Using the CLIL method, development of speaking skills in geography

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Main problems

The main problem in the study is the emergence of difficulties in understanding the content of the subject in students studying geography in a second language. The reason is the uncertainty of the content of geography in the Kazakh language by the students of the Russian class, as a result of which the idea cannot be written in the Kazakh language during the performance of the forming and summary assessment tasks.

The relevance of the study lies in the application in practice of integrated subject and language learning in modern samples of lessons. Integrated learning subject matter and language /GLIL/ learning the subjects through a second/third languages.

Aim

➢Formation of a research culture at the department;

➢Comparison of questions and research results;

➢Using of our experience and research in the development of the school;

➢Determining the effectiveness of the CLIL method in understanding the content;
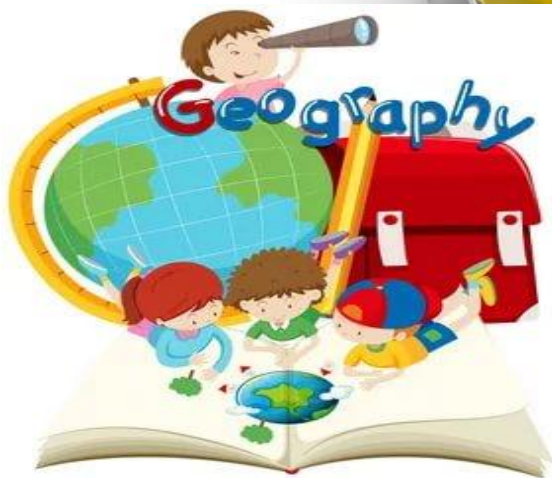
➢Dissemination of research results

Professional approaches

❖**Knowledge of information in the classroom**

▪What kind of activity?

▪What kind of students?

❖ **Recognize yourself as a teacher**

▪ The first step in the study is acceptance of responsibility

▪ Control of new skills, new friendships, new class, new job

Stages of a research project

5 stages of action-oriented research

Take responsibility
Inviting participants to a research project

2

Research Analysis
Questions and Answers: What is the effectiveness of CLIL in developing pronunciation skills in geography?

1

3

Thinking about practice
Analysis of the information collected / Surveys, interviews, classroom studies, feedback, redevelopment, theoretical analysis, experience analysis /

Update an experience
Practice-based training.
Create reflection.

5

4

Start over
Analysis around updated, complex questions :
Answer questions that arise in the planning process.

Data collection

➢ Thinking about questions, finding a way to achieve this, various methods of CLIL methods were read and used in the lesson.

• */Lessons taught in grades 7d and 7e, feedback, reflection, efficiency, redevelopment /*

➢ Using the "Scoffolding" method, that is, to develop the skills of students helping each other, answers to questions and results were received by methods "Compose 5 sentences", "Film without sound", "Working with text", " Story to the pictures", "Writing dialogue", "Recording sound and video" and "Dictogloss".

➢ In this regard, each session uses the above approaches to develop students' speaking and writing skills.
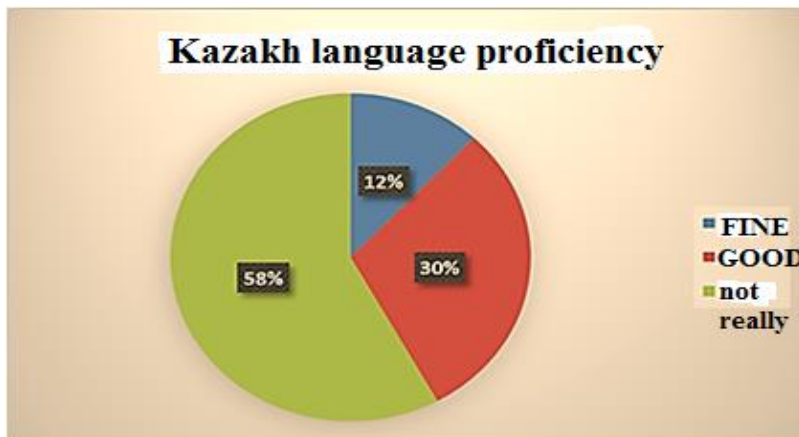
Conclusion

Efficiency:

- The best methods are: "Film without sound", "Story to the pictures", "S Recording sound and video", "Dictoglass", because, even with fewer language barriers, it was minimized;

- Using these approaches, it was noticed that the skills of oral and written speech are developing, as the quality of students during the review was improved.

- Using these approaches, it was noticed that the skills of oral and written speech are developing, as the quality of students during the review was improved.

- Using the Scoffolding method, helping each other in training, yielded results. Work in a group, in pairs took place without any difficulties. Linguistic culture, communication skills, and cooperation began to take shape.

Inefficiency:

- Using the "5 sentences" and "Working with text" methods, students were limited to the information provided, and could not fully fulfill them.

- orking with text often freaks the student.

Kazakh language proficiency

12% FINE
30% GOOD
58% not really

Results (section control; quarter final control)

30% 40% 50%
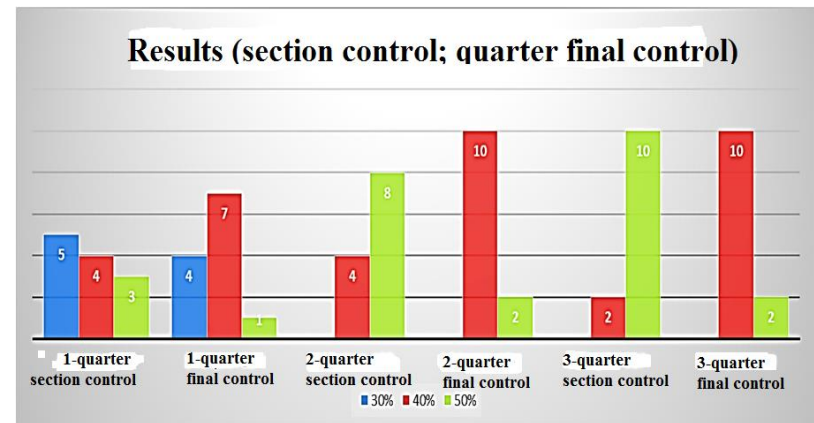
What is the effect of GLIL?

- Ensure active learning through various training strategies to help students develop their learning abilities;

- providing a wide variety of speech and writing opportunities for students to use a new language or specific terminology;

- Encourage communication between learners;

- Promotes communication skills by supporting speech.
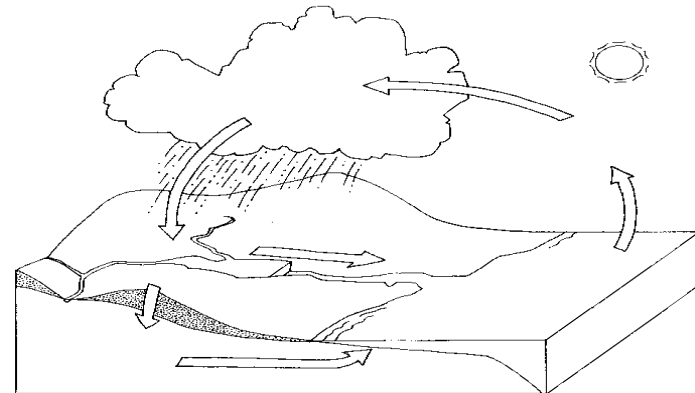
Question and Answer
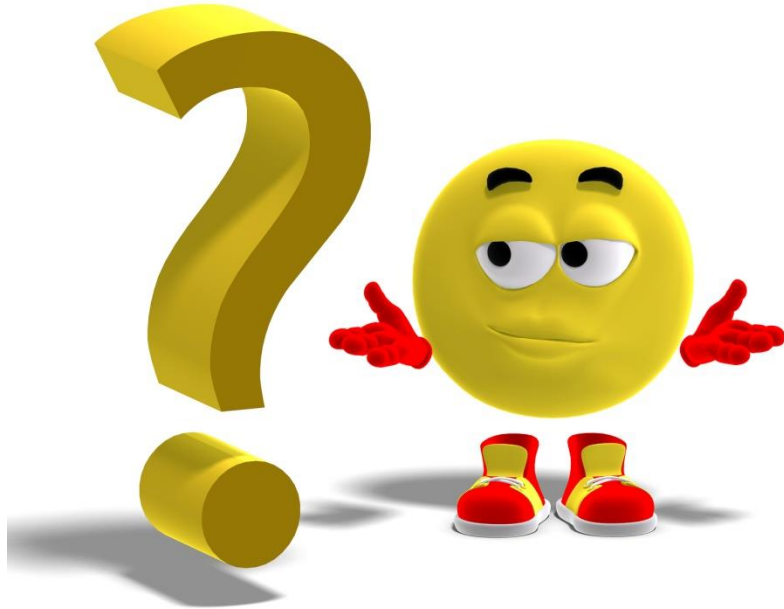
"PLUMIN"

I understand	I don't understand	I have questions

Thanks for your attention!!!