



1995-2020

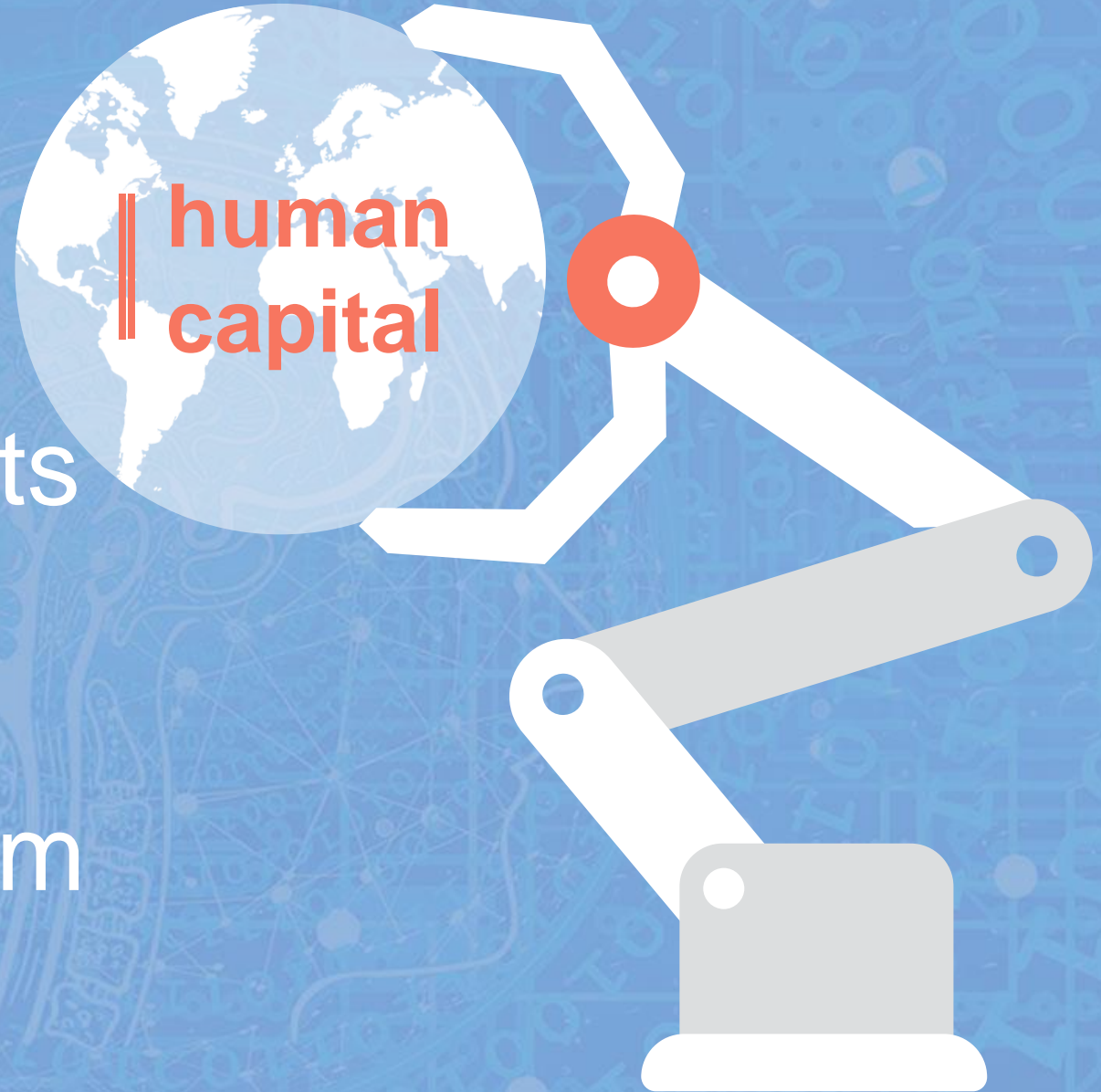
- We are raising generation, which:
- ✓ Is surrounded by enormous amount of information, and can analyze it
 - ✓ Grows fast, and does not recognize authorities
 - ✓ Values personal freedom
 - ✓ Closed, many of them are introverts
 - ✓ They have developed clip thinking

What to teach?

How to teach?

How to keep students
focused?

How to motivate them
for self-education?



4 industrial revolution

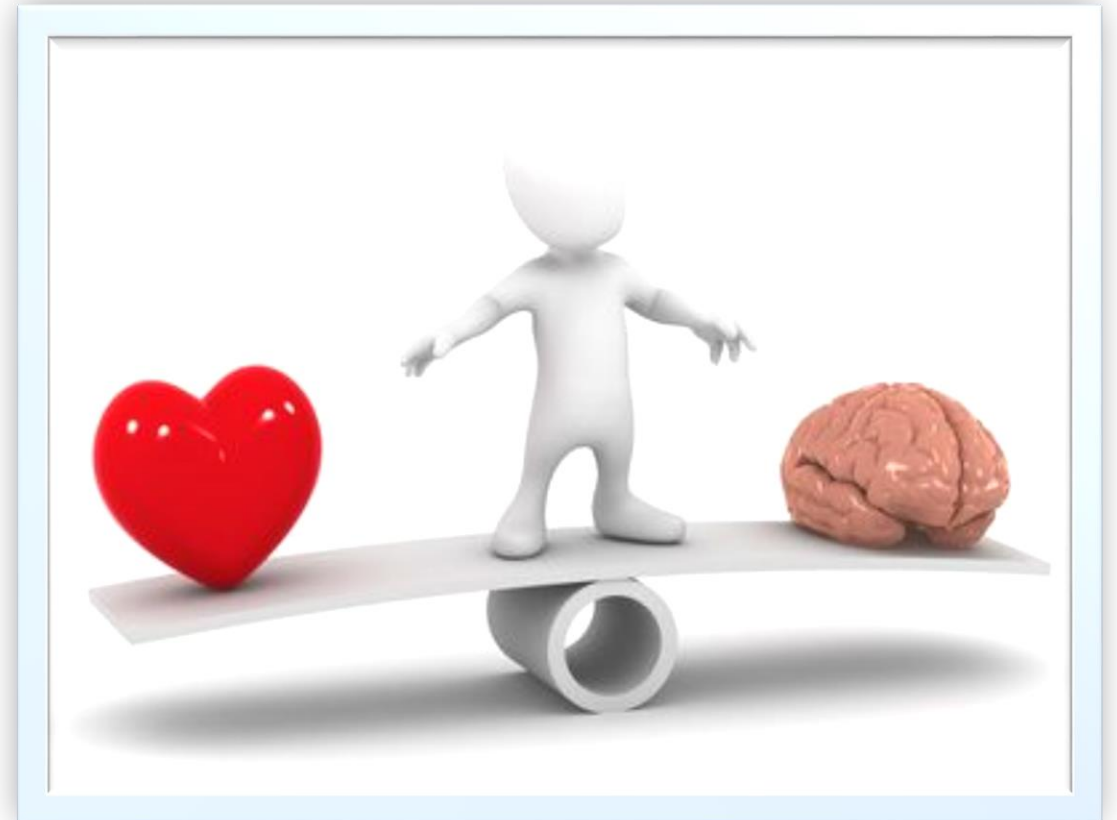
How to develop students' EQ through the integration of history and literature lessons?

Specificity of subjects in history and literature enables **analysis of human emotions** through the problems of social life.

The study of emotional intelligence through the integration of history and literature makes it possible to **use the educational process** to study the student's inner world

Integration, as a way of organizing a lesson, contributes more to the **development of creative and systemic thinking**, which greatly promotes students' **research skills**

Increasing interest in learning, improving learning outcomes, **improving social skills.**



Emotional intelligence

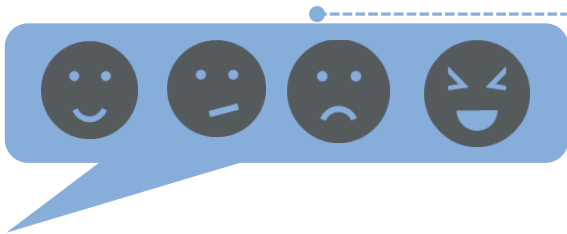
VISION

Information in the lesson turns into knowledge only when a student is actively comprehending, makes a mental effort to recognize information, tries to correlate the information received with already existing knowledge and embed it with “his own picture of the world”



MISSION

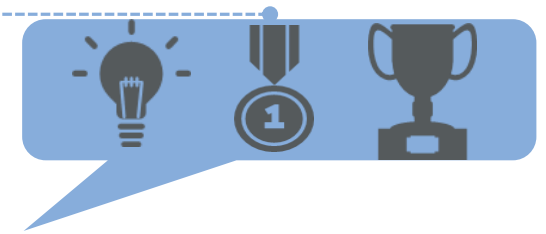
By developing EQ, we allow students to resist negative emotional impulses, which improves their mental health and develops their social and communication skills. EQ forms collaborative skills, disciplines, teaches how to interact in society.



Recognize emotions



Be able to manage your emotions.

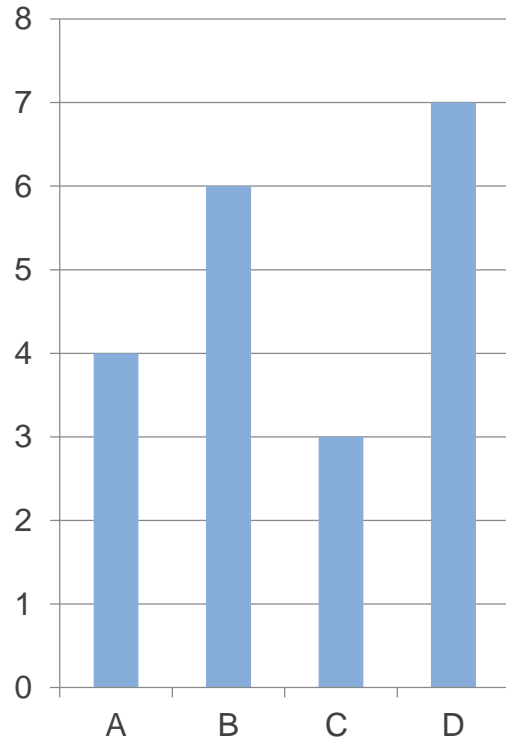


Successfully interact with the outside world.

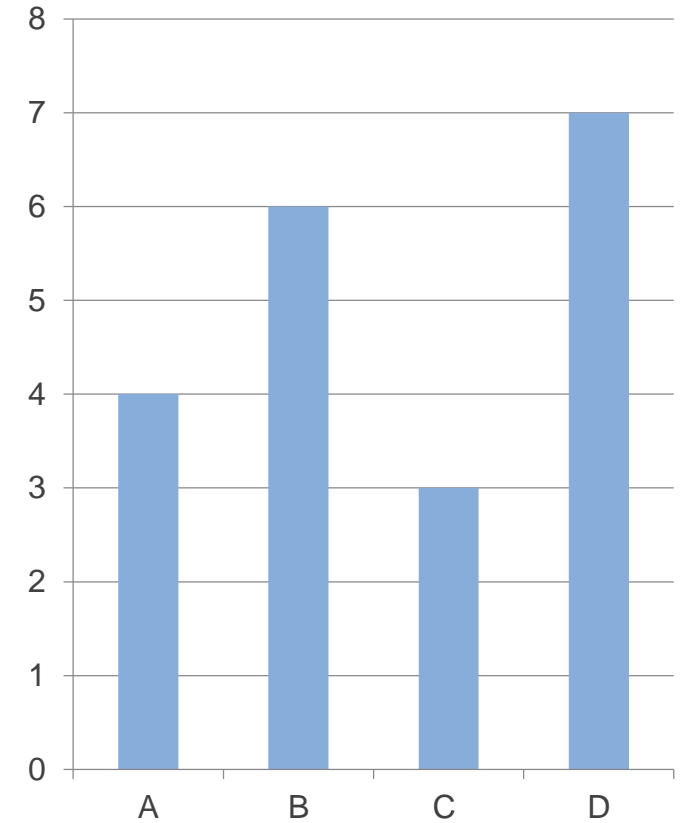
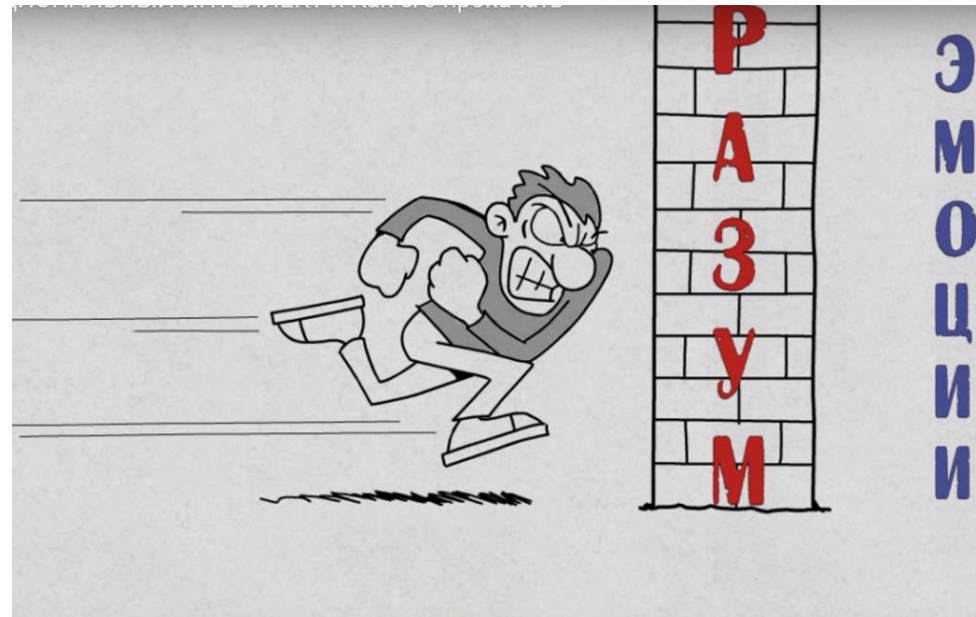
Research question :

Do the integrated lessons of history and literature contribute to the development of emotional intelligence?

N. Hall's Questionnaire

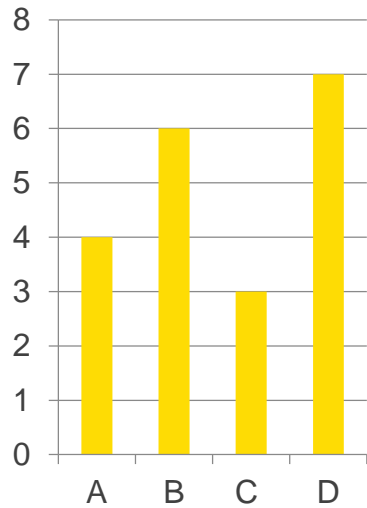


Emotional awareness

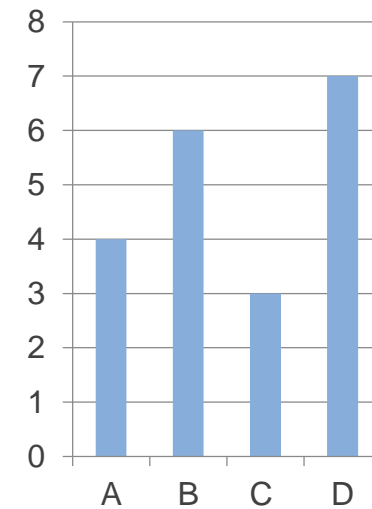
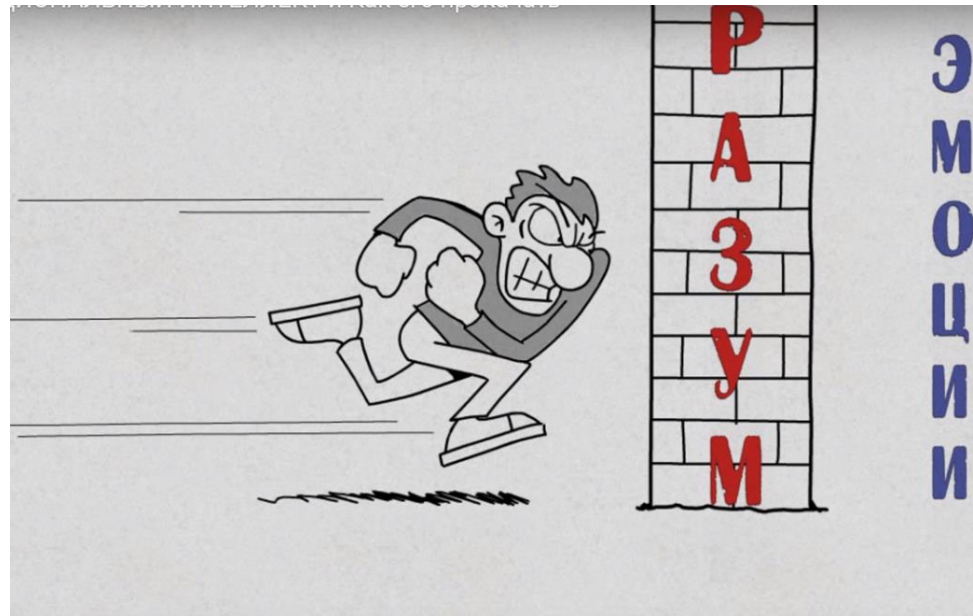


Self motivation

N. Hall's Questionnaire

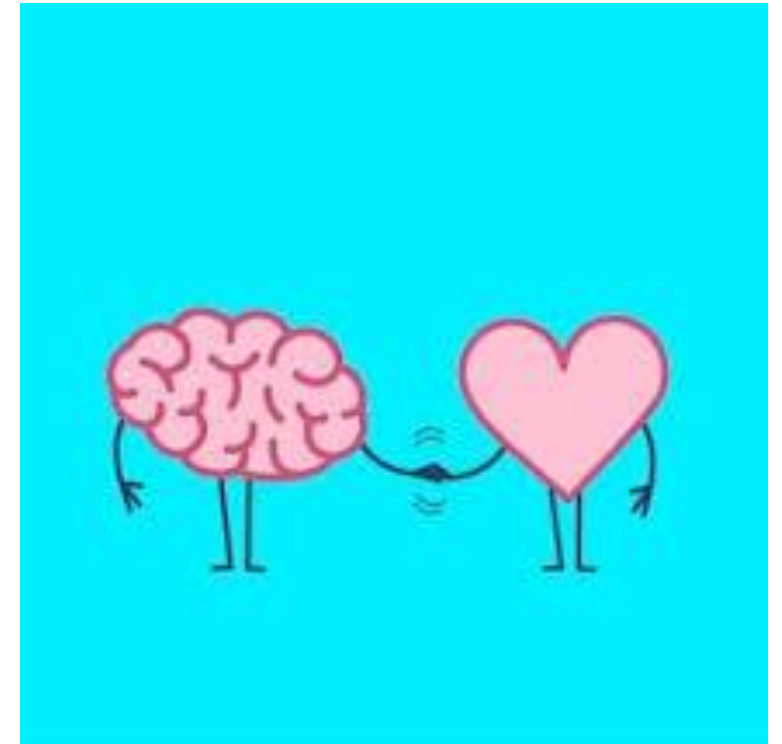
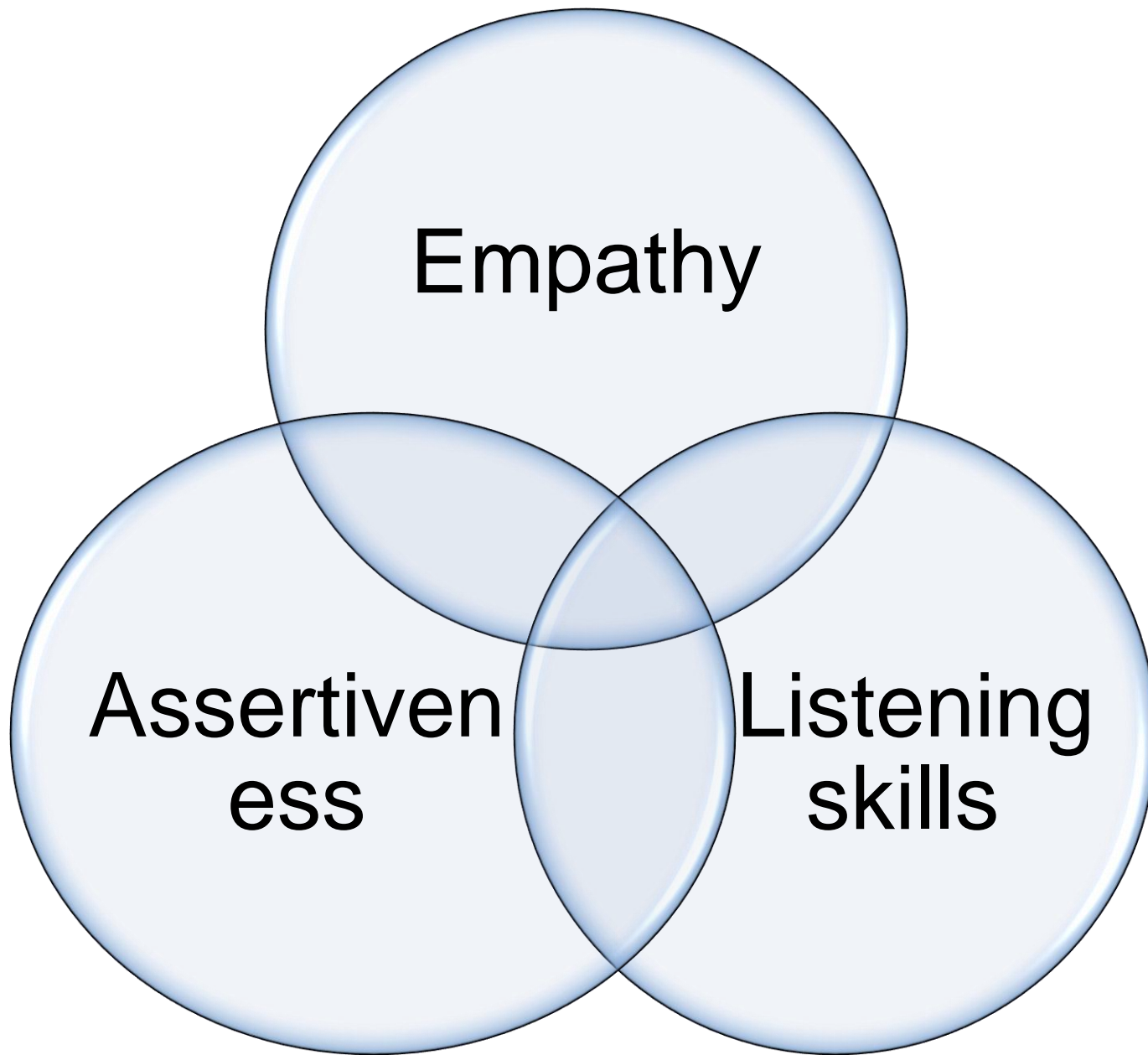


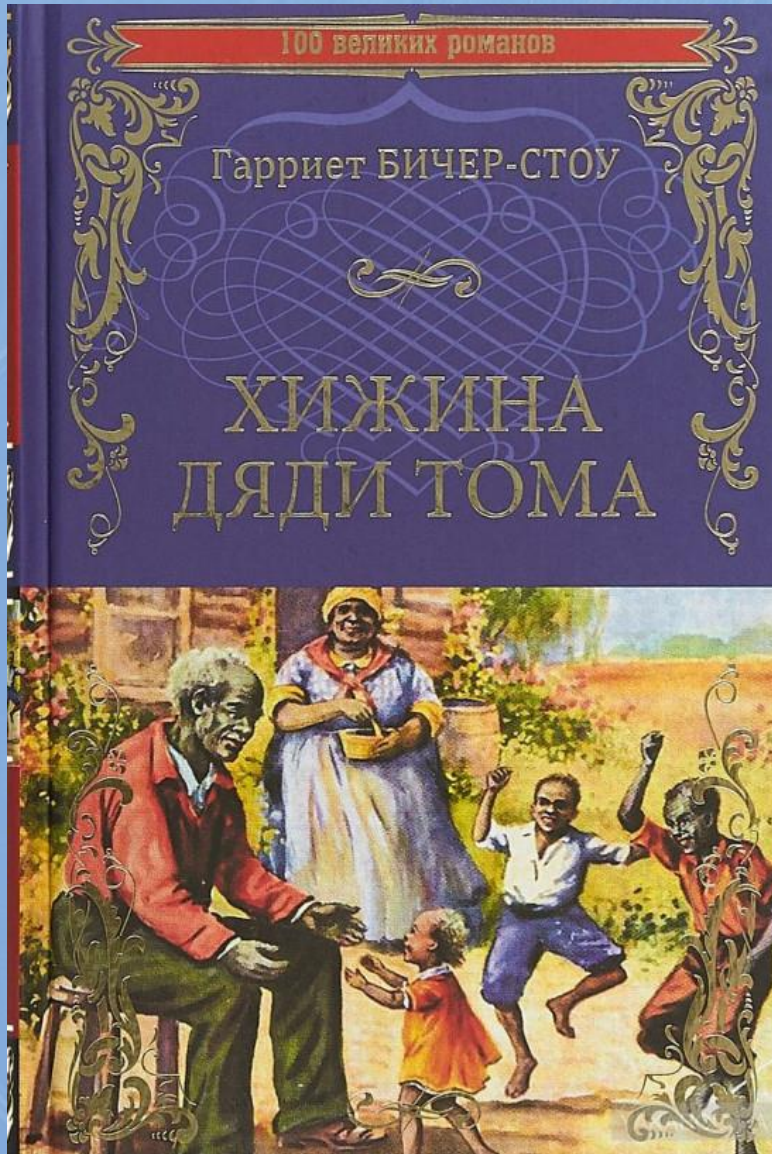
Controlling your emotions



Controlling other people's emotions

Key EQ Skills





How was slavery abolished in the USA?

Empathy

**The plight of slaves -
a fragment from Beecher Stow's novel
'Uncle Tom's Cabin'**

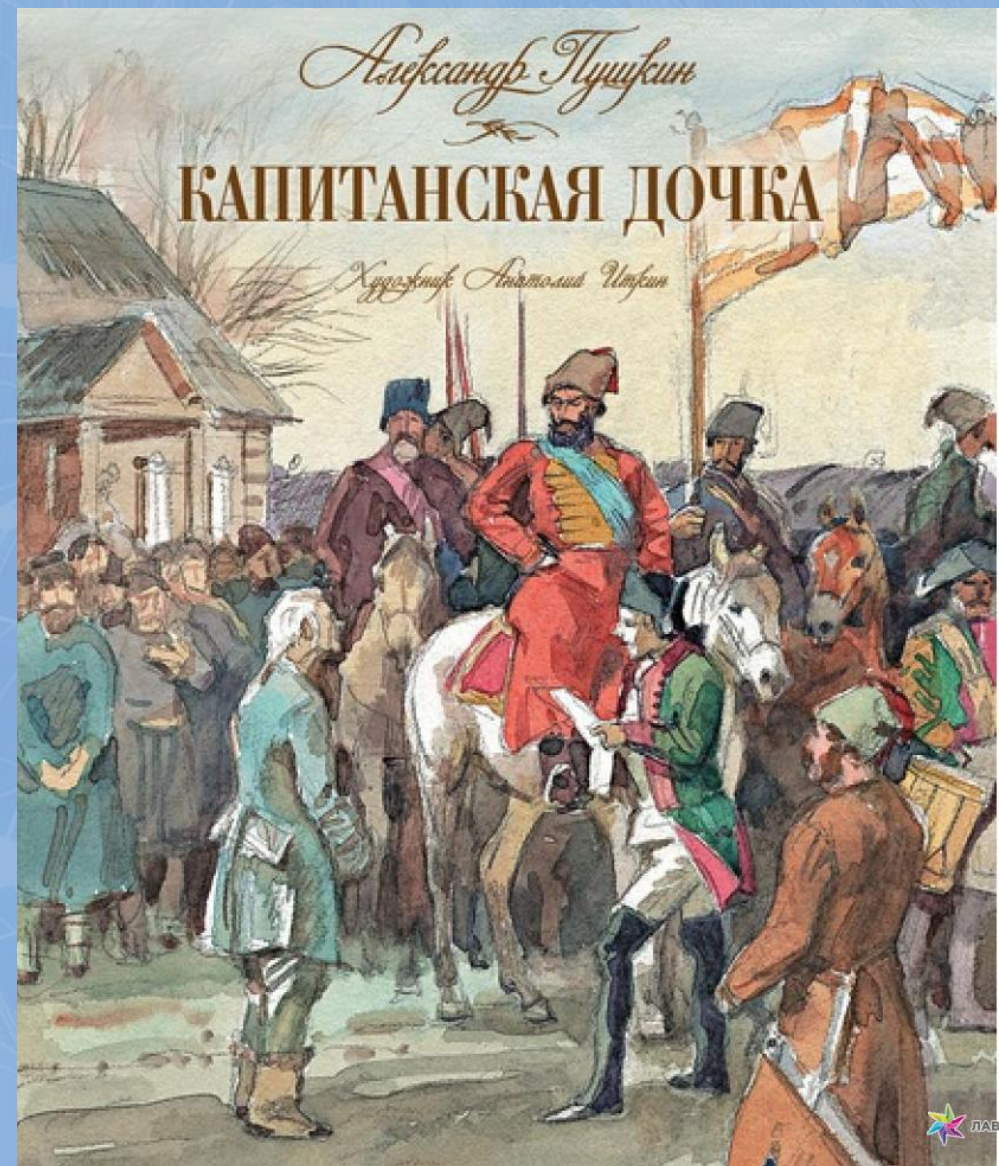
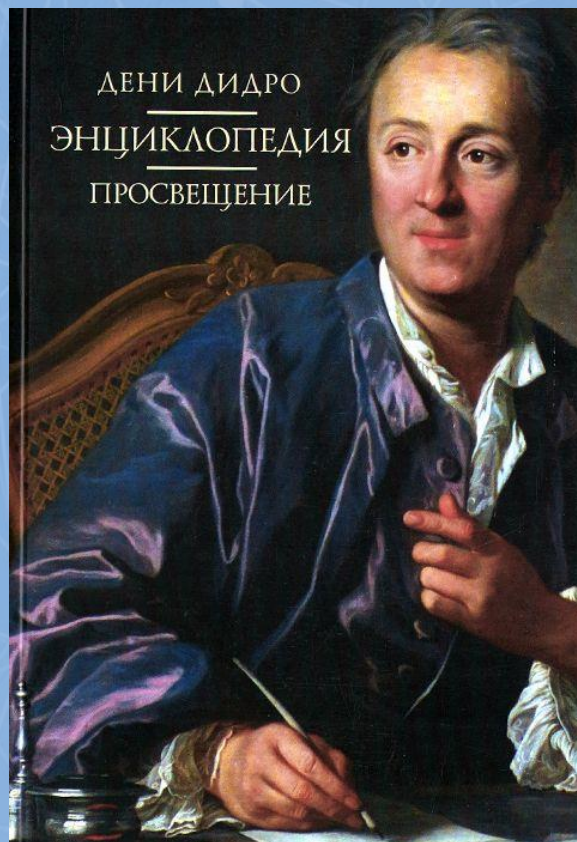
Assertiveness

**Abolition of slavery: humanity or
necessary measure**

Listening skills

**compilation of clarifying questions
based on 'Bloom's daisy' methodology**

Which European ruler was more enlightened?



Empathy

Cruel execution of Pugachev
and his supporters

Assertiveness

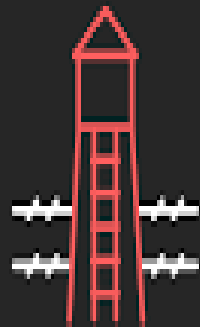
Catherine II - the
Enlightened Empress or
the Cruel Autocrat

Listening skills

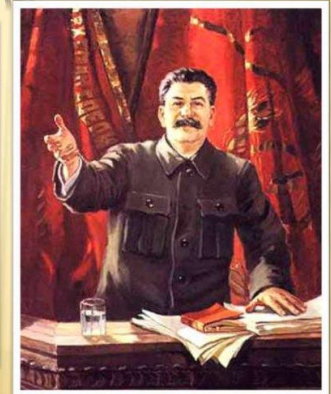
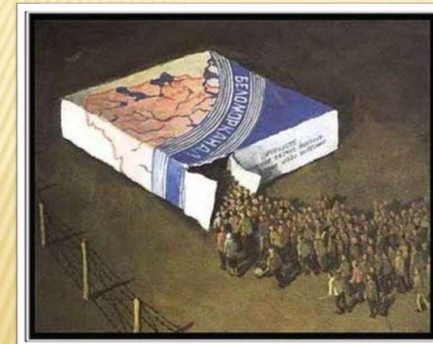
Paraphrasing method

How much has the Stalinist political regime changed the country?

Мне говорят, что репрессий в СССР не было. Как с этим спорить?



КУЛЬТ ЛИЧНОСТИ И.В.СТАЛИНА. МАССОВЫЕ РЕПРЕССИИ И СОЗДАНИЕ ЦЕНТРАЛИЗОВАННОЙ СИСТЕМЫ УПРАВЛЕНИЯ СТРАНОЙ.



Anna Akhmatova "Requiem"

Empathy

«I've cried for seventeen long months,
I've called you for your home,
I fell at hangmen' feet – not once,
My womb and hell you're from.
All has been mixed up for all times,
And now I can't define
Who is a beast or man, at last,
And when they'll kill my son.»

The tragedy of people — or the
personal tragedy of the mother
and son

Assertiveness

Listening skills

Describe the Stalin era using lines from the
work of A. Akhmatova

Newspaper
article. Russian
language - 9th
grade



“How does
Emil Zola’s
article “ I
Accuse!” show
us the power of
a word?”

Empathy

"Truth is all that I passionately want for the sake of humanity ... The indignant lines of my message are the cry of my soul."

Assertiveness

The power of the law or the power of the word?

Active listening

«Summation» method

How did the economy of the USSR develop in the 20-30s of the XX century?



Empathy

“I fed not a dog, who
was sick of hunger,
with a piece of bread,
but my conscience”
.

Assertiveness

collectivization and
dispossession:
inhumane politics or
necessary measure

Active listening

«**Open questions**»
method

Summary



Increased empathy and active listening



Student Activity and Development of Research Skills



Deeper knowledge of history, literature and the Russian language



Overcoming alexithymia of students



Research continues.

The end result is the development of a collection of integrated lessons, publication of the article «The impact of integrated lessons on the development of emotional intelligence»

**Man is very lucky
If he can generously ignite
Emotional warmth,
Like a fire, from inside**

