

THE “FROM THE OPPOSITE TO THE RESULTS” METHOD FOR SUPPORTING TRAINERS IN COURSES ON UPDATED EDUCATIONAL CONTENT

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Object of the study - is the process of assessing of the presentations of teachers in one-week courses on the updated content of education.



Subject of the research - methods, techniques, tools and ways to improve the effectiveness of the assessment process in protecting presentations.



Purpose of the study - is to develop tools to provide effective support to the trainer during the preparation and conduct of the assessment of teachers' presentations.

Research methods:

theoretical study of literature

analysis, systematization and classification of trends observed in the practice of assessing trends, analysis of the assessment experience

reflection of their own assessment activities in the context of teacher training for presentation protection

empirical observation of the evaluation process during presentation protection

surveying the teachers to identify attitudes towards assessment procedures

conversations, interviews with trainers in order to identify problems arising in the course of preparation for presentation protection, to determine satisfaction with the assessment process;

working with trainers to organize the process of assessing presentation protection

Research Objectives:

- analyze the results of the assessment of one-week courses on the updated educational content in the study period;
- describe the conditions and prerequisites conducive to the successful protection of presentations;
- reveal the essence and practical significance of recommendations for the successful assessment of the protection of presentations;
- provide tools to effectively support assessment practice.

Conclusions: analyzing the results of one-week courses, several factors influence the results obtained:

motivation of teachers of the courses

trainers of these courses are teachers themselves, who conduct courses once a year, at the time of the courses, in particular (of the first groups), the skills and experience of assessment are still forgotten;

untimely arrival of students: late for 1-2-3 days, despite the fact that the courses are of 5-day duration.

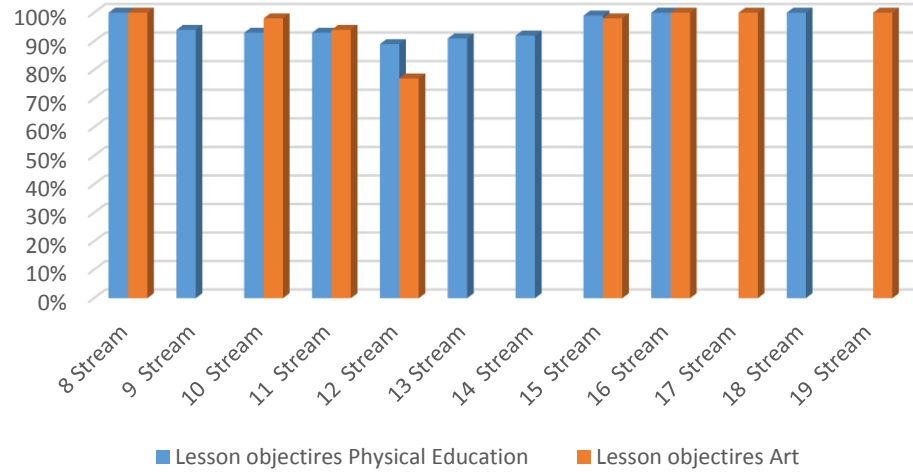
Recommendations:

1. *Pay attention to descriptors; they are compiled for tasks. Some listeners compose descriptors to the evaluation criteria.*
2. *According to the criterion “Objectives of the lesson” there is a statement, they just read the objectives, justification should be given. You do NOT need to read components to the criteria, you need to provide evidence.*
3. *Pay attention to the evidence according to the criterion "Methods of differentiation", here it is necessary to present the methods of differentiation planned in the lesson, stop and reveal in detail 1-2 methods of differentiation, specifically by example.*
4. *The lesson should not be fully described. It is necessary to provide evidence by criteria. In fact, there is a description of the lesson, with a lot of slides (13-17), the teachers practically do not have time to show all the slides and the necessary evidence remains unsolved ... ”*

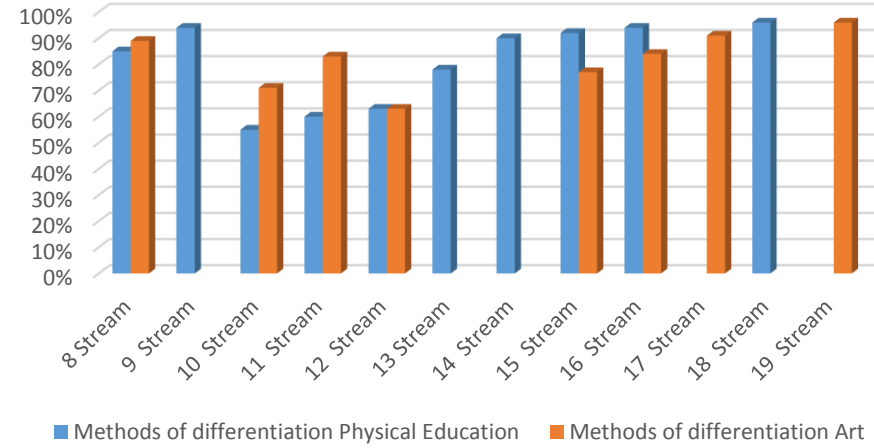
ASSESSMENT RESULTS ANALYSIS

	Lesson objectives		Active learning methods		Methods of differentiation		Criteria-based assessment	
	Physical Education	Art	Physical Education	Art	Physical Education	Art	Physical Education	Art
8 stream	100%	100%	94%	97%	85%	89%	82%	86%
9 stream	94%		94%		94%		90%	
10 stream	93%	98%	96%	96%	55%	71%	75%	92%
11 stream	93%	94%	96%	94%	60%	83%	75%	93%
12 stream	89%	77%	72%	76%	63%	63%	68%	69%
13 stream	91%		96%		78%		80%	
14 stream	92%		98%		90%		94%	
15 stream	99%	98%	100%	88%	92%	77%	90%	85%
16 stream	100%	100%	100%	100%	94%	84%	92%	85%
17 stream		100%		100%		91%		90%
18 stream	100%		100%		96%		94%	
19 stream		100%		100%		96%		94%

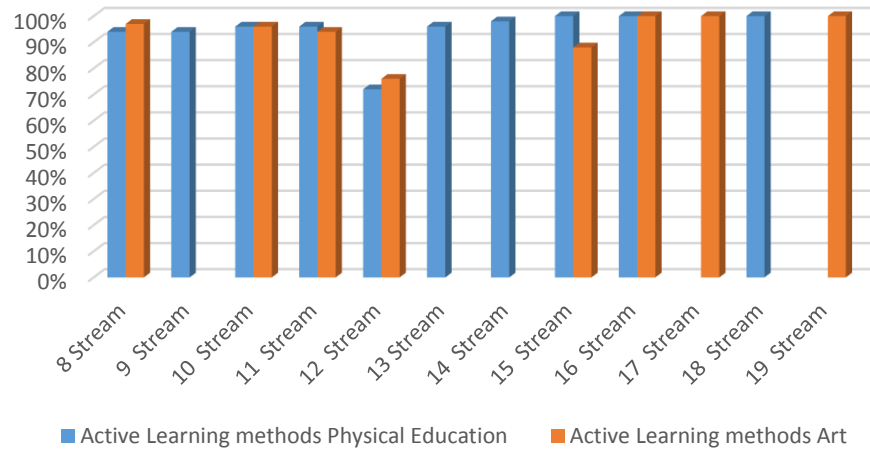
Lesson objectires



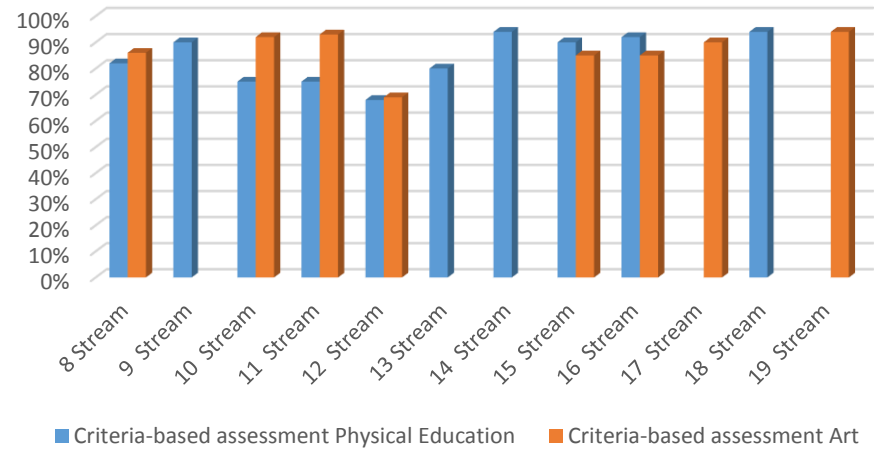
Methods of differentiation



Active Learning methods



Criteria-based assessment

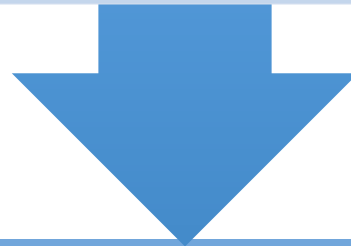


Consultations

Video instruction from the center

Coaching for trainers

Mentoring for trainers



Method “From the opposite to the results”

View video presentation

Oral recommendations

Written Feedback

Database (recommendations)

Database of recommendations

№	Trainer's name	Program	Date	Recommendations	Form of feedback
1.					
2.					
3.					
4.					

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