


Impact of the teacher and student's relationship to the student's achievements

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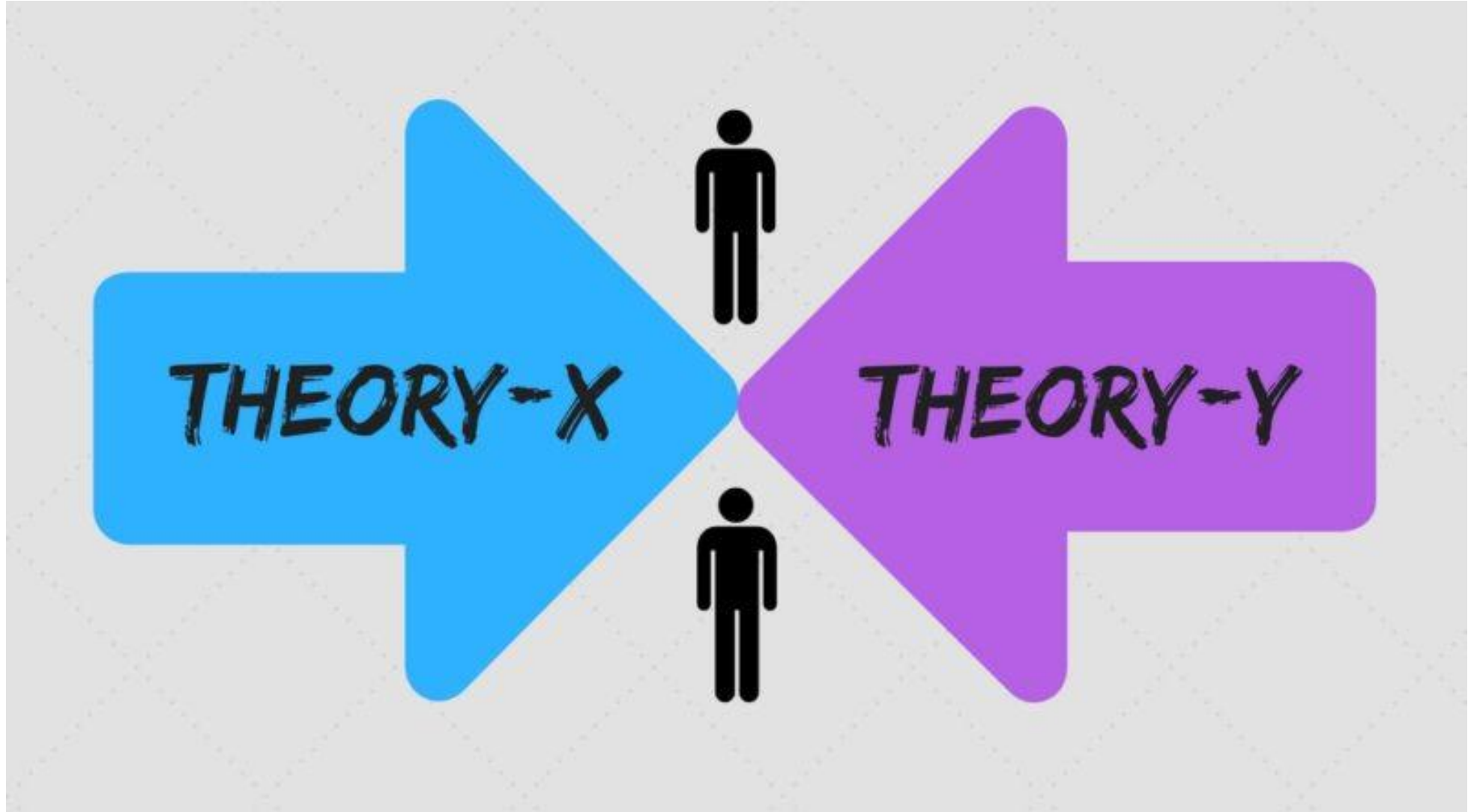
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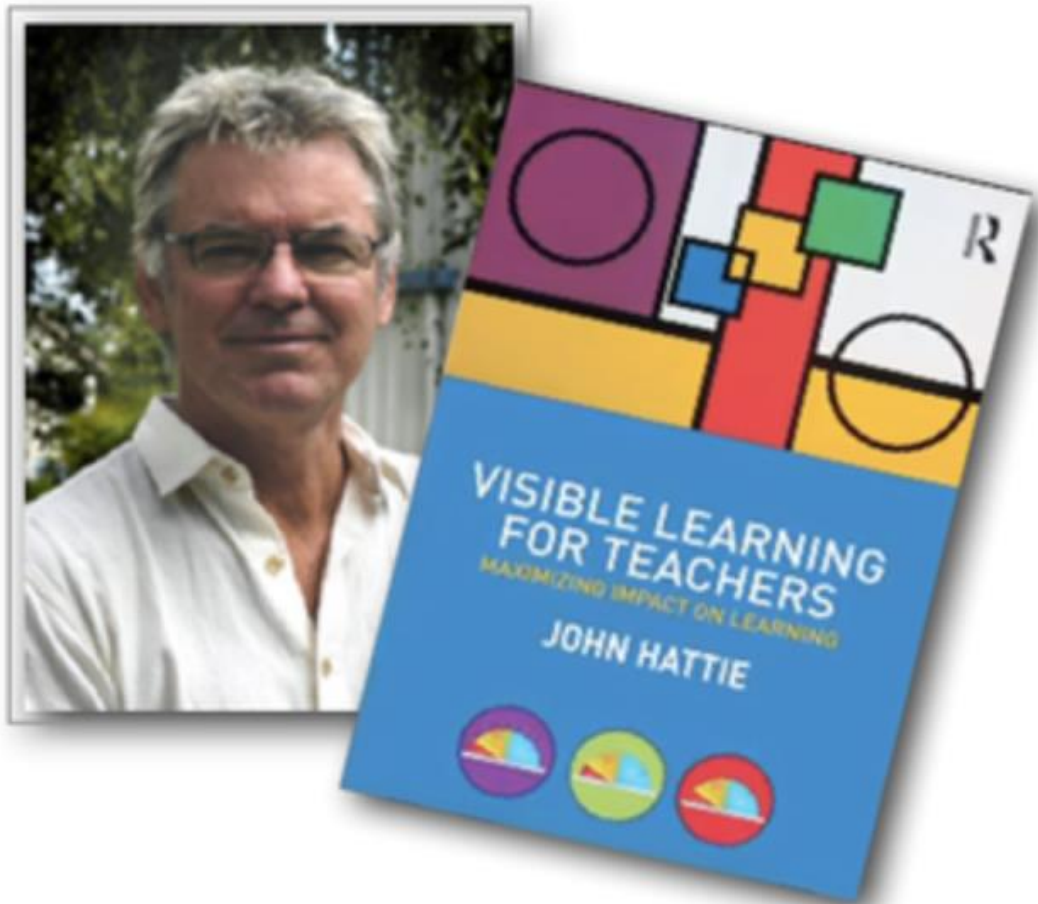


WHY?

Concept and purpose of research

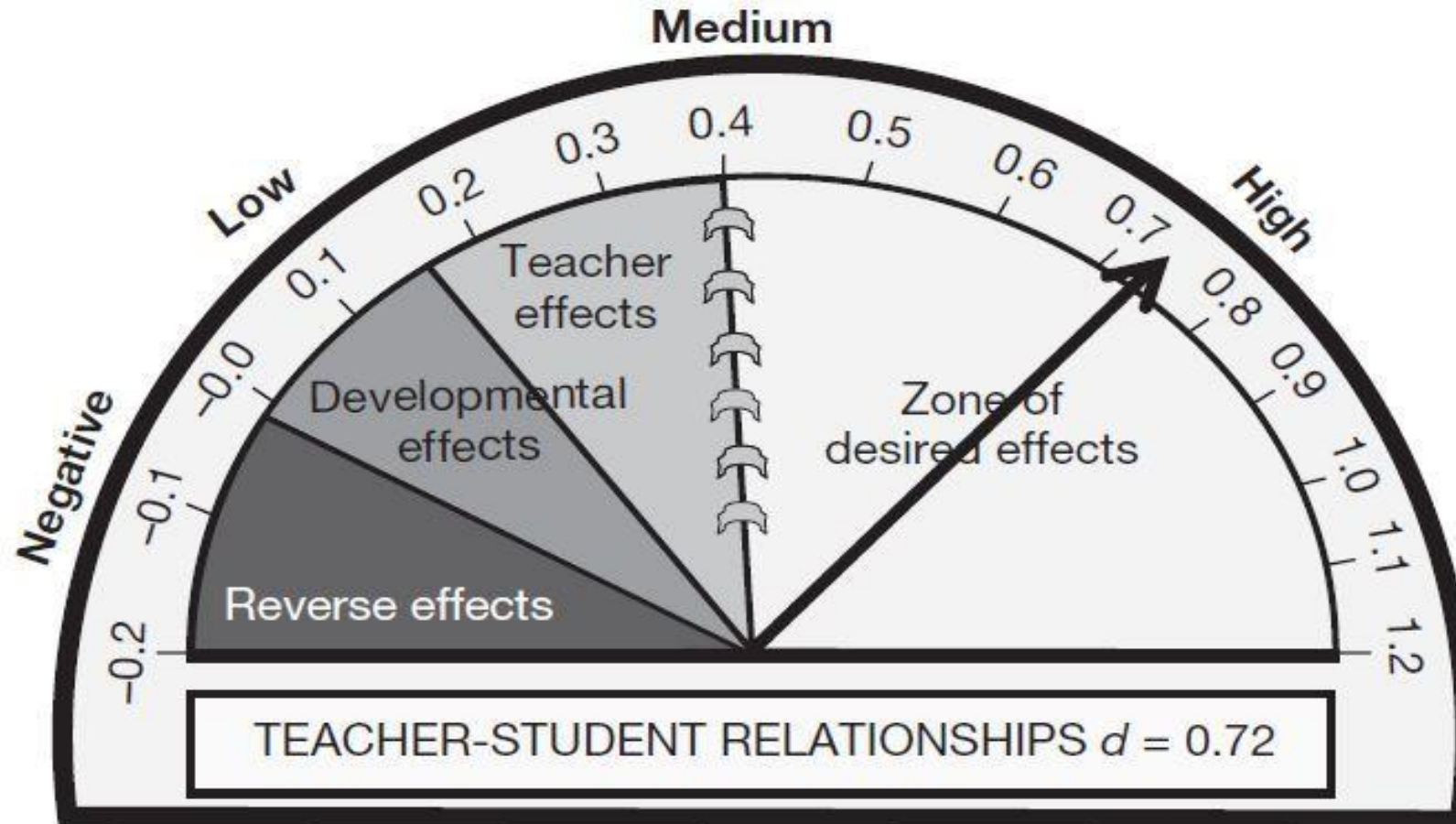
as a positive interaction is the most important factor of learning to determine how teachers interact with learners and how teachers are motivated to build value-based relationships in order to have a positive effect on student learning.





- J.Hattie
 - «barometer of influence»
 - low—0,2
 - medium—0,4
 - high—0,6
-

Teacher-student relationship



- **Canter (1997)**: “They do not like the subject, because the students do not like teachers, and the students show low results”
- **Cox (1996)** : «If adults treat the child with dignity, children respect others. They feel care from the adults, they take care of others».
- **Marzano(2003)**: “In the absence of good communication, students will be opposed to any disciplinary actions, rules, and procedures”
- According to **Zehm and Cottler (1993)**, students will never trust us until they feel that we respect and respect them.

Research methods:

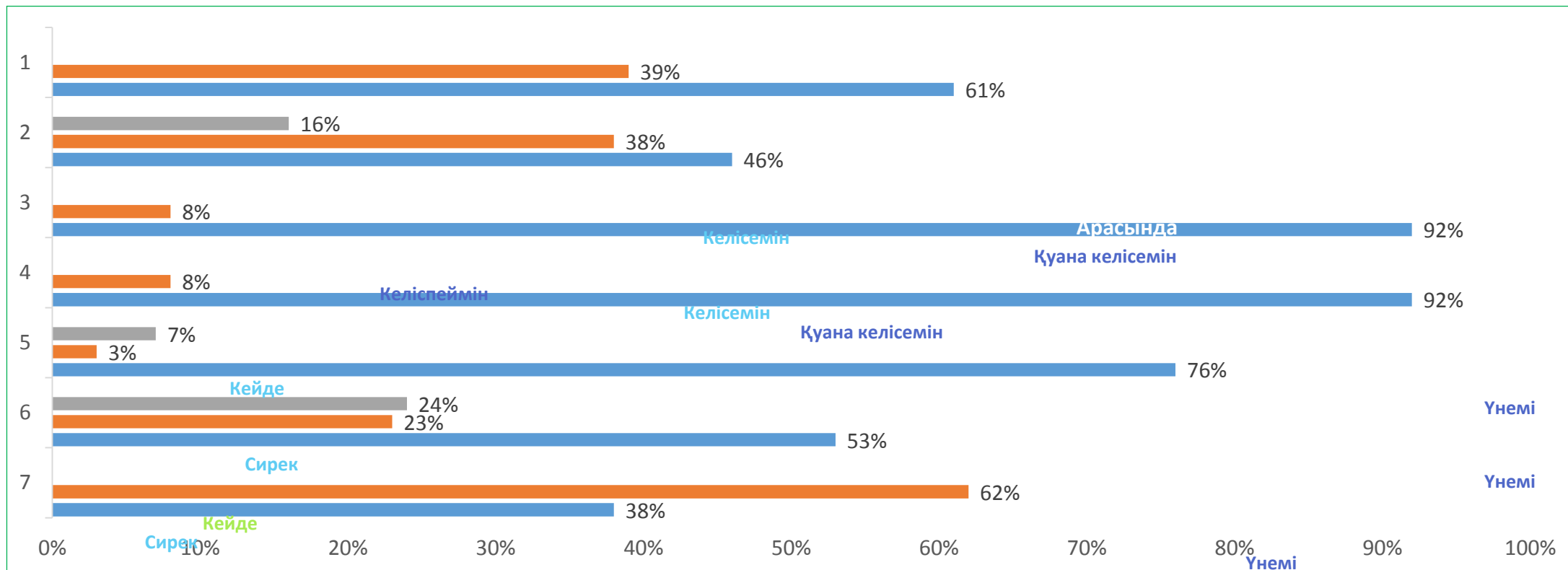
- The study was conducted in 2018-2019 academic year.
- 80 pupils from 4 schools participated in the study.
- To improve the reliability and reliability of the data, 2 urban schools and 2 rural schools were selected.
- 40 pupils from the 5th and 6th grade and 40 pupils from the 9th to 10th grades took part in determining the opinion of pupils of various ages.
- Reliability and validity of data (Golafshani, 2003)
- Patton (2001)«Triangulation of data collection method strengthens the study»

RESULT



- ✓ there is a relationship that leads to learning in the classroom
- ✓ teachers take responsibility for the students' academic achievement
- ✓ teachers respect the pupils' emotions and moods
- ✓ teachers support students
- ✓ there is a reliable dialogue between the pupil and the teacher

Surveys results



Кейде
Сирек

Үнемі

Қуана келісемін

Келісемін

Extracts from students' interview transcript



«I want all the students to be treated equally»

«I want them to communicate freely with students»

«I would like some teachers to overcome their emotions because sometimes I do not like them when they are angry and rude»

«I would like teachers to be fair in evaluating students»

«not to be strong with students»

«I would like them to hold additional lessons and always be beautiful»

Good relationship

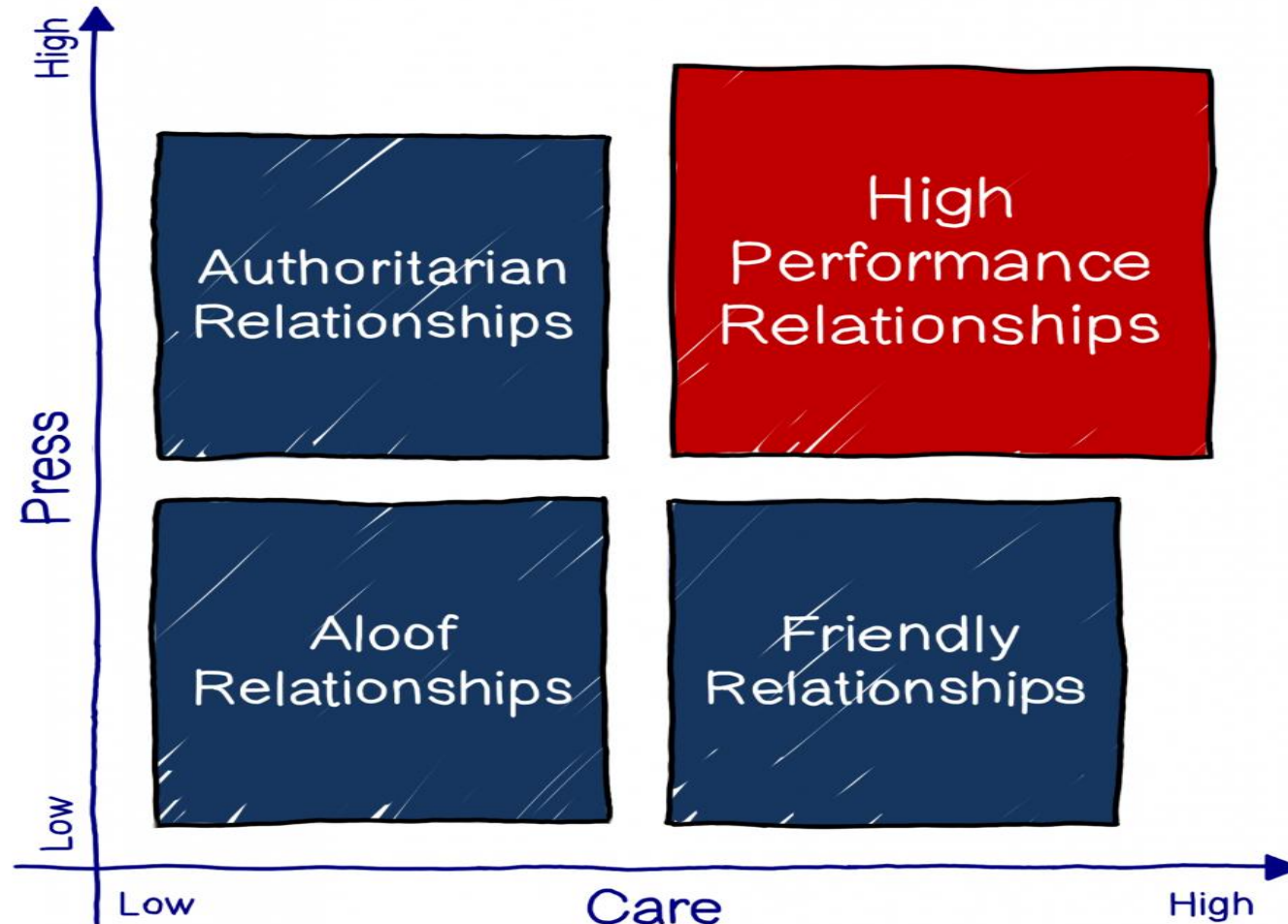


- **Warmth** – accept your students for who they are and care for them as a good parent cares for their child. Show them that they are important to you.
- **Empathy** – understand how your students think and feel about what is going on around them.
- **Time** – take the time to physically and mentally present when talking with your students.

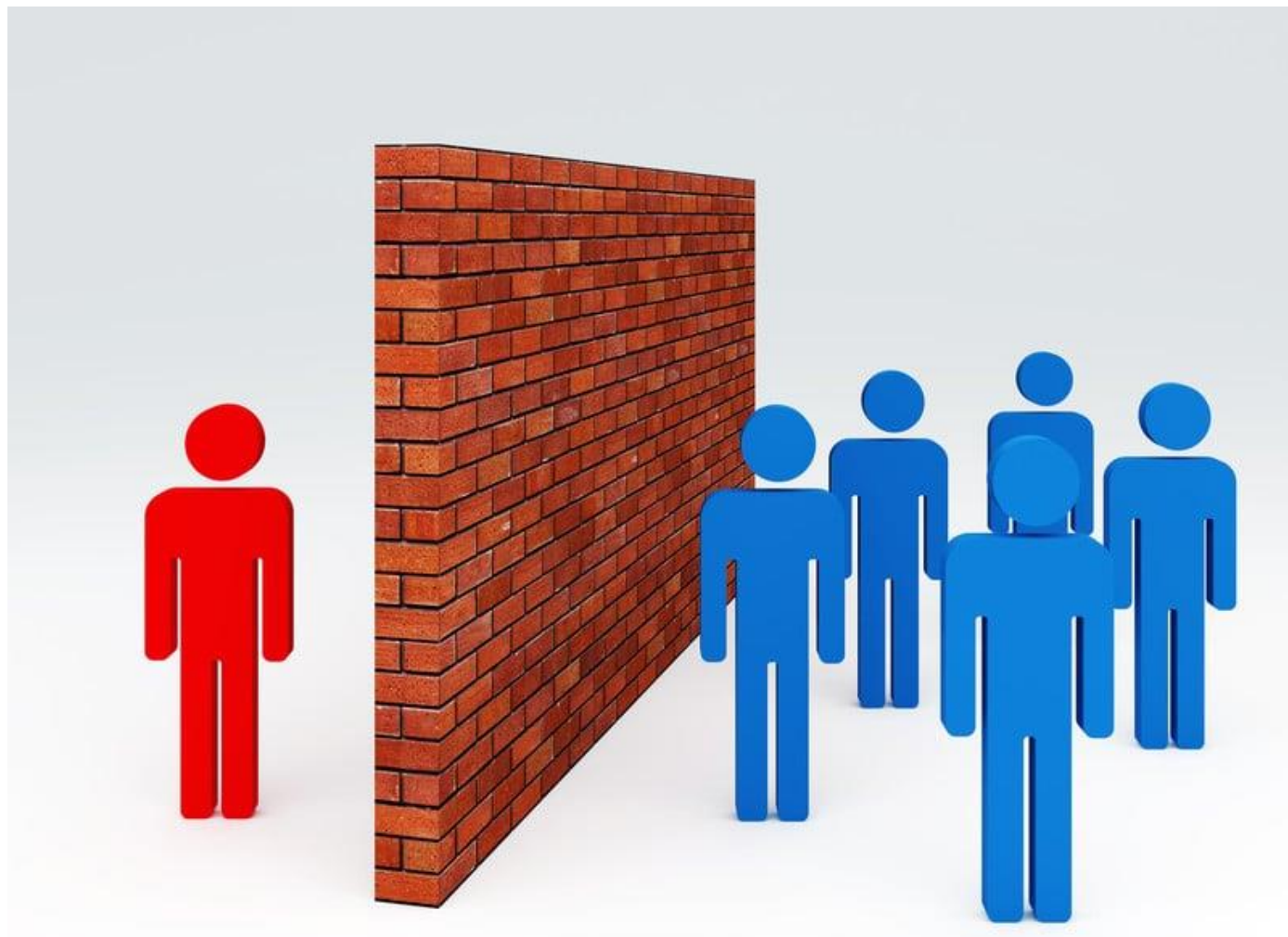
Press the students to learn



good relationships vs “productive” relationships



barriers



Future steps

