

XI NIS International Research-to-Practice
Conference
«Teachers changing the world of schooling»

**Developing students' global competence through international
collaboration between Kazakhstan and Israel**

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Project: Schools Online – Digital Learning through Collaboration

- Topics: my school, my city, my country, culture and traditions, ecology
- Types of collecting data: teacher's diary, questionnaires, interviews



Mini-project «5 STEPS OF GOING GREEN»



1. Planting
2. Creating the pots
3. Collecting information
4. Presentation
5. Discussion and awarding

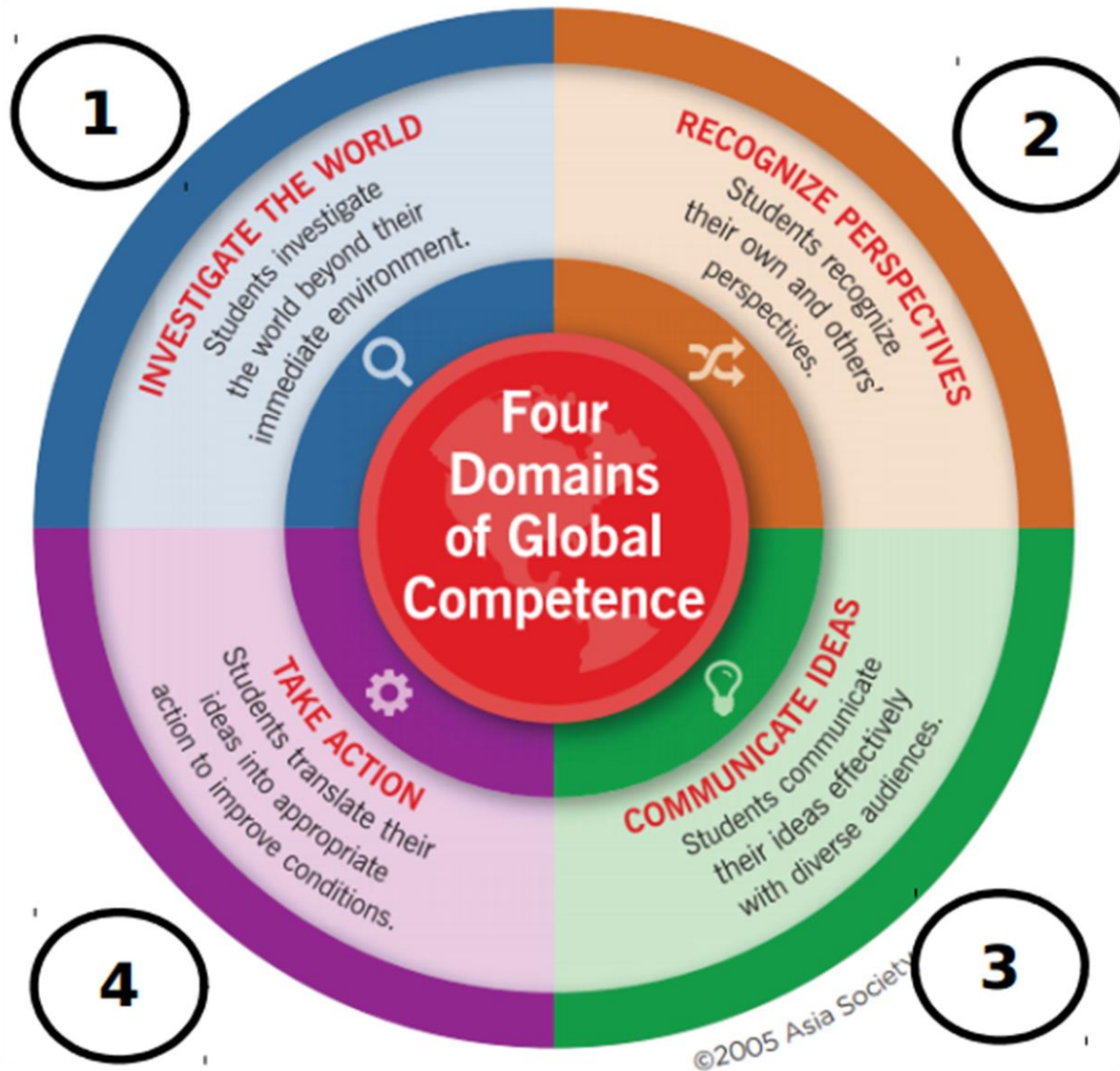


Research

Research question: How does international collaboration, as part of the project, develop students' global competence?

Aim of the research: to investigate in action the mechanism of global competence development, its four domains, and the way international collaboration affects global competence.

Global competence



Domain 1

- To investigate the world beyond their immediate environment

Israel has some ecological problems as well as we have.

1) What have you learnt about Israel from this meeting? Are there any similarities with our country\region?

Israel is a beautiful city. country, for I saw some photos of it ^{on} the future Internet. It has some ecological problems as well as we have


4) Did you feel more confident now in terms of your global awareness?

Oh yeesss! I feel more confident now in terms of my global awareness. I know some information about Israel and I can tell about this country to other people.

I feel more confident now in terms of my global awareness.

Domain 2

- To recognize their own and others' perspectives

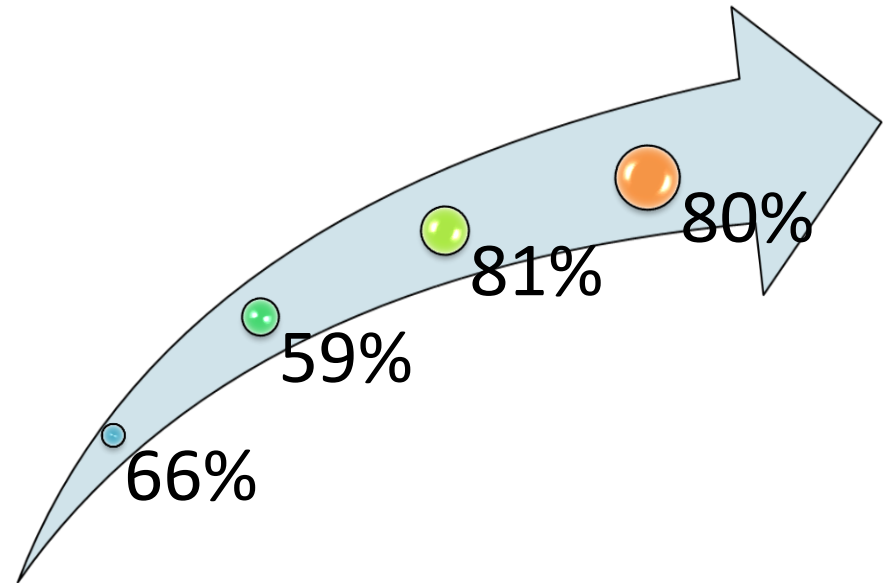
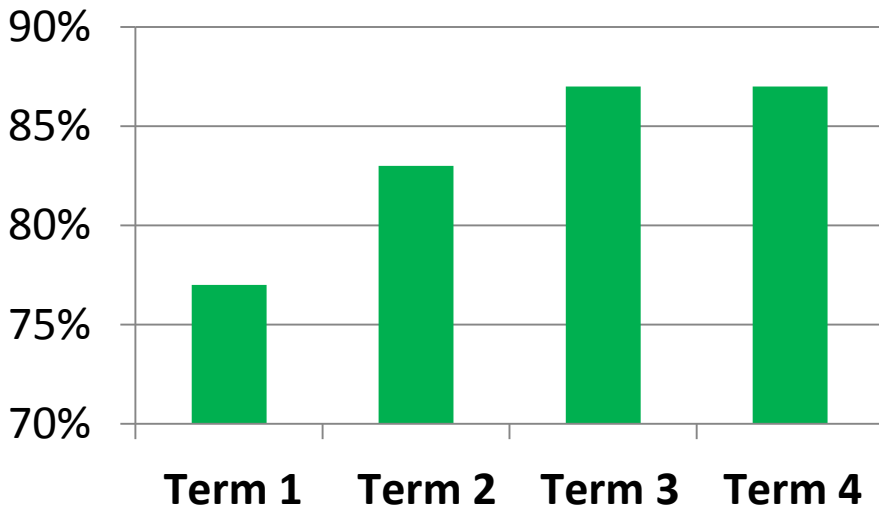
The meeting was cool. I liked it. During this videocall I learned some new information about Israel. In my opinion, culture of this country is very interesting. We talked about money, politicians, food and school rules. But sometimes there was so loud and noisy. I think, everybody got some new experience and learnt new words. It was funny and helpful. 

- **“We talked about money, politicians, food and school rules”**
- **“I think everybody got some new experience”**
- **“I think all of us felt really comfortable because of our age and classes we held together”**

Domain 3

- To communicate their ideas effectively with diverse audiences

Academic performance



Domain 4

- To translate their ideas into appropriate action to improve conditions
«5 steps of going green»





Conclusion

Aim of the research

Question of the research

By domains

1) **To investigate the world** – enriching knowledge on Israel and Kazakhstan

2) **To recognize perspectives** – exchange of opinions on the environment

3) **To communicate ideas** – increase in academic performance in English

4) **To take action** – improve the eco-balance on local level (school, home)

Future perspectives

Global Scholars

- Barcelona, Spain
- Buffalo, USA
- Jacksonville, USA
- Madrid, Spain
- Miami, USA
- Toronto, Canada
- Taipei, Taiwan
- Pavlodar, KZ

