



LLP Complex school nursery-garden «Bahyt»



Admission between preschool and elementary school

Project staff :manager of branch CPE
с.Karaganda Surnacheva O.G.
manager of LLP CSNG «Bahyt»
Kibercha G.V.
Methodist LLP CSNG «Bahyt»
Zurdeeva V.S.

с.Saran 2019y.

Project relevance

- ✓ Incompatibility of goal and tasks in teaching young children and pupils
- ✓ Lack of consistency in the educational activities of kindergarten and primary school children
- ✓ difficult adaption of children in school in the 1st grade difficult adaptation of children to school in grade 1



Hypothesis

If purposefully implement the project «Admission between preschool and elementary school» as part of updated content, it will contribute to the easy adoption of children to study at school and stress resistance in the transition from a preschool organization to a primary school

PROJECT OBJECTIVE:

ensuring continuity and continuity in the organization of the process of education and upbringing in the school - kindergarten system

Task 1:

Create a competent community to systematize the professional activity of a teacher, in the system « School- Kindergarten »

Task 2:

To coordinate the goals and objectives of pre-school and primary school education in the conditions of an updated educational process, **for easy adaptation of children in the primary school**

Expected result :

Made a competent community for the continuity of preschool organization and primary school

The Plan of action on the systematic interaction of kindergarten and school teachers, has been developed, agreed and is being implemented

Expected result

✓The competence community on succession of the preschool organization and primary school is created;



Master class for teachers PE " learning to count»



Sharing experiences: learning to read



Studying of playing technologies, using them in preschool education



Master class for teachers Primary Educations " Geometric shapes»



Joint training of educators and teachers to Primary education



Mutual visits: analysis of classes in the PE

Kindergarten/ School

✓ Favorable conditions have been created for the development of the child and a smooth, barrier-free transition of children from play activities to educational activities has been implemented;



Playing



Learning by playing

Playing learn



Train

Train



The goals and objectives of preschool and primary school education in the conditions of renewal of the educational process are agreed and implemented;

Content of PE

five educational blades :
"Healthy",
"Communication",
"Cognition",
«Creativity

Content of PS

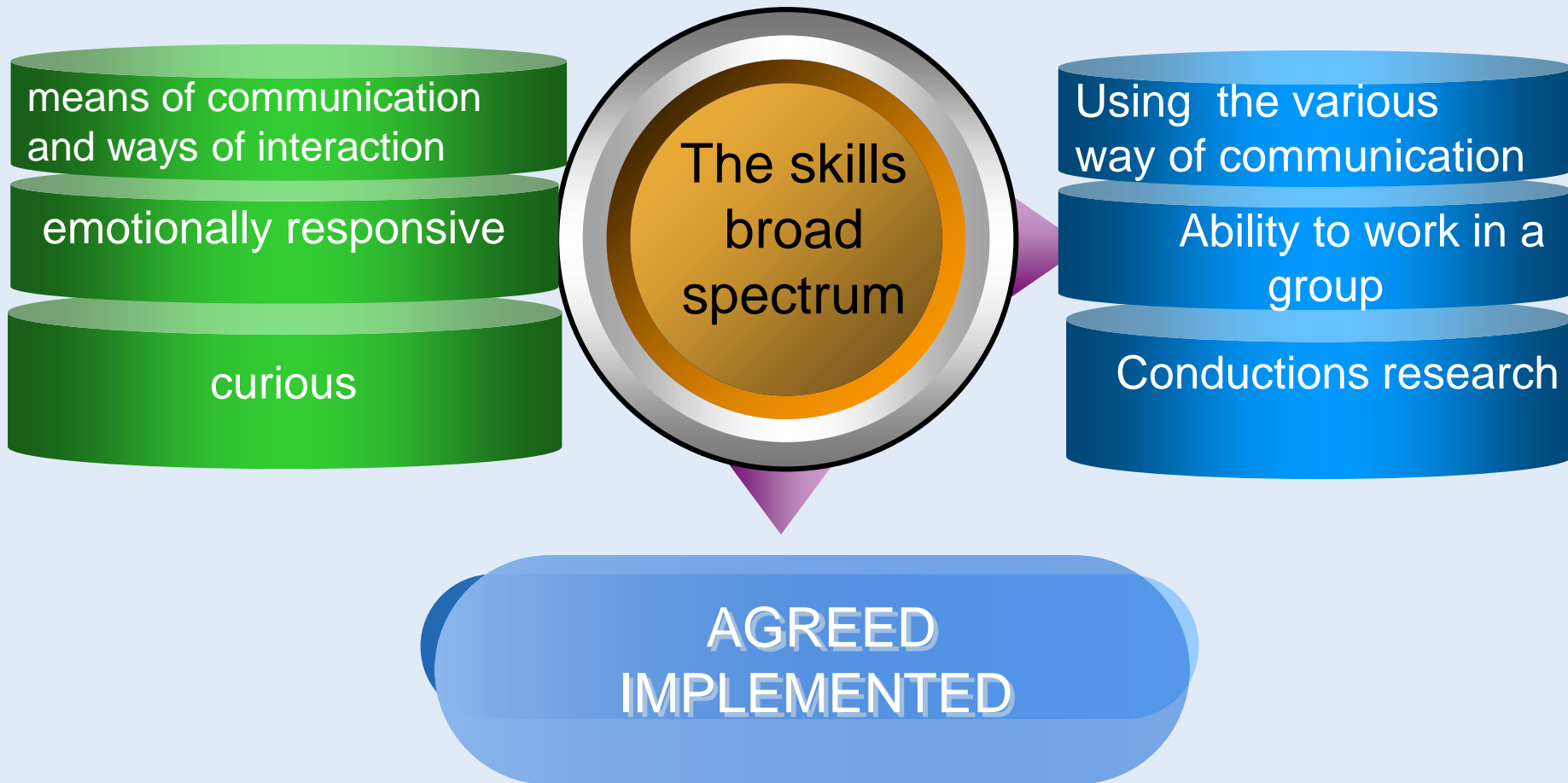
educational areas:
"Physical culture",
"Language and literature",
"natural Science", "
Mathematics and Informatics",
"Technology and art",
" Man and society"

Goals AND objectives
formation of spiritual, moral
and socio-cultural values
based on national
traditions, as well as
universal rules and norms

The basic values of
Nacho 1) Kazakhstan
patriotism and civic
responsibility; 2)
respect; 3)
cooperation;

Kindergarten/ school

Goals and objectives



✓ Provided psychological and pedagogical conditions aimed at the preservation and promotion of health, continuity of psychophysical development of preschoolers and younger students

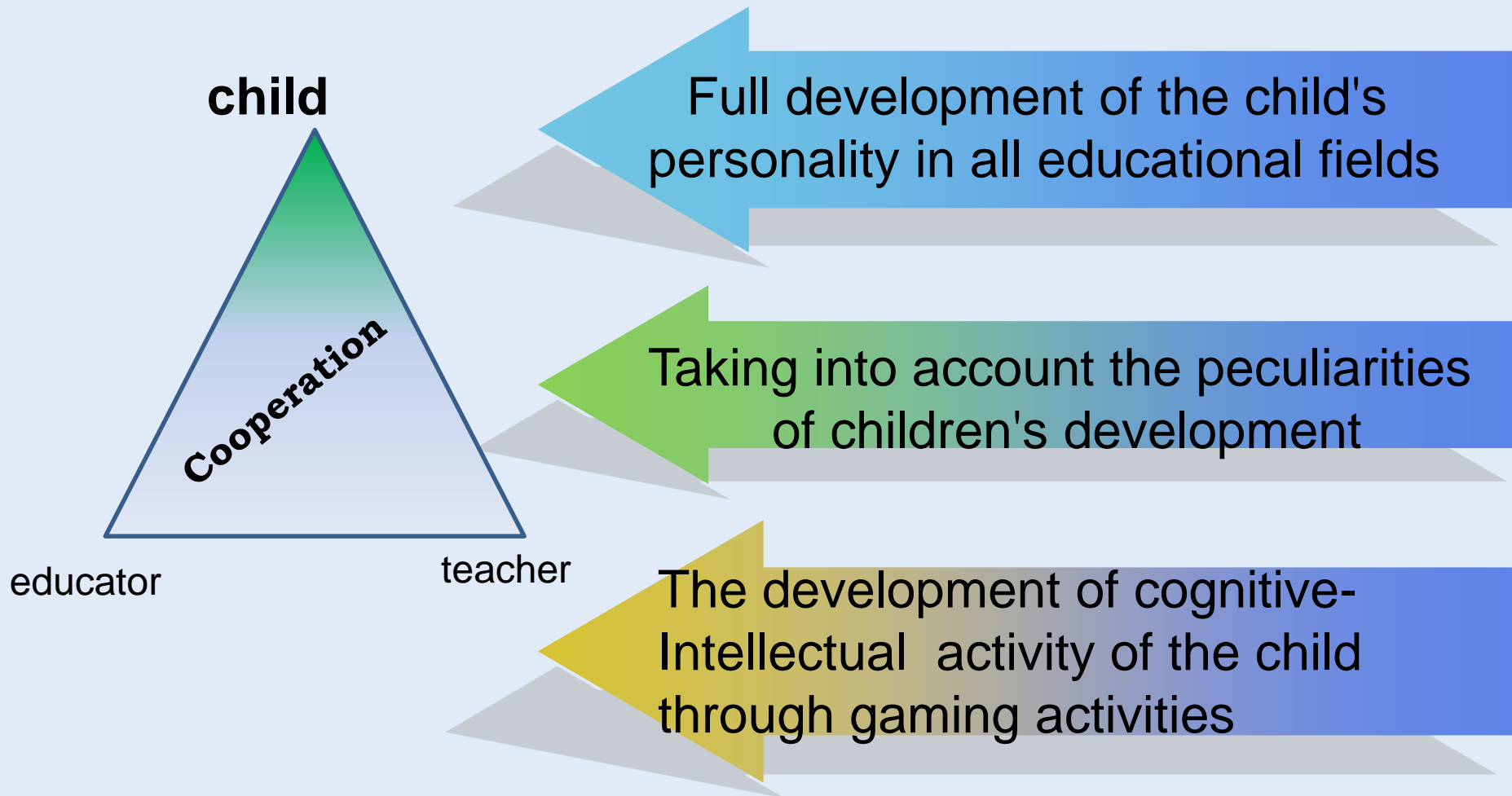
collaborative activities



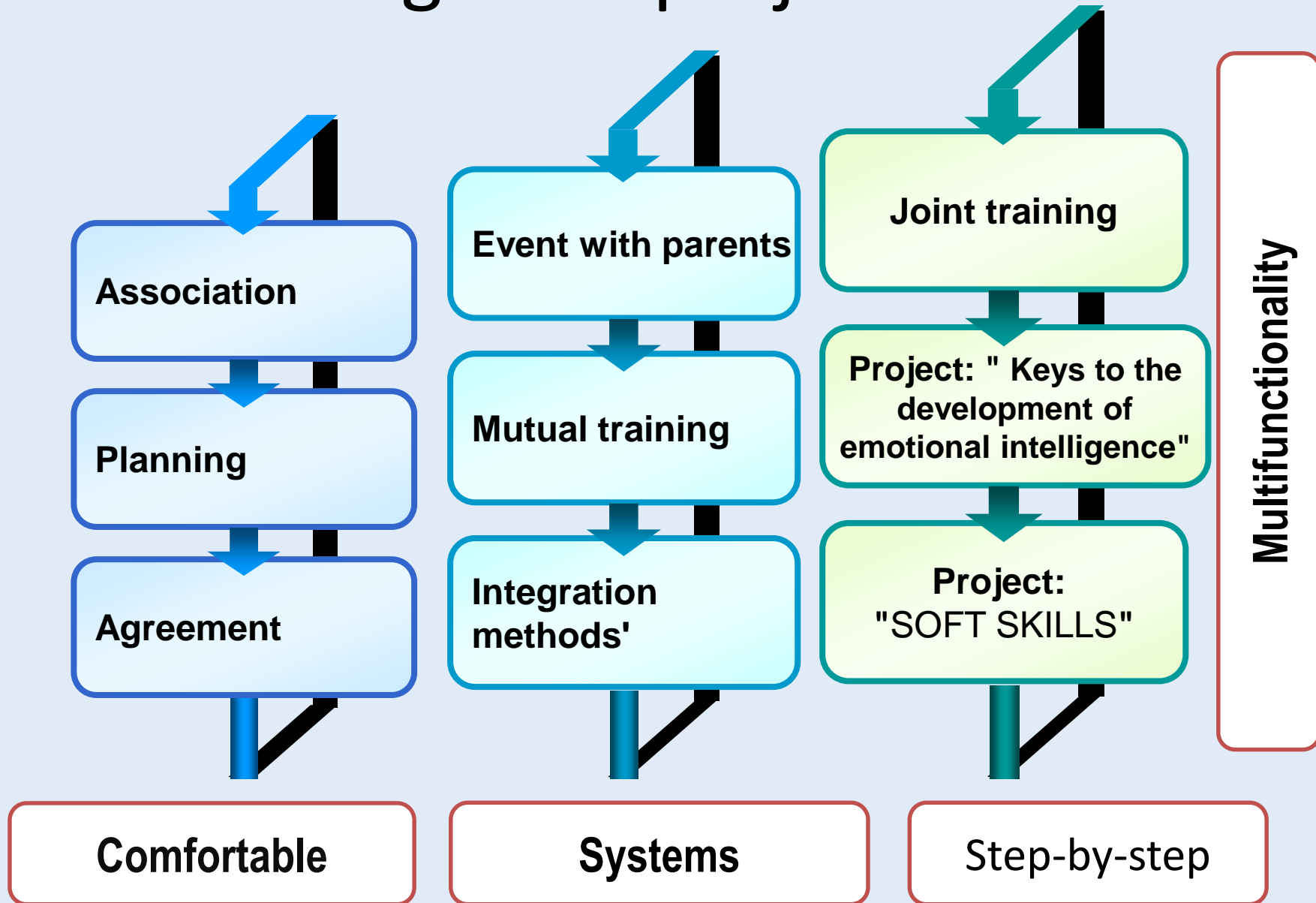
Parent meeting



Important aspects of the project/ main activities



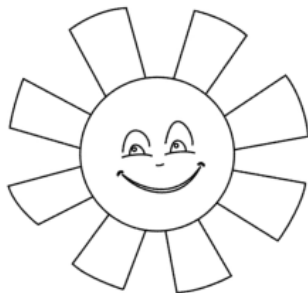
Algoem project



Project: "Keys to the development of emotional intelligence»

Солнце радости

Это солнце радости, пропиши в лучиках имена тех деток в школе, кому бы ты хотел подарить эти радостные мгновения, используя цветные карандаши



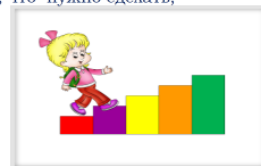
«Кубик эмоций»

Через данный игровой кубик, дети, как в школе, так и в саду выражают свои эмоции после проведенного урока или занятия



«Лестница отношений»

Дойди с другом по лестнице Отношений. Нарисуй на ступеньках, что нужно сделать, чтобы быть дружными



Мои эмоции

Нарисуй эмоцию, которую ты испытываешь сейчас, используя акварельные краски



Приложение «СКАЗБУК»

Развивающее приложение для детей 2-7 лет с играми, сказками и мультфильмами. Учим буквы, цифры, цвета, формы в игре! Развиваем эмоциональный интеллект, логику и мышление. - данное приложение используется в детском саду и школе. Запоминаем цифры, ремонтируя мост через речку. Учим слоги, двигая сказочную платформу.



Приложение «Monkey Junior»

Через данное приложение доступное в App Store, Google Play, дети групп дошкольной подготовки совместно с учениками 1 класса, с помощью педагогов школы, сада и учителя английского языка, обучаются чтению



Joint project with the center of Karaganda: "SOFT SKILLS»

1

- 1. Ability and desire to learn: cognitive abilities and interest in learning
- 2. Creative thinking: the ability to think outside the box, contrary to patterns

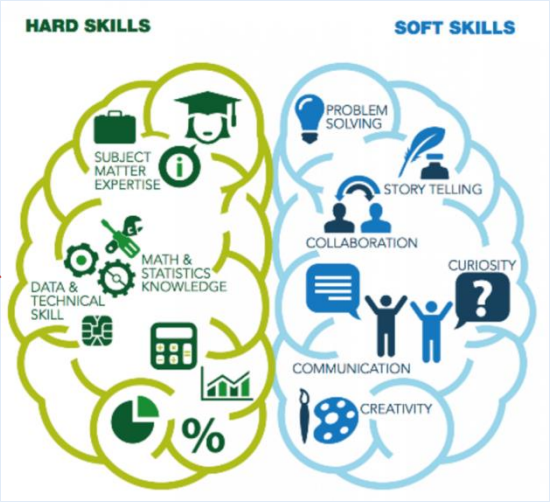
2

- 3. Ability to think logically: develop logical and mathematical intelligence
- 4. Spatial thinking and imagination: develop visual-spatial intelligence

3

- 5. Communication skills: ability to communicate and speak publicly
- 6. Ability to work with information
- 7. Self-organization, time management
- 8. Personal qualities: leadership, will, perseverance

Leader



Thank you for your attention

