

LANGUAGE SUPPORT FOR STUDENTS IN CONTENT AND LANGUAGE INTERGRATED LEARNING

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Strategy of the establishment of
an optimal sociolinguistic space

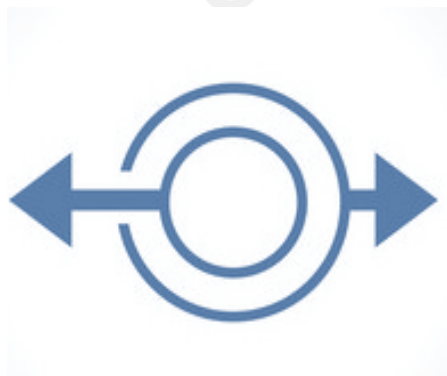


The state program of the development and
functioning of languages
in the Republic of Kazakhstan for 2011-2019



Road map for the development
of trilingual education
for 2015-2020

considerable potential of
content and language integrated
learning methodology



insufficient ability of teachers
to use CLIL for quality teaching
of a subject and students'
development of speech skills

USAGE OF LANGUAGE SKILLS

Basic communication skills



Everyday communication.
The ability to respond according
to context in a communicative
situation

Academic language skills



Learning activities.
The ability to use language to
discuss the content of the subject

ACADEMIC LANGUAGE MASTERING SUPPORT



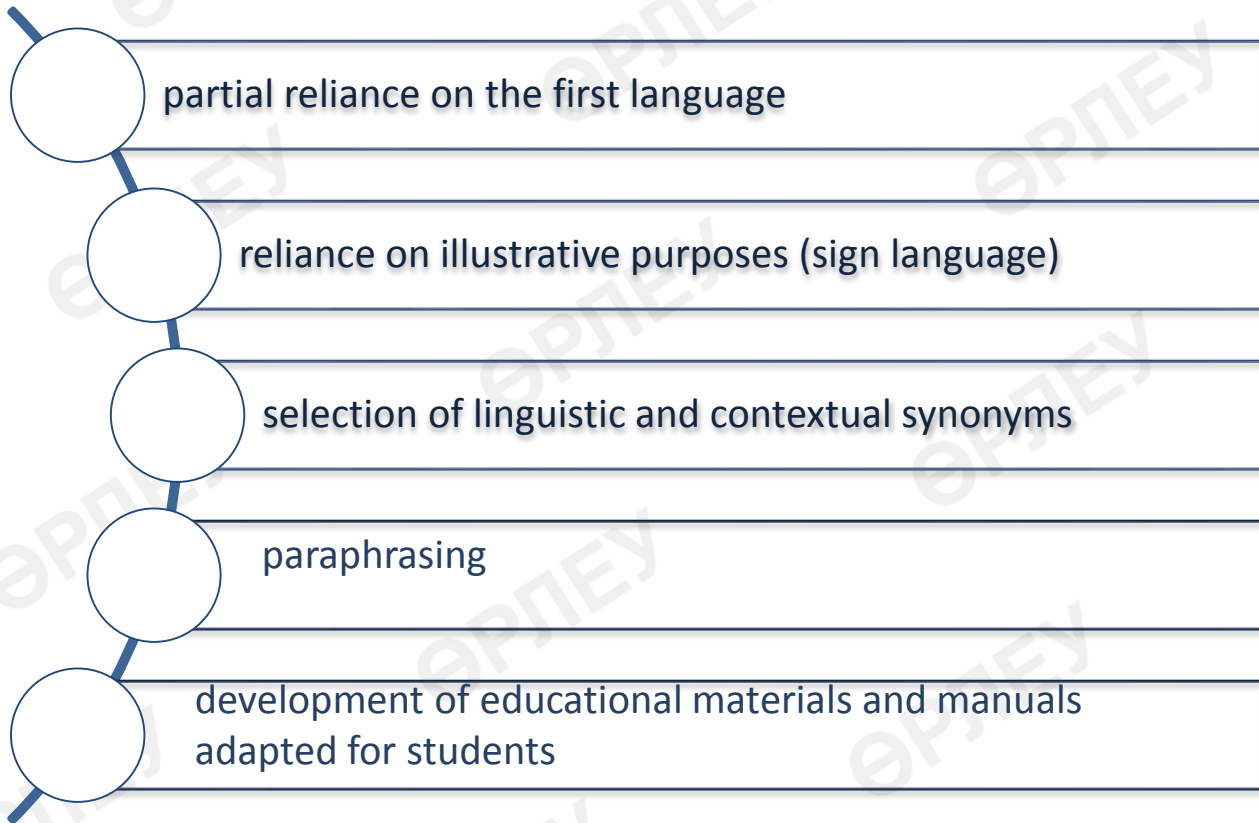
setting language goals at the beginning of the lesson and discussing progress towards this goal at the end of the lesson

the provision of vocabulary, including terminology and phrases which are necessary to achieve the objectives of learning the subject

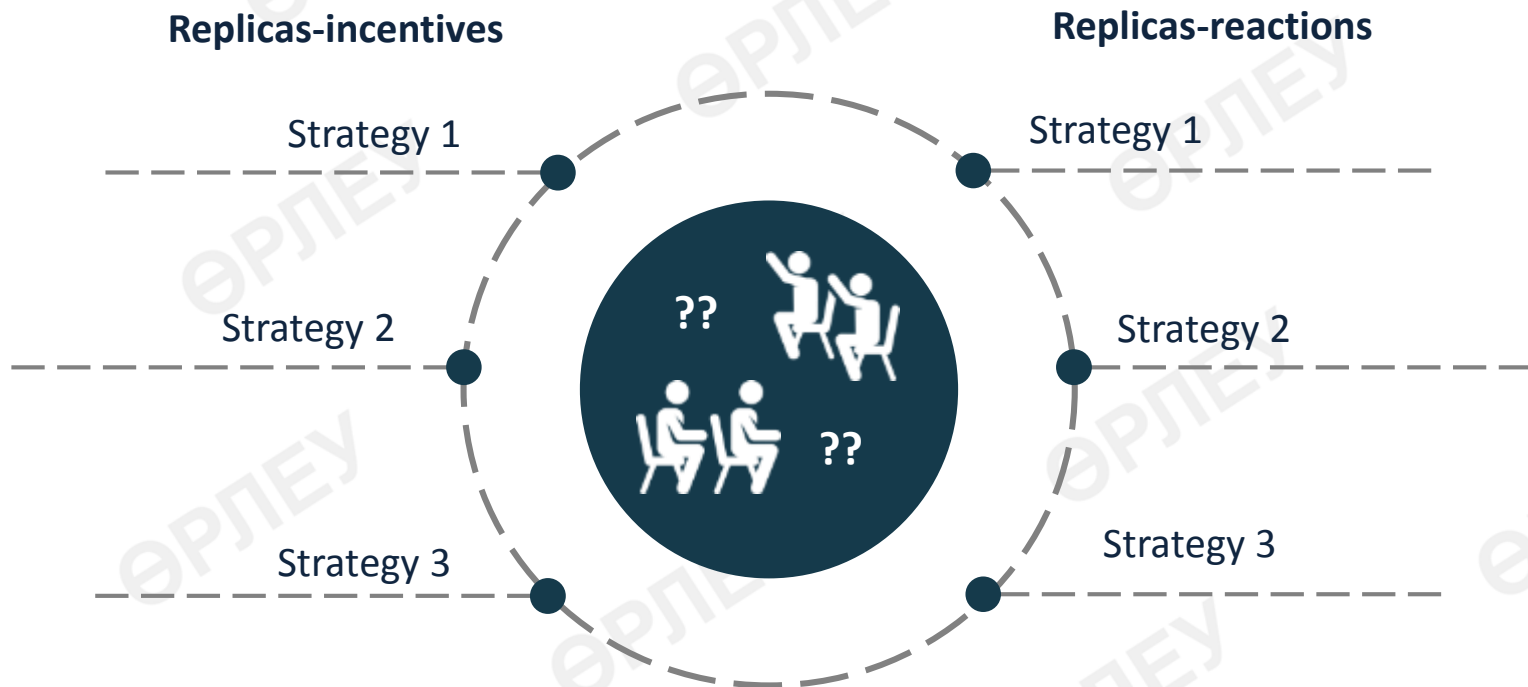
the development of tasks aimed at developing students' language skills (listening, speaking, reading, writing)

the development of language-specific learning skills

LANGUAGE SUPPORT



TEACHER AND STUDENT SPEECH INTERACTION



THANK YOU FOR YOUR ATTENTION!