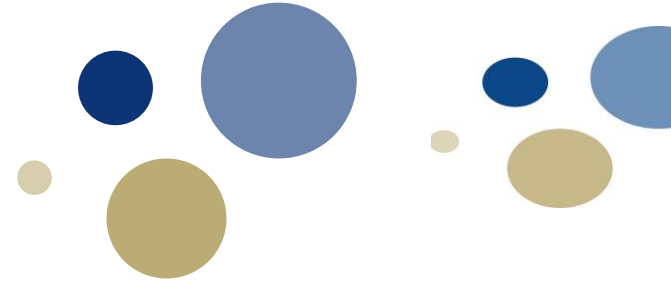




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Academic Work Build on Trust

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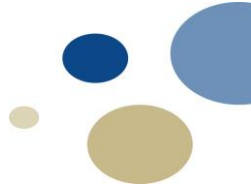
Scientific Knowledge in a Postmodern Era



- «What is not outdated is not asking what is true and what is just, but viewing science as positivistic, relegating it to the status of unlegitimated learning, half-knowledge, as did the German idealists. The question “What is your argument worth, what is your proof worth?” is so much a pragmatics of scientific knowledge that is what assures the transformation of the addressee of a given argument and proof into the sender of a new argument and proof – thereby assuring the renewal of scientific discourse and the replacement of each generation of scientists. Science develops, and no one will deny that it develops – by developing this question.” (Lyotard, JF. (1984) The postmodern condition: A Report on Knowledge. Manchester: Manchester University press. p. 54.)

«What is your ‘what is worth’ worth?»

Trust - in Scientific Discourses



- Crying wolf ! – you know the story?
- Human interaction grounded in trust! – what if it is not?
- Competition and economic profit – can hamper interaction in systems built on trust.
- Academic work – a search for **truth** (does not mean there is only one truth!)
- Doing academic work/research belongs to a systems based on trust and honesty:
 - **Transparency** is key in the process of doing research
 - **Systematic** and **Critical** approach – secures the renewal of the scientific discourse
- Control mechanisms
 - Ethical research boards (sound research and protection of third party)
 - Reviewing systems/peer review
 - International standards (for publishing)

Basically academic word require that researchers/academics are honest and trustworthy

You have to ask yourself: What is my word worth?