

TEACHING THE AVOIDANCE OF PLAGIARISM USING ONLINE TOOLS

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Identify various perspectives of using online tools to educate students on the topic of plagiarism in Nazarbayev Intellectual School of Nur-sultan (NISA)



To what extent do teachers see value in teaching what plagiarism is using online tools?

Why it is important?

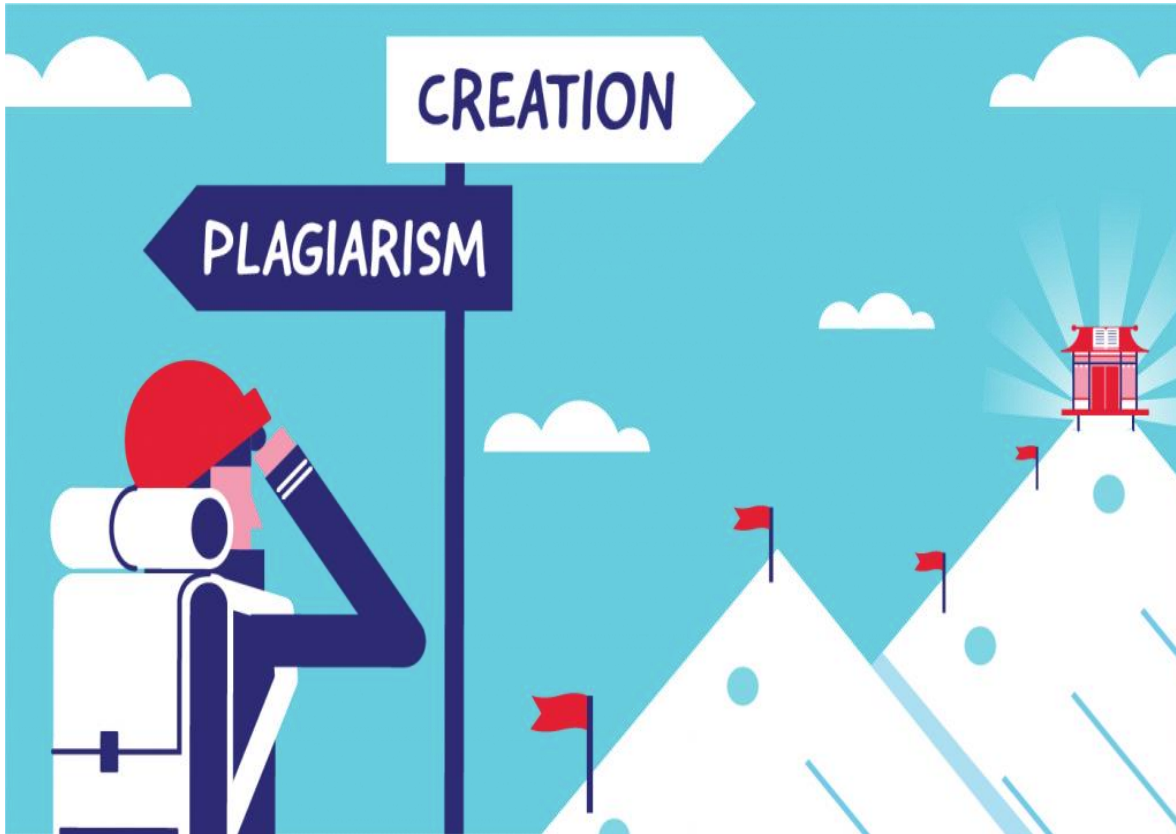


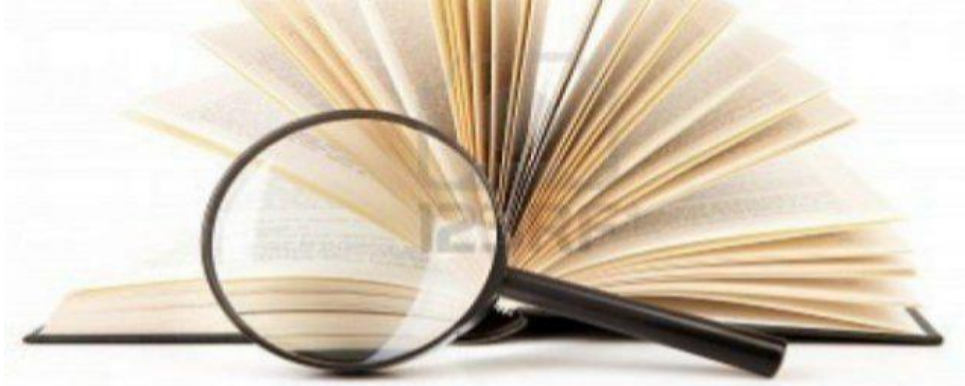
Figure 2. Academic integrity (Tulane University, n.d.)

The International Center for Academic Integrity (ICAI):

- ✓ *Honesty;*
- ✓ *Trust;*
- ✓ *Fairness;*
- ✓ *Respect;*
- ✓ *Responsibility;*
- ✓ *Courage*

(Hanbidge, Tin, & Tsang, 2018, p. 2; McKenzie, 2018).

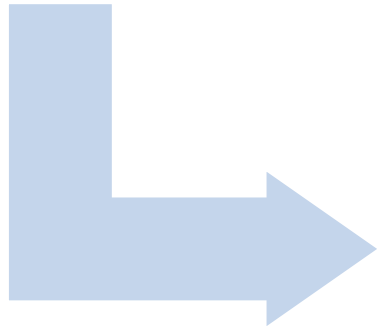
Literature review



- “Standardize structure, process and culture of the organization” (Hanbidge et al., 2018, p.2);
- “Younger age, male gender, lower grade point average, low conscientiousness, poor organizational skills, participation in extracurricular activities” are factors that foster dishonest behavior (Fenster, 2016, p. 243);
- *Online courses* plagiarize more than *face-to-face* courses students (Ekanhitanond, 2014, pp. 151-152);
- 10 - 29% of university and 80% of middle school students (Stetter, 2013, p. 675);
- Engagement of students, multi-languages, multimedia, immediate feedback, and interactive games and these are the main elements of promoting academic integrity (Hanbidge et al., 2018, p. 3);
- Mobile technologies e.g. *Waterloo University* (Hanbidge et al., 2018, p. 10; McKenzie, 2018; Anohina-Naumeca et al., 2018; Stetter, 2013);
- Turnitin to detect plagiarism (Stetter, 2013, p.678)

Qualitative research

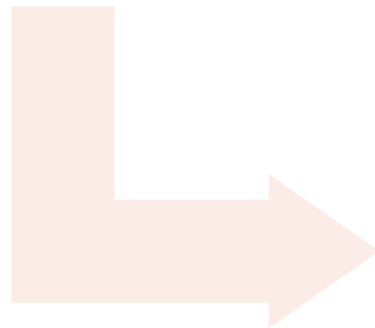
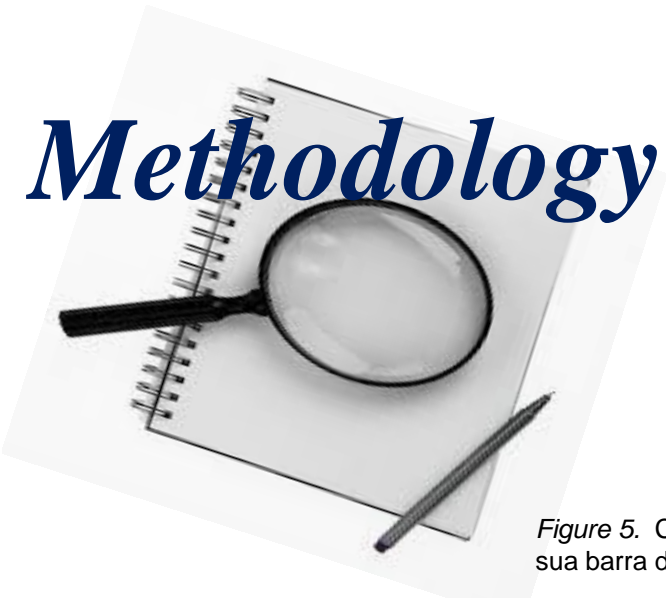
- Creswell (2014) “qualitative research is an inquiry approach useful for exploring a problem and developing a detailed understanding of a central phenomenon which can be a key concept, idea or process” (p. 30).



Purposeful confirming sample

- To select “people who can best help to understand the central phenomenon” (Creswell, 2014, p. 228)

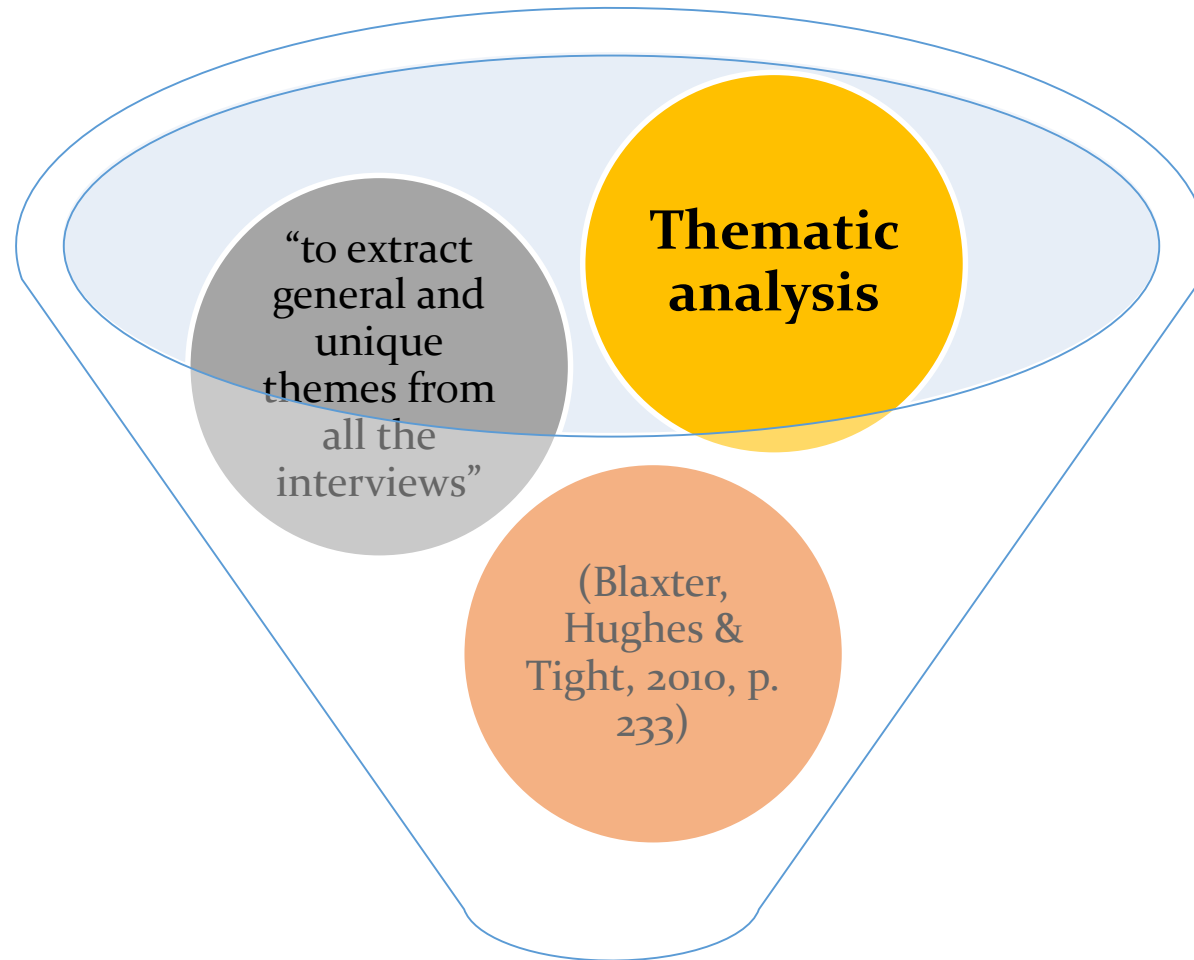
Methodology



Semi-structured interview

- To explore useful information and select wording and questions which interviewer should ask (Kumar, 2011, p. 145)

Figure 5. Como adicionar um botão de zoom em sua barra de tarefas (Lee, 2017)



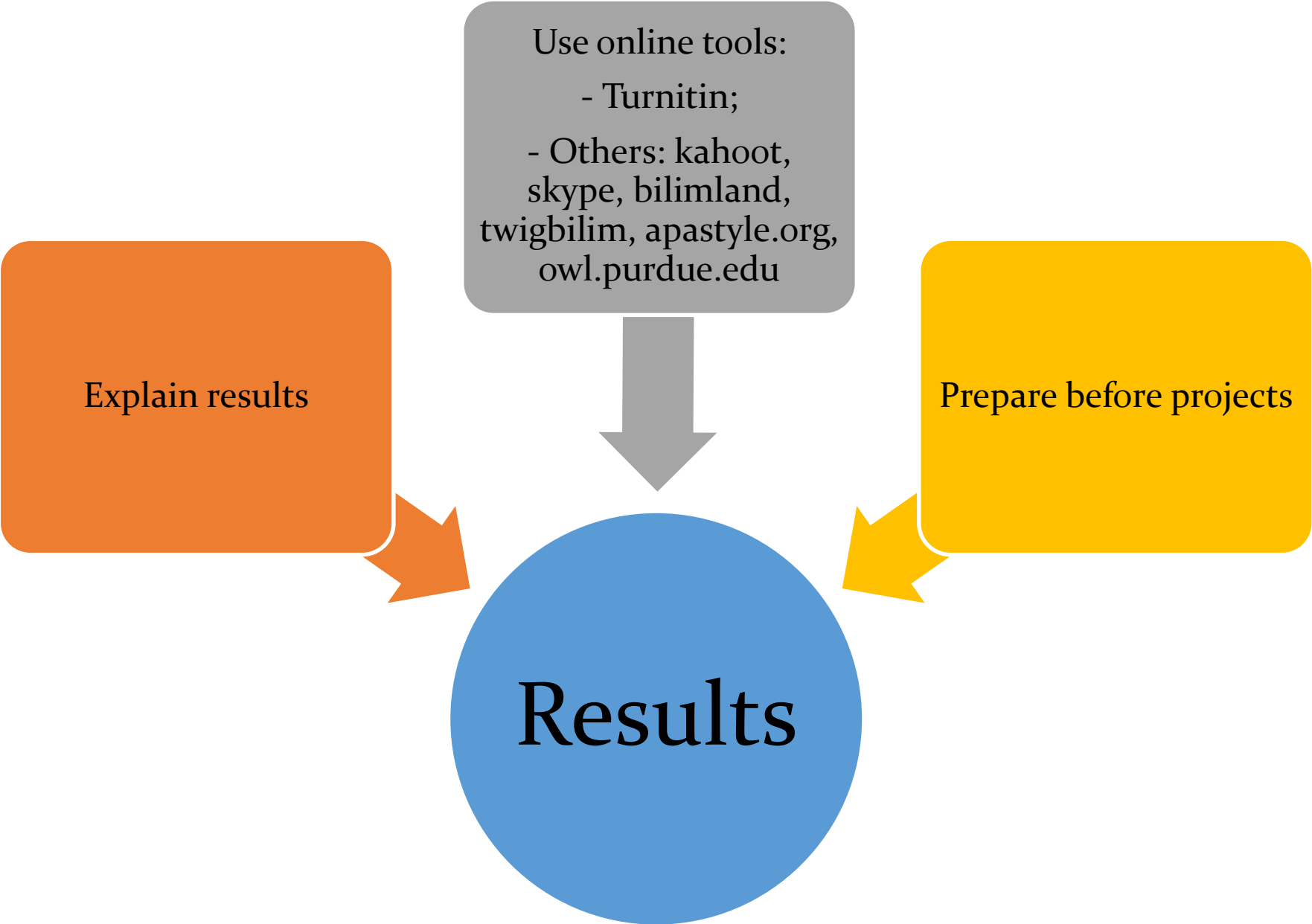
Data analysis

Use online tools:
- Turnitin;
- Others: kahoot,
skype, bilimland,
twigbilim, apastyle.org,
owl.purdue.edu

Explain results

Prepare before projects

Results



Literature – Findings

Discussion

- Role-model/same idea about integrity;
- Mobile technologies;
- Turnitin to distinguish plagiarism;
- One-hour workshops;

- Academic honesty policy;
- Only official, truthful online sites;
- Identify plagiarism;
- Improve skills;

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