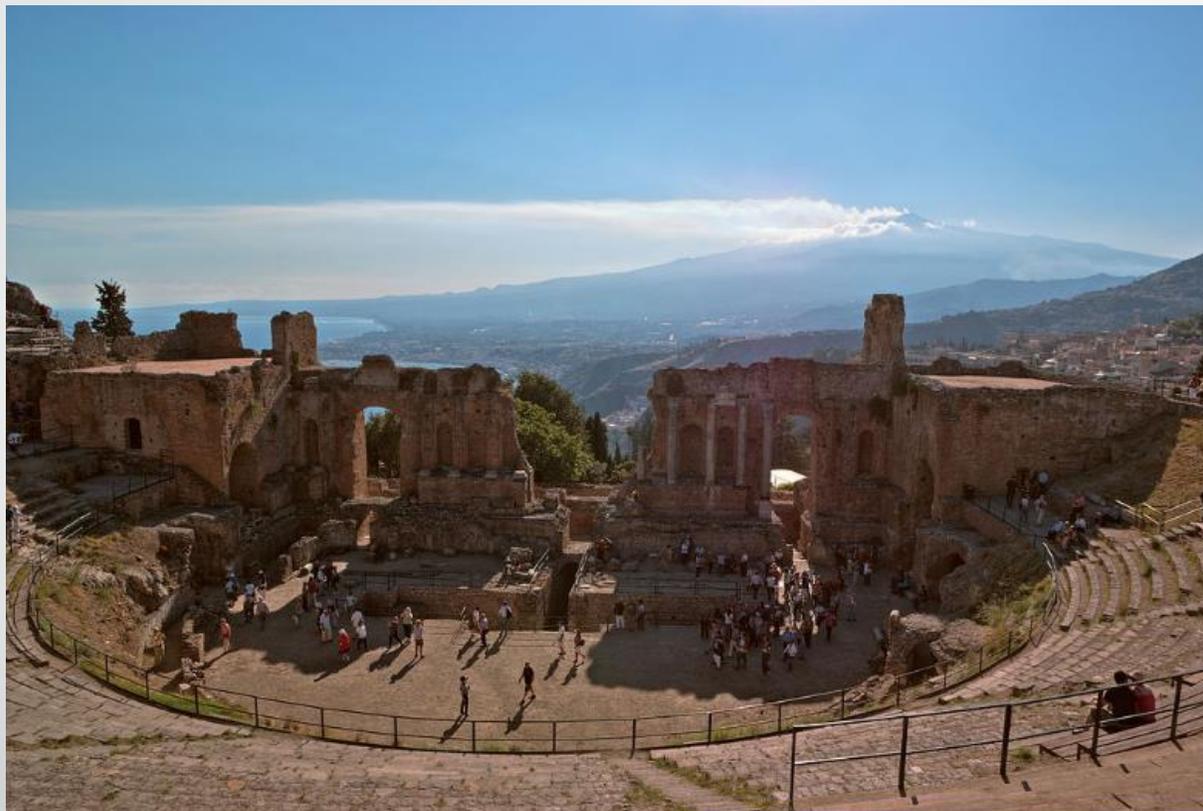
Исследовать
эффективность
использования методов
драматизации на уроках
английского языка с
учащимися 7 класса



Created by Gregor Cresnar
from Noun Project

- Эффективность
- Методы
- Особенности

Драма в преподавании



Греческий театр в Таормине, Сицилия

https://en.wikipedia.org/wiki/Ancient_theatre_of_Taormina#/media/File:Taormina-Teatro_Greco01.JPG



Created by Tanuj Abraham
from Noun Project

- А. Мэлей и А. Дафф
- С. Торнбери



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from Noun Project

- естественная интеграция навыков
- само-осведомленность и осведомленность других
- само-оценивание

(А. Мэлей и А. Дафф, 2009)



Created by Kathleen Black
from Noun Project

Драма опирается на
КОГНИТИВНЫЕ и
ЭМОЦИОНАЛЬНЫЕ области

Участники исследования:



ученики 7 класса НИШ ФМН г. Шымкент

Аспекты исследования:

- фокус группа
- методы
- инструменты



Ролевые игры





Пантомима



Импровизация



Взаимонаблюдение учеников

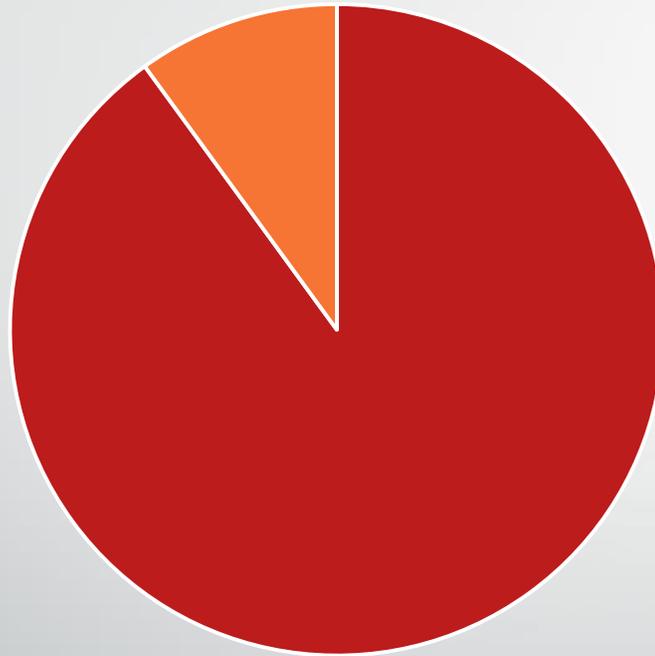


Стартеры



Результаты

Мнения учеников



■ Самая интересная часть урока

■ Менее интересная часть урока

1. Evaluate the rapport in the 'drama activities' parts of the lesson?

Students displayed proper act out of their assigned plays with good command of language.

2. Which area do you feel the teacher dealt particularly well with in this lesson?

Teacher exhibited proper class management throughout the course of the lesson. Teacher paid equal attention to intro, objectives, outcomes.

3. Evaluate to what extent students were engaged in the drama activities (role plays; miming; improvisation)?

- very engaged
- engaged
- not engaged at all

4. What were the skills students practiced through drama activities?

Students practiced the language using scripts they wrote, creativity as they played the act with interesting dialogues and their own explanation on the script.

5. To what extent was the drama activities effective for improving students' communication and language skills in this lesson? Rank from 1 (the least) to 10 (the most).

9th Drama activities have proven to be effective in language practice, communication and creativity.

6. Which areas do you feel the teacher should focus on in the future lessons when using drama techniques?

Drama techniques could be applied to many aspects of the lesson. Another area of focus could be to apply this approach to develop reading skills, as any student who has scripts.

Freeze 5★★★★★
Because we listened
very beautiful music
and funny found sticks
I like this game and
lesson



- ✓ достоверность
- ✓ энтузиазм
- ✓ вовлеченность



- ✓ доминирование
- ✓ Необходимость поддержки

Учитель - фасилитатор



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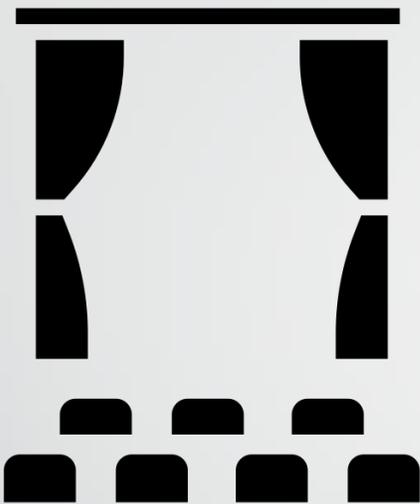
Коммуникативные навыки



уверенность



МОТИВАЦИЯ



Created by anbilera adaleru
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Перспективы для
дальнейшего
исследования



Использование драмы в
качестве 'Play project'