

How to improve Grade 10 students' academic writing skills through analyzing sources in history classes?

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Identify problem

Results of an external exam on the subject History of Kazakhstan showed the following problems(Astana,2018):

- Teach students to argue their answers and analyze the economic, political, social, cultural, technological and law factors of historical events.
- Teach students to cite to sources effectively.
- Know the meaning of words to analyze, explain, evaluate, describe, define, give examples, predict and the significance of their use.

Literature review

“For students to use argumentation effectively in history classes, it is important to evaluate different points of view. Moreover, students have to select reliable evidence from the sources”.

Coffin, C., (2006). *Historical Discourse. The language of time, Cause and Evaluation.*

Literature review

“To improve writing skills it is necessary conduct discussions, an oral explanation of students point of view, as well as different oral tasks. It is proved that socially active students are more successful in reading and writing”.

Monte-Sano

Coffin, C., (2006). *Historical Discourse. The language of time, Cause and Evaluation.*

Literature review

“For data analysis, students can use an “analysis blank”. By recognize credibility of sources students can develop reasoning skills. While writing an essay, the skill of reasoning helps students to make a plan.

Cowgill, D. (2015). *Primary Sources in the Social Studies Classroom: Historical Inquiry with Book Backdrops*.

Literature review

“In analysis certain events students should understand when to use description, when analytical letter and when the argumentative answer”.

Pessoa, S., Mitchell, T., Miller, R.T. (2018). *Scaffolding the argument genre in a multilingual university history classroom: Tracking the writing development of novice and experience writers.*

Research questions

- What kind of obstacles do students face by using academic language in writing?
- What methods can be used to develop written analysis skills in 10th grade students?

Methods

- Survey(surveymonkey.com)
- Interview
- Analysis if students work(Mock test, Summative assessment per term)
- Observation (during the lessons)
- Experiment

Creswell, J.E. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Pearson Education Limited.

Cohen, L., Manion, L., Morrison, K. (2007). *Research methods in education*. Sixth Edition

Summary of survey results:

- Students are familiar with the concept of "academic language" and can give their own definition.
- In history lessons, students have problems using terminology and academic writing.
- Lack of academic knowledge in the subject History of Kazakhstan
- The presence of certain difficulties in the argumentation of the writing skills.
- Students do not pay attention to the use of terms because the use of terminology is not always indicated in the criteria for task.

Act

- Using the Scaffolding method, students are provided with additional verbs and terms for writing skills.
- To assess the reliability of sources, use the CRAAP technique
- Students receive feedback on written work in the form of questions from the teacher and their classmates.

Example

(b) Берілген дереккөздер мен өз біліміңді қолдана отырып, ҚР Конституциясының 2 рет қабылдануының маңыздылығын сипаттап түсіндіріңіз

Алғаш рет Қазақстан Республикасының Конституциясы 1993 жылы 28 қаңтарда қабылданды. Ол кіріспеден, 4 бөлімі, 2 тарау және 121 баптан тұрды. Оның негізі Ақ екіші рет 1995 жылы 20 тамызда қабылданды: *→ не себепті екінші конституция қабылданды?*

1) Егер 1- конституция негізінде парламенттік республика жолын алса, 2-кәсіп негізінде президенттік басқару жүйесі ашылды.

2) 2 рет қабылданып, Президент саяси жүйенің жүйесін басты тұрғымен ең алдымен айқын көрсетілді. С дереккөзінде айтқандай, 1-шісінде Президенттің өкілеттіктері мен құқықтары жетік белгіленген.

3) Жаңа конституцияға алғаш рет адамның құқықтарына қатысты емес, адам дүниеге келген сәттен бастап анықталған құқықтарына қатысты нормалар енді.

қабылданды?

Бұл өзгеріс қалай жасалды?

Бұл нормалар неге өзгертілді?

Example of verbs

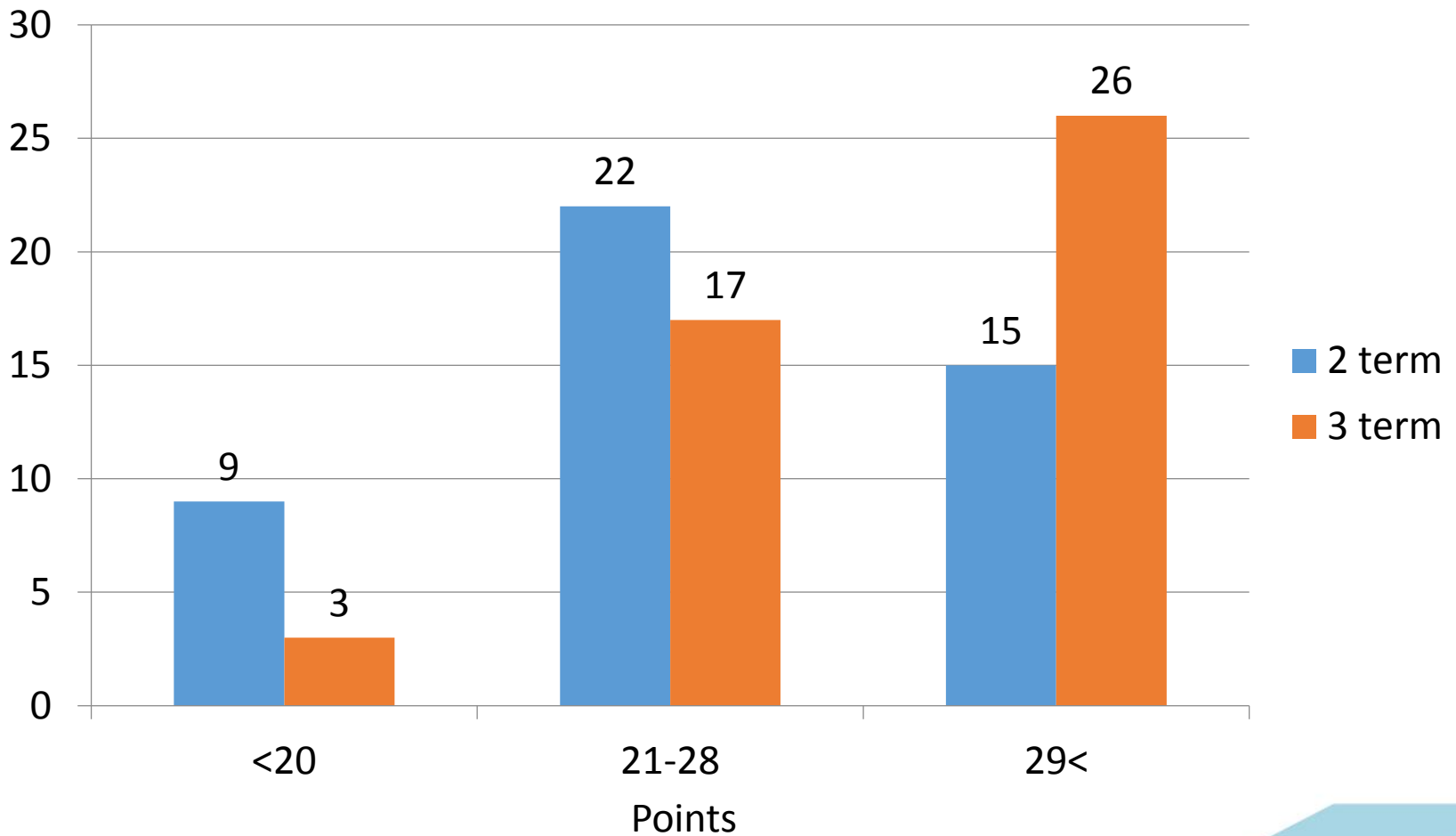
- According to the CLIL methodology (P. Mehisto), students were given verbs in Bloom taxonomy.

Knowledge and understanding	Using	Analyze	Evaluation
List, Install, Compare, Remember, Name, Give facts	Add to the table, Collect, Execute, Count, Compose, Show, Define, Develop	When analyzing ..., When dividing into categories ..., If you group them with ..., When comparing, When approving...	Evaluated ..., There was an erroneous opinion, divided into levels, It was approved, Justifying ...,

Based on interview results

- “Providing additional verbs and terms help to structurally answer questions about the historical events also academic writing skill has evolved and helps manage time.”
- «Performing assignments in such formats will help us in preparing for exams».
- «A large number of written assignments tire during lessons».
- «At first it was difficult for me to evaluate and determine the reliability of the sources. I simply answered "reliable, because the link is provided ...". After the CRAAP methodology, arguing the credibility of sources has become easier».
- «Using the CRAAP methodology, evaluating the reliability of sources has become structured and saves time».

Academic performance



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