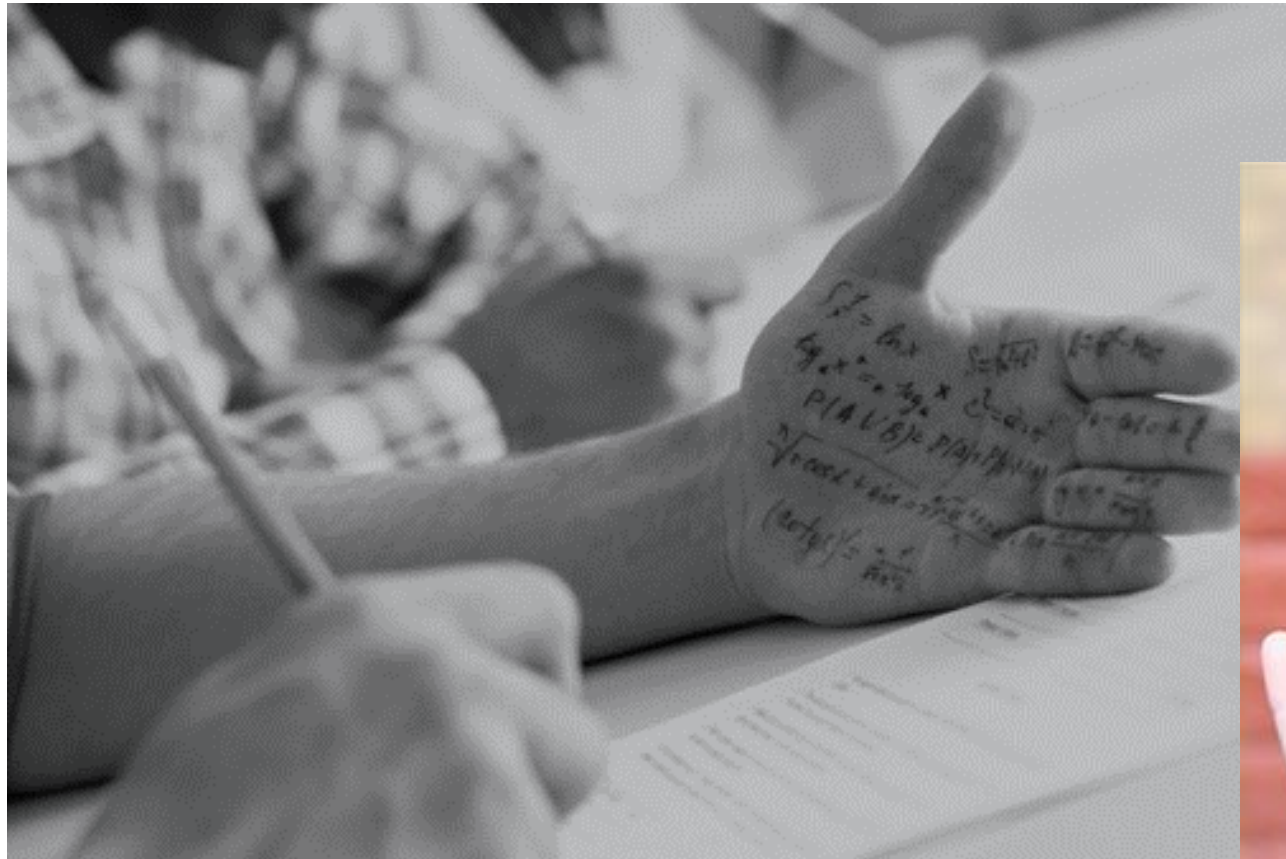


Development of academic integrity in NIS Semey

KAIYRKENOVA R.A., ZAINIYEVA Z.S.

Nazarbayev Intellectual Schools in Semey





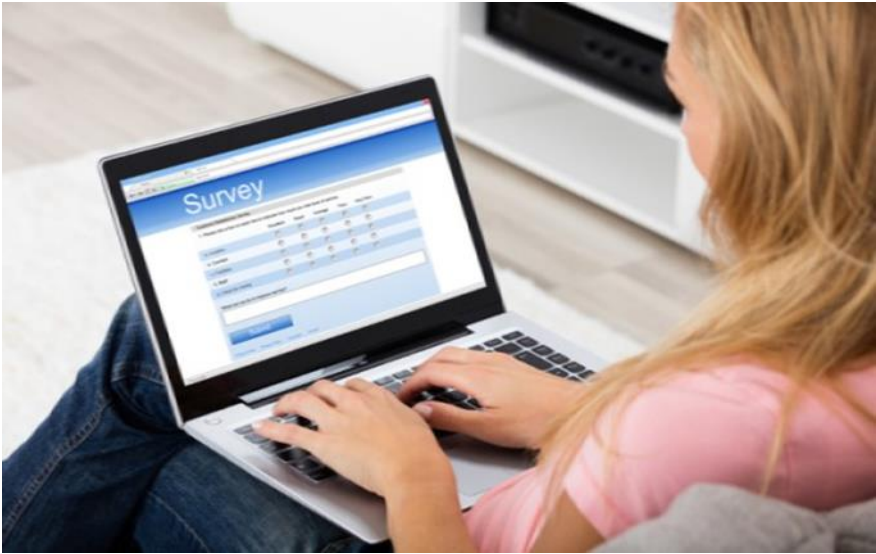




2018-2019
academic
year - Case
Study

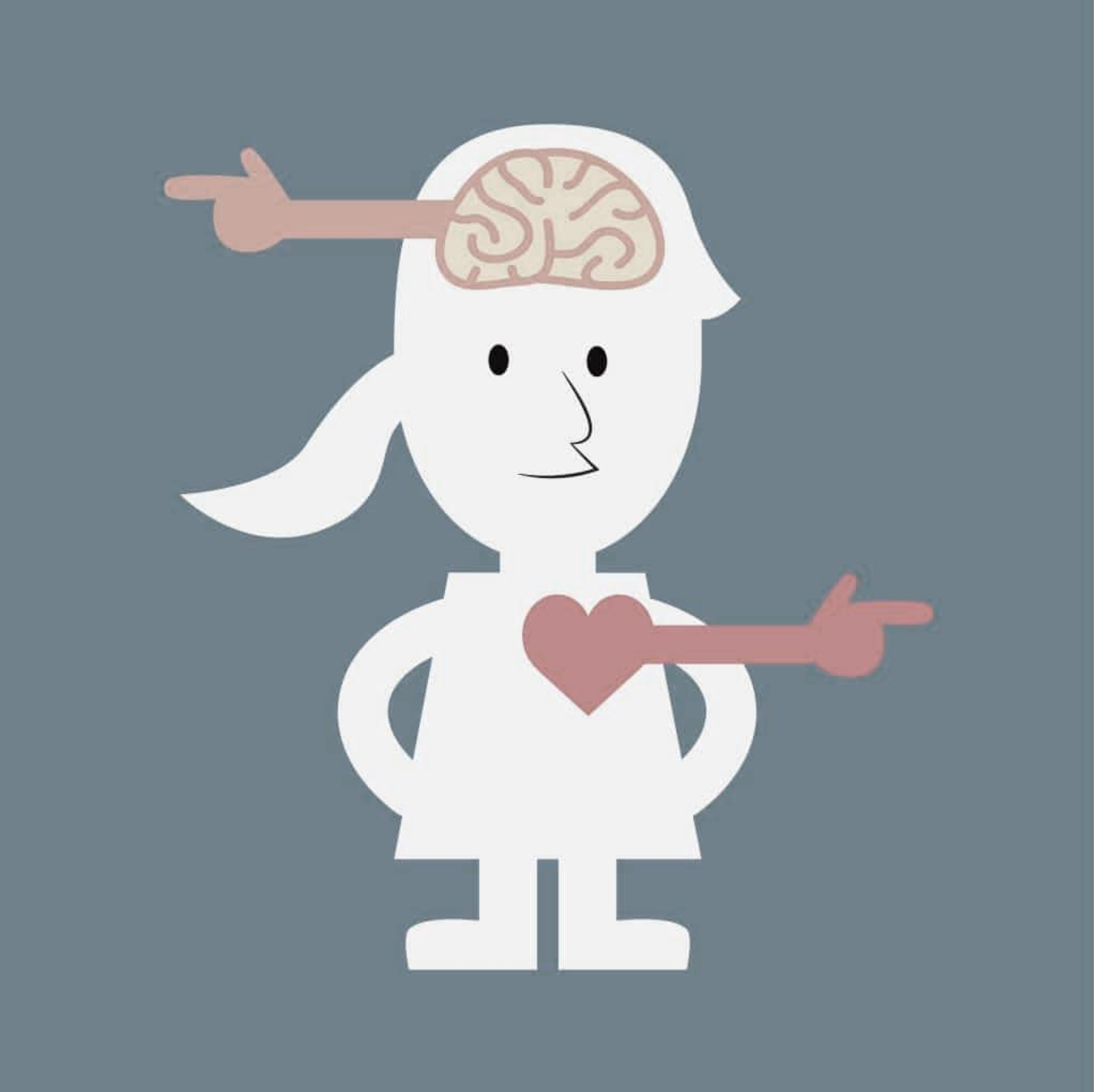
2019-2020
academic
year - Action
Research
(the first cycle)

2020-2021
academic
year - Action
Research
(the second
cycle)



“Academic honesty is directly related to the problems of society and external factors influence its formation”

“Honesty is the choice we make every day, but at the same time, the responsibility for this choice is made by a single person”



Most respondents are indifferent to the problem, perceiving it as a given and shifting responsibility to society.

53% of parents allow cheating during the exam when entering university





Relevance of the problem
of academic honesty at
school: not significant for
respondents

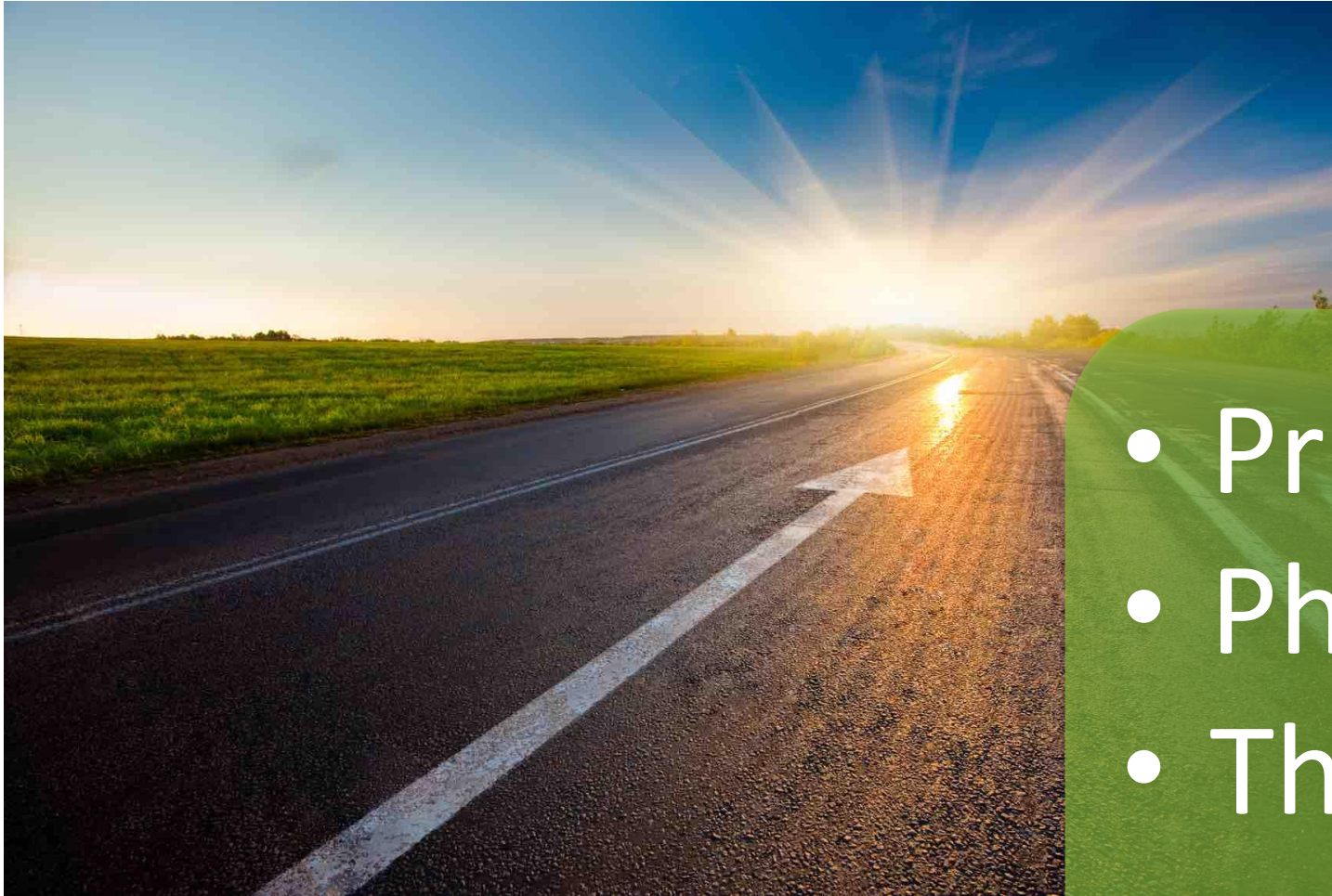


Fear of failure, pressure from adults.

On average, 7% believe that a violation of academic integrity is normally perceived by the school community



- The approach is not a punitive policy, but a focus on the conscious development of the culture (from bottom to top)
- Representation
- Time for development
- Process reflection constantly
- We are open for cooperation and need to exchange experience



- Principles
- Philosophy
- The mechanisms



- Training to respect intellectual property (through quotation and reference);
- Learning to create your own work
- The desire to become a model of behavior for students and the community as a whole



Engagement through
discussions,
discussions and
collaborative
actions



- Conversations (peer to peer), mindfulness
- Compliance
- Reflection through debate, discussion, round tables

Further steps

- Policy aimed on culture development

Further steps

- Collaboration with educational organizations in Kazakhstan to exchange experiences and disseminate ideas on the development of a culture of Academic Honesty

Further steps

- Integration into the world community for the purpose of cooperation, exchange of experience, adoption of best international practices

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