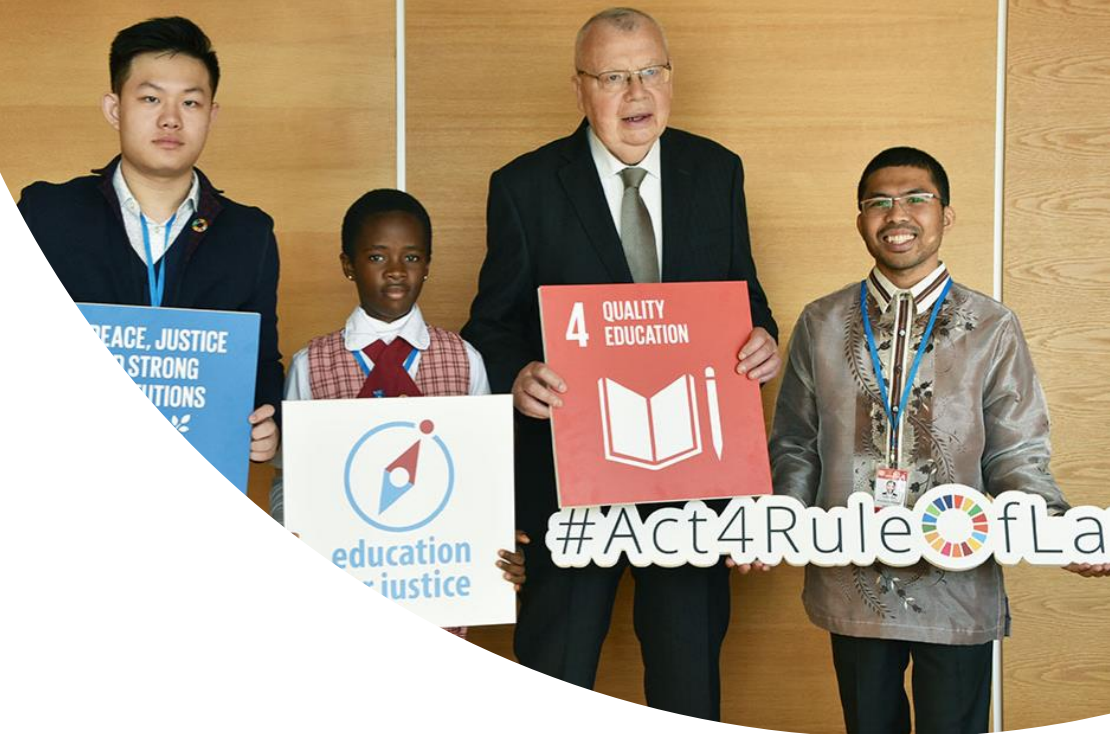




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«Educational platform and teaching tools of the UNODC Global initiative “Education for Justice” (E4J).

Speaker: Ms. Saule Issabekova

UNODC Programme office in the Republic of Kazakhstan

*“How do we go about countering organized crime?
How do we go about corruption? We can spend millions
following up once a crime has happened, but we should invest in
crime prevention efforts” –*

Ms. Bianca Kopp, Coordinator, Tertiary Education, E4J

*“In 2015 Member States unanimously adopted a declaration and
that declaration includes a very prominent provision saying that
we need education to help our citizens be useful in crime
prevention and criminal justice internationally” –*

Mr. John Brandolino, Director, Division for Treaty Affairs, UNODC

*“I think, we are creating a new generation. A new generation
that is replacing the “me” for the “we”” –*

Mr. Marco Teixeira, Senior Programme Officer, Global
Programme for the implementation of the Doha Declaration



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E4J General Overview

2015 – 13th United Nations Congress on Crime Prevention and Criminal Justice. Adoption of the DOHA Declaration, which emphasizes importance of EDUCATION as a tool for preventing crime and corruption.

United Nations Office on Drugs and Crime – launch of “EDUCATION FOR JUSTICE (E4J)” INITIATIVE.

E4J KEY OBJECTIVE – to prevent crime and promote culture of lawfulness through education activities designed for primary, secondary and tertiary levels.



UNODC's Education for Justice (E4J) initiative, a component of UNODC Global Programme for implementation of Doha Declaration.



United Nations
Educational, Scientific and
Cultural Organization



• Sustainable
• Development
• Goals
•

UNESCO Education Sector

The UN's specialized agency for education is entrusted to lead & coordinate the Education 2030 Agenda through 17 SDGs.



17 SDGs & The Global Education 2030 Agenda

Sustainable Development Goals



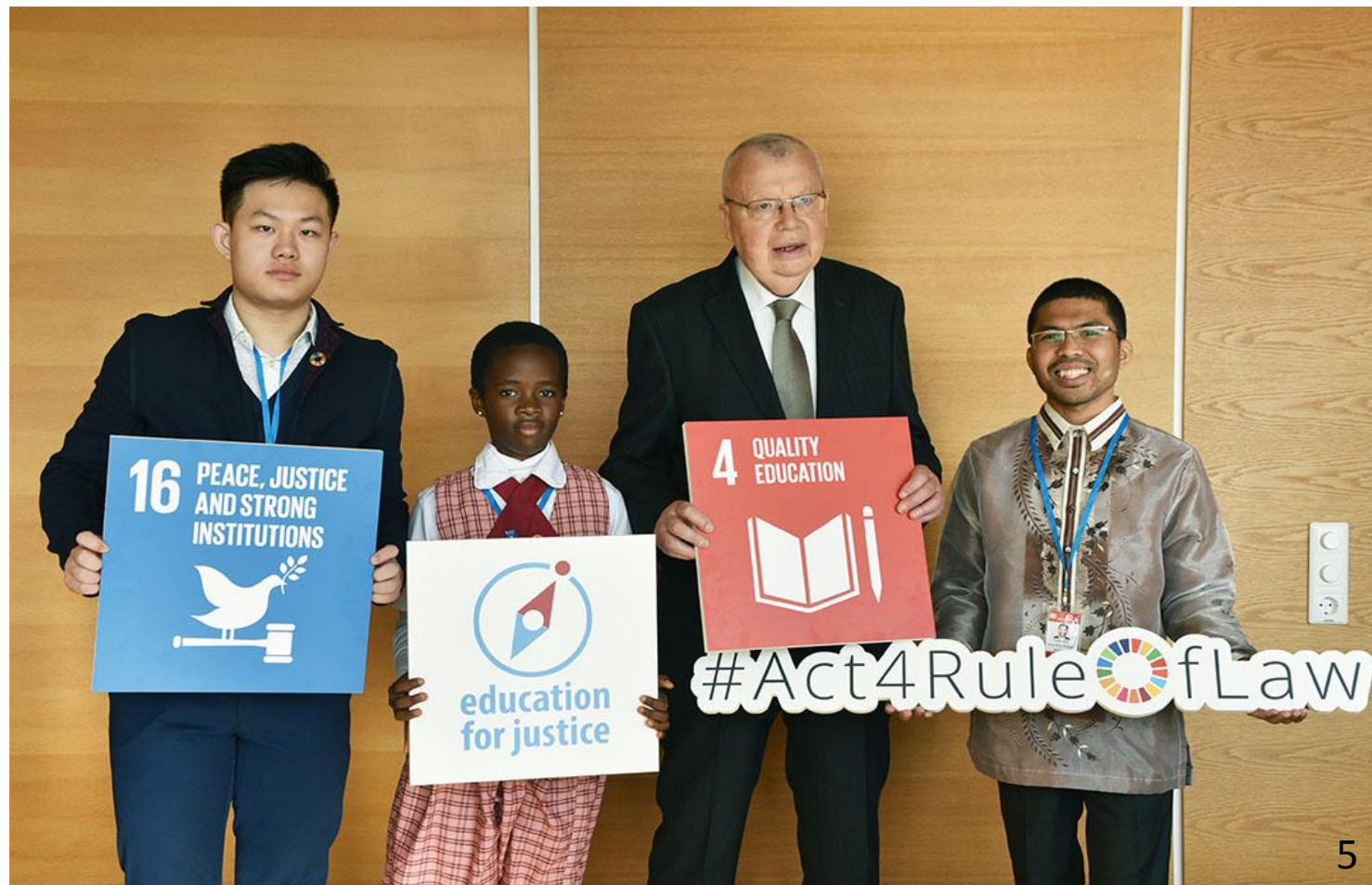
Through its work at global, regional and national levels, UNODC provides support to Member States to reach their Targets under the various SDGs.

The Global Education 2030 Agenda is part of a global movement to eradicate poverty through **17 (seventeen) Sustainable Development Goals** by 2030.

Education, essential to achieve all of these goals, has its own dedicated **Goal 4**, which aims to *“ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”*.

Combined with **Goal 16** which stands for *“promotion of peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels”*, Education has an important role in promoting the rule of law and culture of lawfulness.

It provides an important protective function by strengthening learners’ abilities to face and overcome difficult life situations.





E4J General Overview

Primary level

Target group:
children, age (6-12) & parents

Key focus:
teaching right
VALUES.

Secondary level

Target group:
teenagers

Key focus: youth
empowerment –
PROACTIVE
agents of change

Tertiary level

Target group:
students,
academia

Key focus:
teaching in
UNODC-
mandated areas,
preparation of
future
policymakers.



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**Key words:
collaboration &
Multicultural
communication!**

**Teachers
Educators
Academia**

**Civil society
International
organizations
Private
entities**

**Young
generation**

**Parents
Friends
Communities**

**Policymakers
Government**

E4J KEY STAKEHOLDERS



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E4J Educational platform

E4J Educational platform

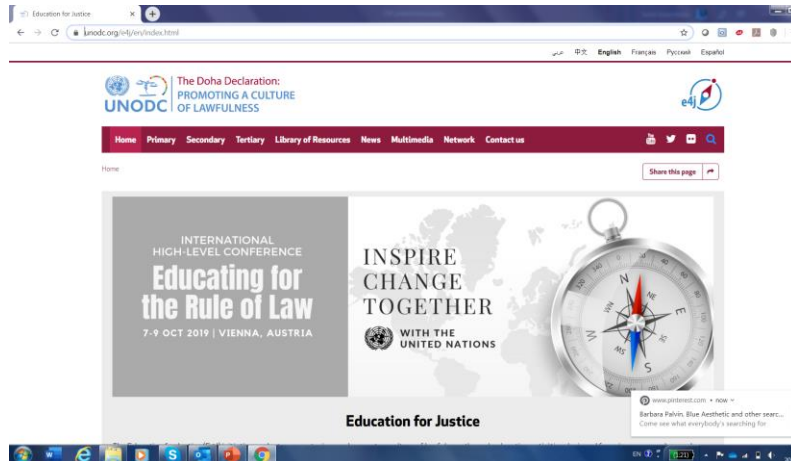
Website: <https://www.unodc.org/e4j>



The main website content is available in key UN languages;



There is clear distribution of materials as per levels: primary, secondary, tertiary.



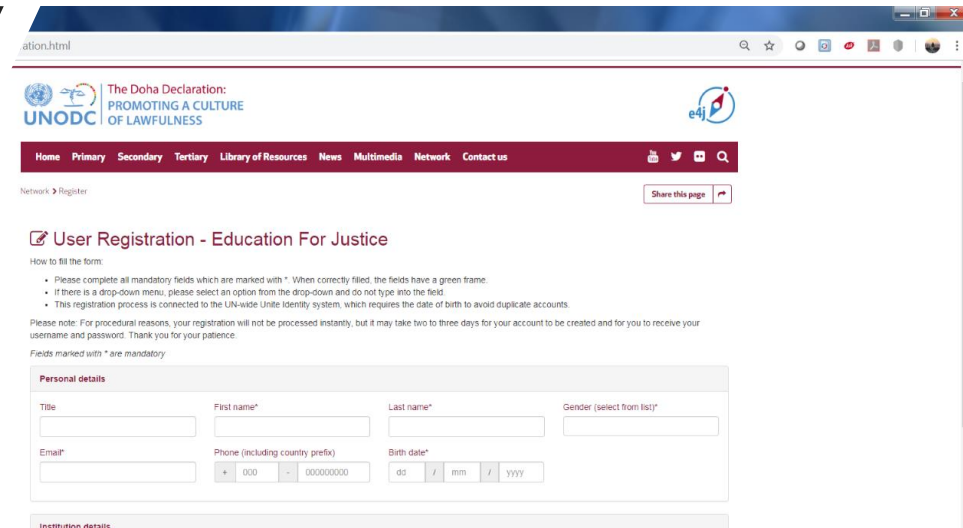
E4J Educational platform

E4J is preparing the practitioners' corner, where primary and secondary educators will be able to connect in a community of practice. For a start, registration is required:


<https://www.unodc.org/e4j/en/registration.html>


E4J Online library of resources:

<https://www.unodc.org/e4j/en/resdb/index.html>



ation.html

 **The Doha Declaration:**
PROMOTING A CULTURE
OF LAWFULNESS



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Network > Register [Share this page](#)

User Registration - Education For Justice

How to fill the form:

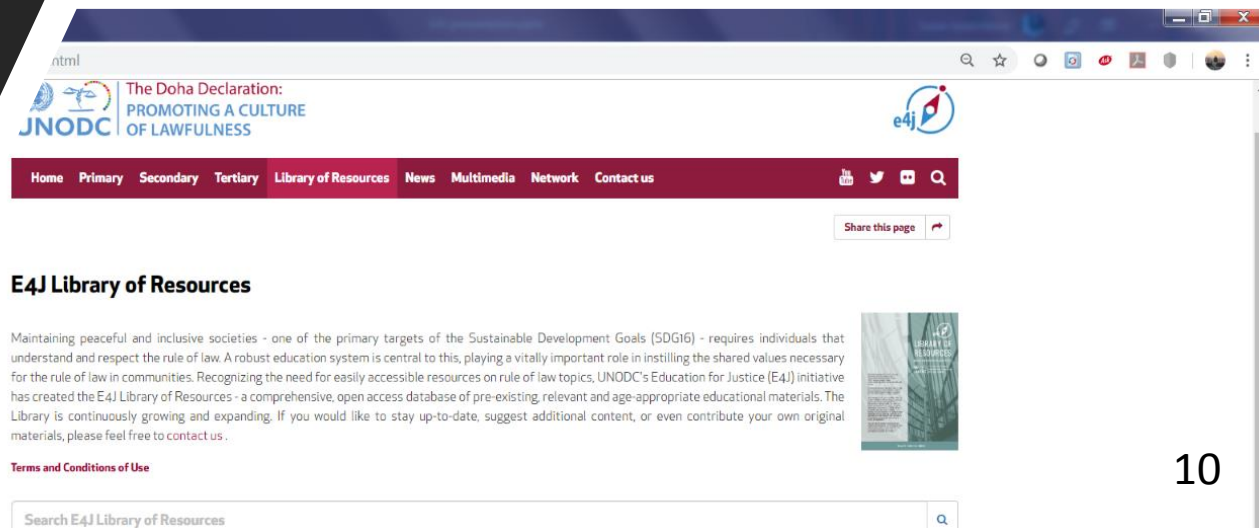
- Please complete all mandatory fields which are marked with * When correctly filled, the fields have a green frame.
- If there is a drop-down menu, please select an option from the drop-down and do not type into the field.
- This registration process is connected to the UN-wide Unite identity system, which requires the date of birth to avoid duplicate accounts.

Please note: For procedural reasons, your registration will not be processed instantly, but it may take two to three days for your account to be created and for you to receive your username and password. Thank you for your patience.


Fields marked with * are mandatory.


Personal details			
Title	First name*	Last name*	Gender (select from list)*
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Email*	Phone (including country prefix)	Birth date*	
<input type="text"/>	+ 000 - 000000000	ds / mm / yyyy	

Institution details



ntml

 **The Doha Declaration:**
PROMOTING A CULTURE
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E4J Library of Resources

Maintaining peaceful and inclusive societies - one of the primary targets of the Sustainable Development Goals (SDG16) - requires individuals that understand and respect the rule of law. A robust education system is central to this, playing a vitally important role in instilling the shared values necessary for the rule of law in communities. Recognizing the need for easily accessible resources on rule of law topics, UNODC's Education for Justice (E4J) initiative has created the E4J Library of Resources - a comprehensive, open access database of pre-existing, relevant and age-appropriate educational materials. The Library is continuously growing and expanding. If you would like to stay up-to-date, suggest additional content, or even contribute your own original materials, please feel free to contact us.

[Terms and Conditions of Use](#)

Search E4J Library of Resources



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E4J Primary Level



At the primary level, E4J focuses on promoting and teaching values such as acceptance, integrity, respect and fairness.



E4J's tools and materials contribute to building resilience among children, and equipping them with skills such as conflict resolution, critical thinking, teamwork and empathy.



E4J works with teachers to provide them with tools that advance these values among students, including through interactive materials (such as games and apps) that can be used both in the classroom and during extracurricular activities.

E4J Primary Level: teaching tools



The Justice Journey
with UNODC's
ambassadors
"The Zorbs"



Comic Creator Tool
"Zorbify"



Interactive and
board games
F.ex. E4J right
boxes



A handbook for
primary school
teachers



Lesson plans for
Primary level based on
The animation cartoon
"The Zorbs"



“The Zorbs”

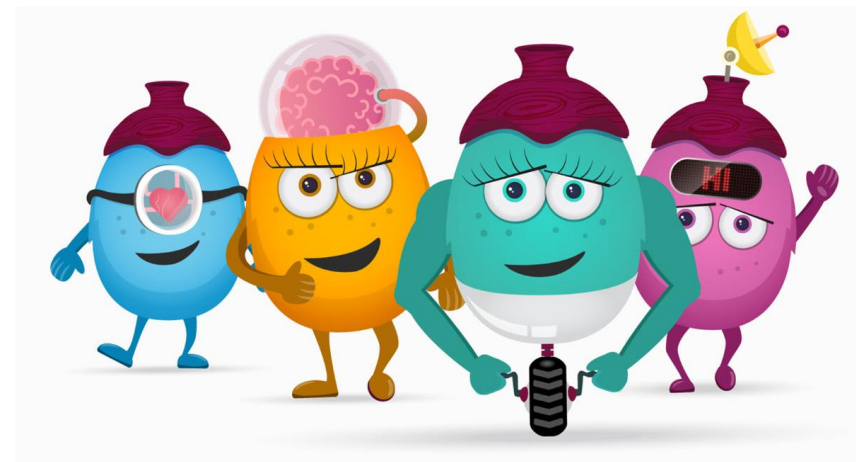


<https://www.youtube.com/watch?v=YIKRcqBbHAU&list=PLP1rrIC89eFAmlkPkPlrxkjXE0xen3mbC&index=7>



9 (nine) thematic animation series with lesson plans for in-class and home activities.

THE ZORBS



E4J Secondary Level

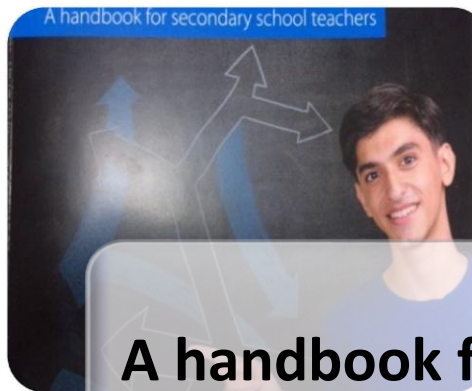


At the secondary education level, E4J develops and disseminates practical and interactive educational materials aimed at secondary school students to promote the understanding of the basic concepts that lie at the core of UNODC mandated areas: crime prevention, criminal justice and rule of law. The objective is to empower secondary level youth with knowledge, so that they can actively foster a culture of lawfulness, including through the development of innovative solutions to rule of law challenges.



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**A handbook for
secondary
school teachers**



**Game-based
learning materials**
F.ex: Play for
integrity;
“Chuka”.

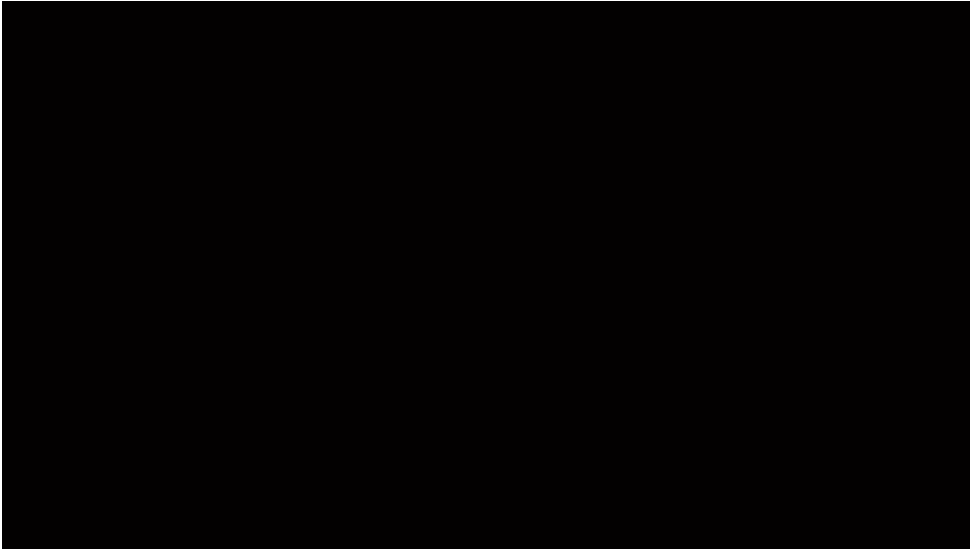


**Model
United Nations
(MUN)**

E4J secondary level: teaching tools

Demonstration of video of negative impact of the Firearms' illegal trafficking

 <https://youtu.be/1sJqKXstrJE>



Related topics for class discussion:

- illegal firearms' trafficking;
- safe driving;
- corruption;
- conflict resolution.





E4J Tertiary level



Sustainable
Development
Goals

At the University level, E4J supports academics to teach in the fields of UNODC mandated areas covering organized crime, anti-corruption, counter-terrorism, cybercrime, crime prevention and criminal justice, firearms trafficking, trafficking in persons and smuggling of migrants, wildlife, forest and fisheries crime, as well as on integrity and ethics.





E4J tertiary level: University Module Series



Integrity & Ethics: the modules cover core topics such as universal values, ethics & society, ethical leadership, diversity, pluralism, behavioural ethics and gender dimensions of ethics.



Counter-terrorism: 14 modules on counter-terrorism & a guide for teaching counter-terrorism courses on undergraduate & post-graduate levels.



Cybercrime: multi-disciplinary modules integrate resources collected from around the world related to cybercrime, legislation, investigation and prevention.



Trafficking in firearms: developed with the support of 50 leading academics. The modules cover a variety of topics related to firearms, including general considerations, the road from legal production to the illegal market, national and international responses.



Trafficking in persons & smuggling of migrants: this university series is composed of 14 modules and provides a practical-oriented, still theoretically grounded, insight into these complex crime areas.



Organized crime: the modules are multi-disciplinary, connect theory to practice, encourage critical thinking and suggest innovative interactive teaching approaches.



Crime prevention & criminal justice: the models elucidate the United Nations standards and norms on crime prevention and criminal justice and ensure that they are relevant globally.



Anti-corruption: the modules address core anti-corruption issues, discuss corruption's varied definitions and devastating effects with a particular emphasis on the United Nations Convention against Corruption.



Wildlife, forest & fisheries' crime: provides an overview of the phenomenon of wildlife crime and its global challenges and complexities.

E4J guide for policymakers



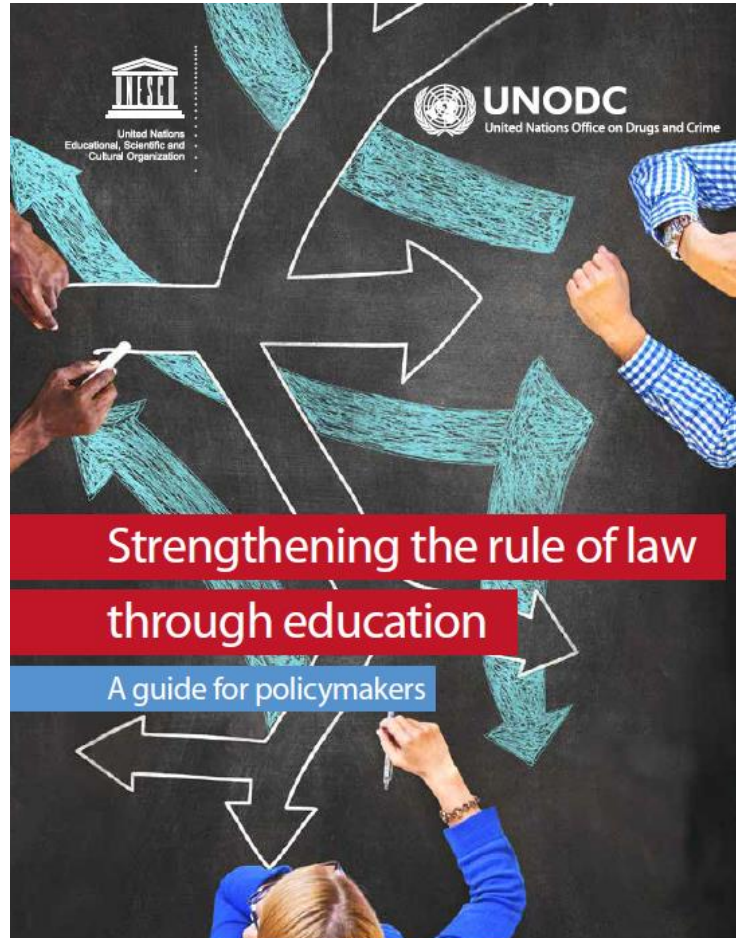
The joint publication by UNODC and UNESCO *Strengthening the Rule of Law through Education: A Guide for Policymakers* explores the role that education institutions can play in promoting the rule of law and building new forms of engagement based on global citizenship, human rights and inclusion.



The guide is intended for education policymakers and other professionals working in the formal education sector, within and outside Ministries of Education, and who are seeking to promote the rule of law and a culture of lawfulness.



It may also be of interest to professionals working in non-formal education settings or other sectors - namely the justice, social and health sectors - in the area of crime and violence prevention, who are seeking to work more closely with the education sector.



In particular, the guide offers:



An explanation of key concepts, such as the rule of law and a culture of lawfulness, as well as outlining the role of education in upholding and promoting the rule of law;



Guidance on how the education sector is able to strengthen and promote the rule of law;



A map of the necessary support systems needed to strengthen the rule of law at the school and classroom levels and outside formal education settings, including curricular support, classroom pedagogies, teacher training and development and school-family-community partnerships.

E4J Useful Links



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- E4J website: <https://www.unodc.org/e4j>
- E4J online library of resources: <https://www.unodc.org/e4j/en/resdb/index.html>
- E4J network of educators: <https://www.unodc.org/e4j/en/registration.html>
- E4J fun corner: <https://www.unodc.org/e4j/en/primary/fun-corner/index.html>
- E4J MUN: <https://www.unodc.org/e4j/en/model-united-nations/index.html>
- E4J guide for policymakers: <https://www.unodc.org/e4j/en/about-e4j/unodc-unesco-guide-for-policymakers.html>
- Doha Declaration: https://www.unodc.org/documents/congress/Declaration/V1504151_English.pdf



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 Video with Naomi Oloyede

<https://www.youtube.com/watch?v=RxtnlBKHIjM>



Thank you for your attention!