

Implementation of Action Research: Development of essay writing skills for students of humanities subjects in the Middle School

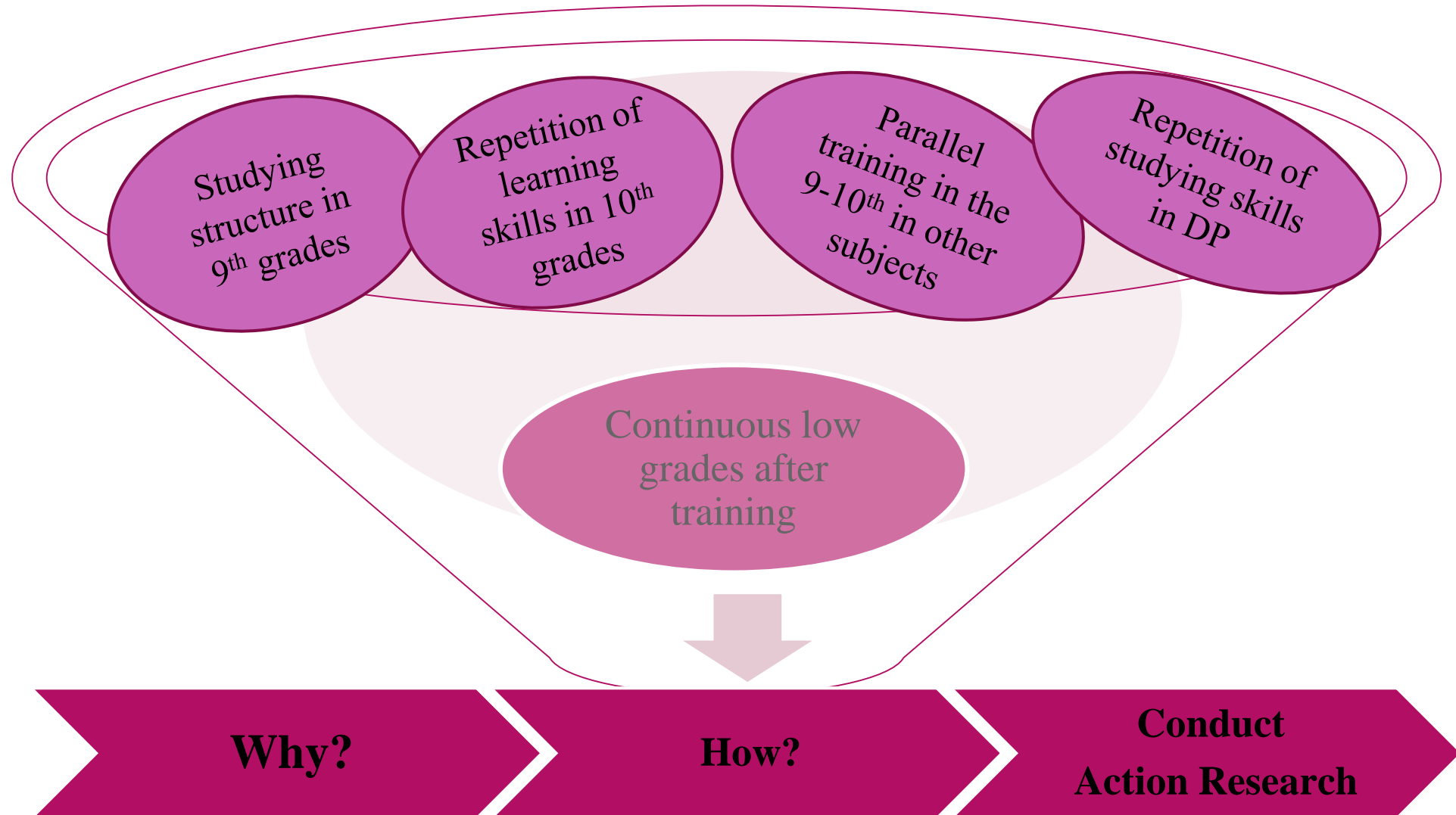
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- How often do you use essays as a form of assessment on your subjects?**
- How important do you think for the student is to know the structure of the essay?**

Relevance of the research question

Today- MYP	In the future- DP
An essay is one of the forms of assessing work according to criteria A, C, D - Assessments in MYP	Essay Writing according to structure affects grading - DP Exams
Grades in MYP affect on Attestation	Results of DP exams affect on GPA in DP
Developing students' structural essay writing skills is important in both MYP and DP	
Study this particular problem is relevant today in MYP	

Identifying the problem

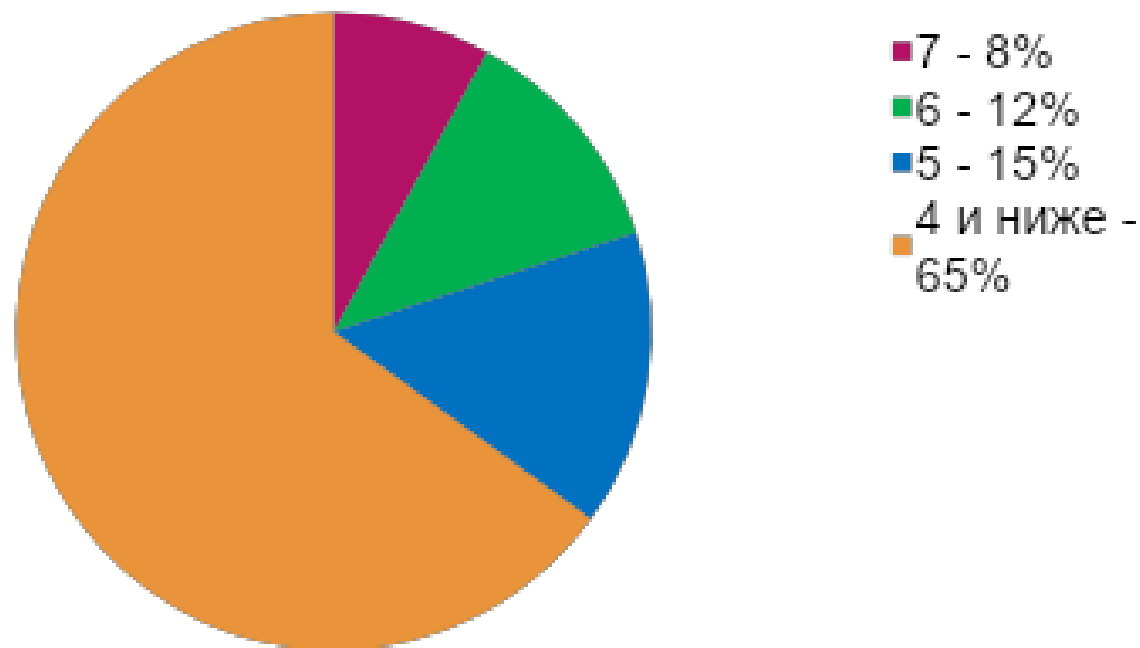


Definition of the problem: Analysis of grades after the first summative work

The study consisted of two cycles:

- ▶ The first cycle was conducted inside the subject World History,
- ▶ The second cycle – on Humanities department.

Оценки до внедрения структуры



Identifying the problem

Students survey

Analysis of summative works

Teachers survey



RESEARCH METHODS



Questionnaire

1. What is the difference between an argumentative essay and other essay formats?
We use arguments in essay in order to prove our thesis statement while in other essay formats we can write not arguments
2. To what extent is the essay structure essay in World History different from the structure of essays in subjects such as Kazakh History, Economics, & Kazakh Social Studies?
No differences. In those subjects we ~~can~~ write arguments with provided examples to prove our opinion or statement
3. What is the role of the introduction in the essay structure and what should be
In essay opinion statement
4. What is the point of view
An arg facts
5. What is the point of view
Reasons
6. In which part of the essay do you use the name of the
To cons of so
7. In which part of the essay do you use the name of the
At the
8. Provide two examples of the name of the
It was on

Thank you for taking the time to complete this questionnaire.

Questionnaire after the final summative

1. After you got feedback from your last summative to what extent do you understand the structure of essay?
I fully understand the structure of essay. Also I understand the structure of argument

2. Comparing with the first summative from this year, what kind of writing skills did you improve?
I have improved my argument writing skills. Also entire argument

3. In your opinion, what is the most important part of the essay?
Main idea

4. How did you feel about the feedback you received?
It was helpful

5. Was the feedback you received helpful?
Yes, she

6. What part of the feedback did you find most helpful?
With words of my


Сынып: 7D Пән: Қарамағын қарамағын қарамағын Күні: 29.01.19.

Сауалнама


1. Сізге соңғы қорытынды бақылау жұмысының алдында эссе құрылымы бойынша нақты нұсқаулық берілді ме? *Иә, берілді.*
2. Осыған дейін эссе форматында жазылған қорытынды бақылауға қарағанда қандай жазу дағдысын дамыта алдыңыз? *Мен ~~және~~ тұжырымды жасауға үйрендім. Нақтырақ түсіндіріп, әдеттегідей жаздым. Нақтырақ жазуға ден аудардым.*
3. Сіздің ойыңызша, эссенің қай бөлімі сәтті жазылды? Себебі?
Менің пікірім менің эссеге керісіні білдіріп, менің пікірімді қолдады. Себебі мен ~~менің~~ пікірімді білдіріп, менің пікірімді қолдады.
4. Сізге аргументативті эссе құрылымы тиімді болды ма? Себебі?
Иә, иә. Себебі бәлкімен менің пікірімді, үйреніп кеткенімнен кейін менің пікірімді білдіріп, менің пікірімді қолдады.
5. Сіз үшін эссе құрылымының қай бөлімі әлі де қиындық туғызып отыр? Себебі?
Менің пікірімді білдіріп, менің пікірімді қолдады. Себебі менің пікірімді білдіріп, менің пікірімді қолдады.

Сауалнамаға уақытыңызды бөліп атсалысқаныңыз үшін алғысымызды білдіреміз. Біз үшін сіздің берген ақпаратыңыз өте маңызды.

Investigation: Analysis of summative work

- 
- In the last sentence of the Introduction, you need to indicate your point of view on the essay, highlighting the positive and negative aspects.

- 
- It is necessary to begin each paragraph in the main part with the statement of the argument.

- 
- At the end of each paragraph, it is necessary to generalize the main idea in the final sentence

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- In the Conclusion do not include new information that was not in the Main part

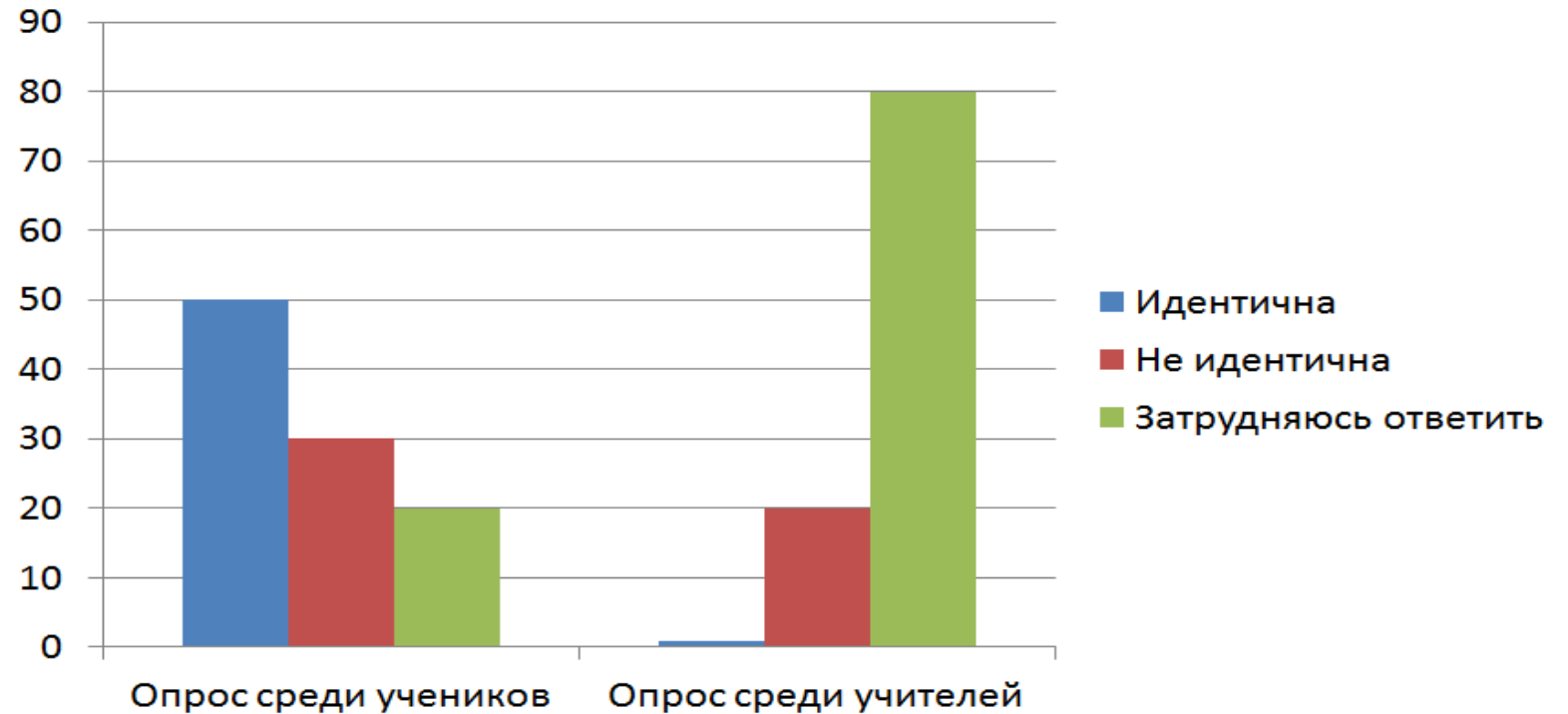
First cycle: Investigation

► For students:

How identical is the structure of the essay in all subjects of the humanities?

✓ For teachers:

How similar is the structure of the essay in your subject to the essay structures of the subject group “Humanities”?



First cycle: Action

November-December 2018:

Comments on the works
according to the criterion
C-6/8

In the last sentence of the Introduction, one point of view is indicated, it is necessary to provide all

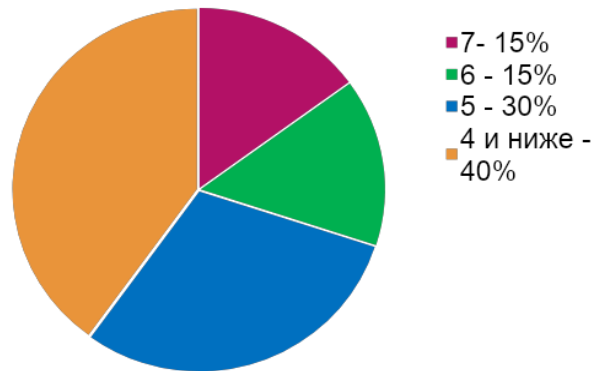
Paragraphs are divided without following the structure. It is necessary to maintain the integrity of paragraphs in the main body

At the end of the paragraph of the main part, there is no final sentence

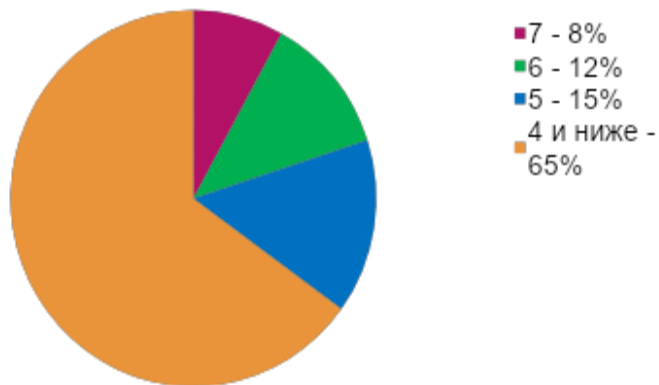
First cycle: Reflection

Comparison of the results of summative works:

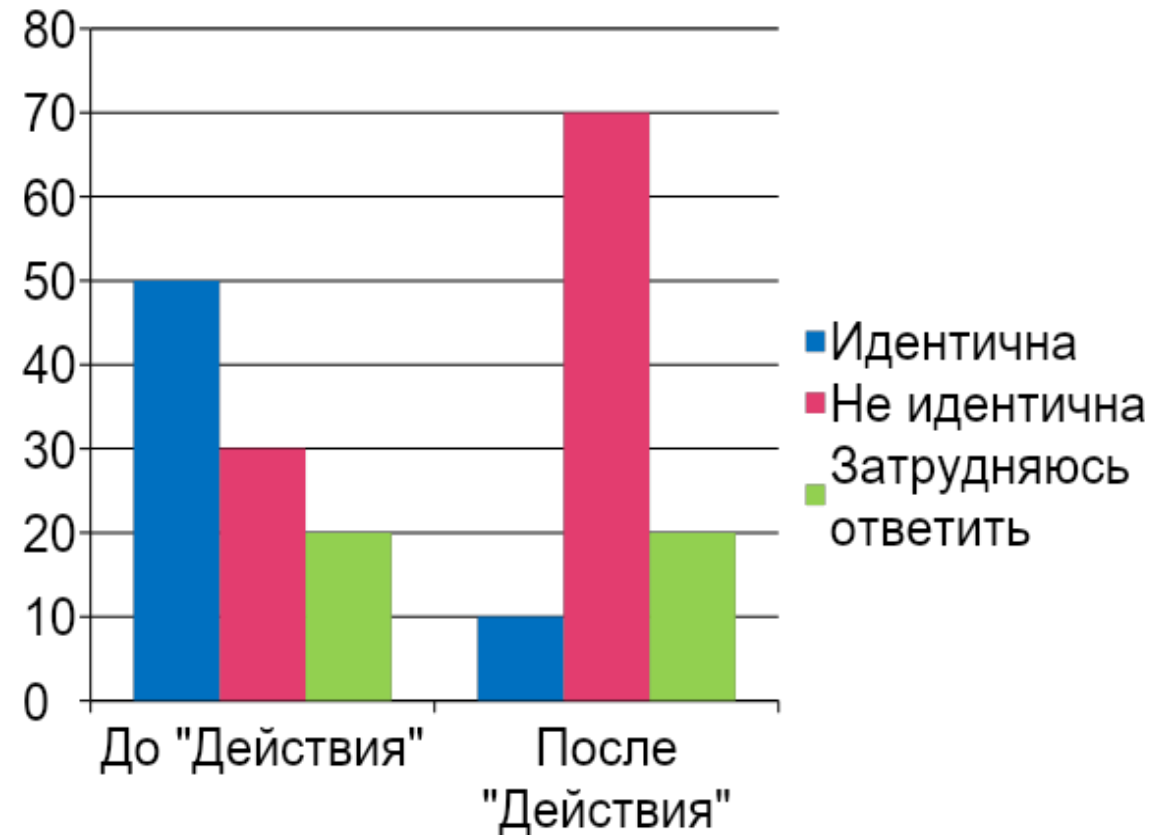
Оценки после "Действия"



Оценки до внедрения структуры



Comparison of survey results among students through the question: *"How identical is the structure of the essay in all subjects of the humanities?"*



Second cycle: Investigation



The study revealed that 80% of teachers find it difficult to answer the question about the identity of the structure, while the students came to a consensus (70%) about the non-identity of the structure

To eliminate the problem of distinguishing the structure of essays within the subject group, it was planned to hold a session of professional development and participate in the planning of formative and summative works.



Second cycle: Planning and Action



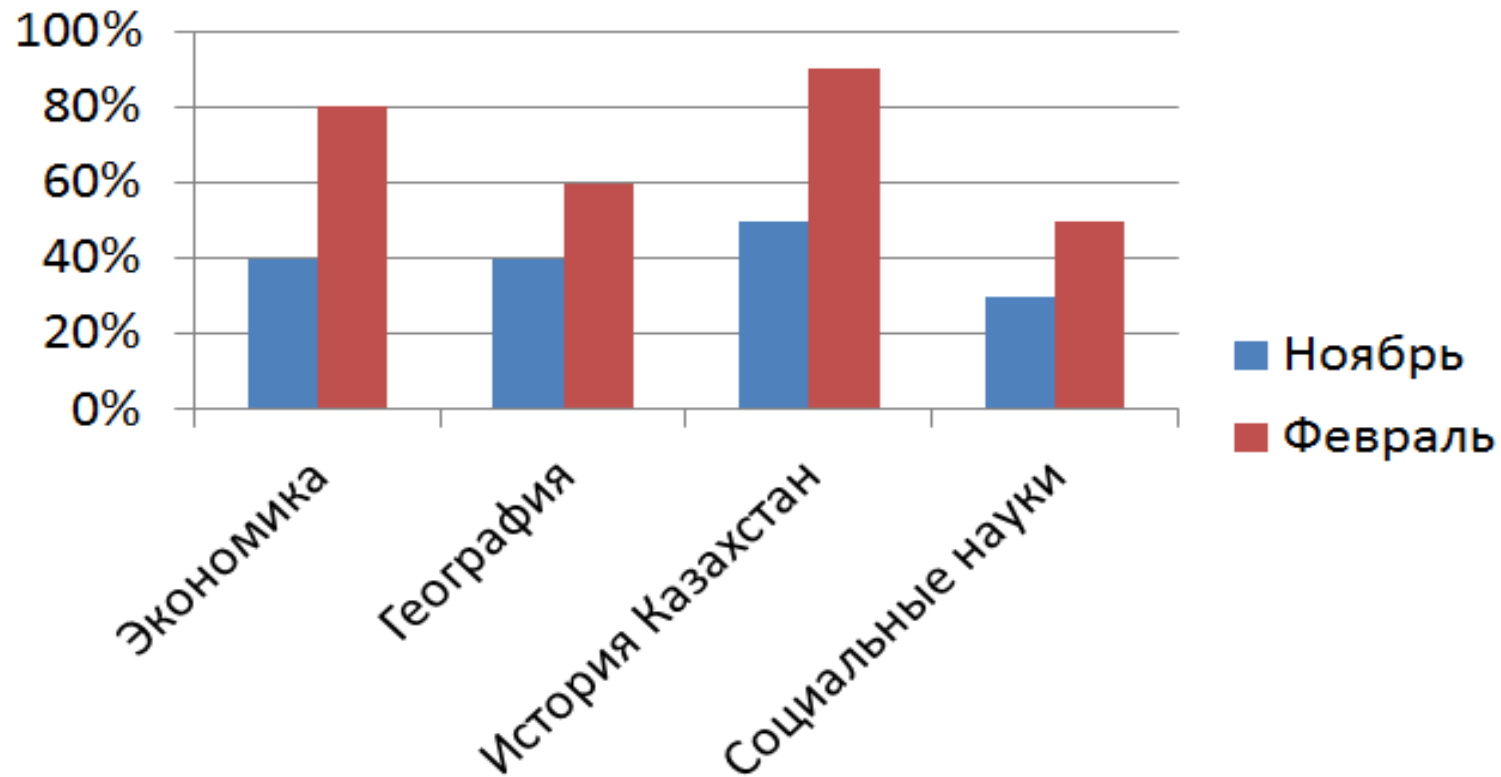
Professional Development Session Based on the Essay Structure Model (January 2019)

Attending lesson planning meetings for subject groups of *Economics, History of Kazakhstan, Geography and Social Sciences.*

Attendance at planning meetings for *summative works* of the subject group.

Second cycle: Reflection

Substantial progress in the evaluation of essays in the subjects of the humanitarian cycle



Student Achievements

Academic performance 100%

Quality of knowledge

2017-2018 92,17

2018-2019 97,09



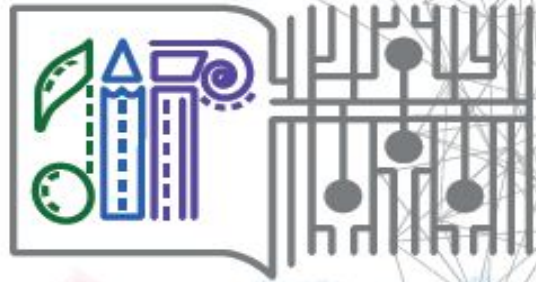
Republican Gumilev Olympiad on the structure of essays in April 2019.
3 place – student of 9 F
Nurtayeva A.



Republican Gumilev Olympiad on the structure of essays in April 2019.
1 place – student of 10C
Karabayeva A.

Experience sharing on the International level

18-20.04.2019
Калининград



XIII ежегодная международная конференция Ассоциации школ Международного бакалавриата (АШМБ) стран СНГ

«Культура и технологии – движущая сила образования XXI века»



Section at the XIII annual international conference of the ASIB of the CIS countries in April 2019 on the topic: "The development of communicative skills in writing an argumentative essay among students of Middle school"

Future Perspective:

The Action Research for the academic year of 2019–2020 will continue as “A study of the influence of written skills on the overall results of the “other subject groups” of the Middle school and an adaptation of the writing model structure”.

Reflection

Write your e-mail on the sticker for the future collaboration:

- ▶ Green sticker – if you want to conduct action research with your colleagues in the future
- ▶ Red sticker – if you have approved version of essay structure in your school.

Attach your sticker on A3 paper