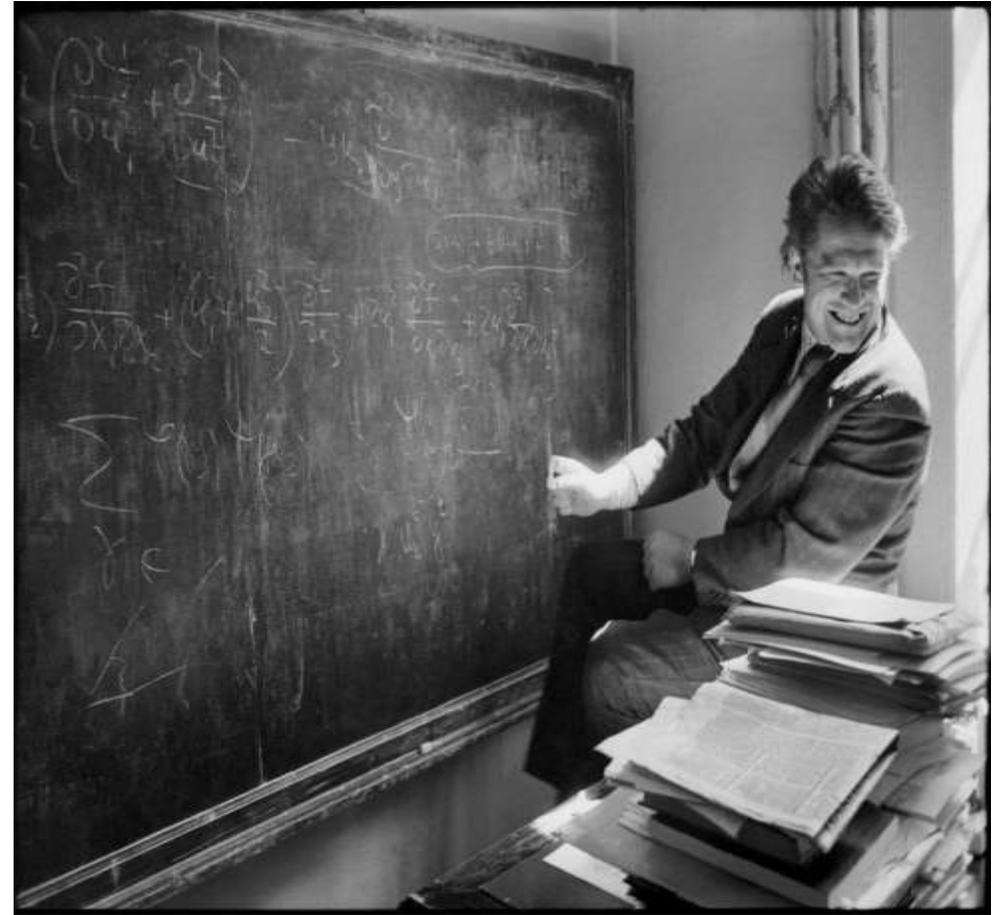


The impact of Teacher-Student Relationship on students' academic achievements

Abdramanova Kyzzhibek
Center of Excellence

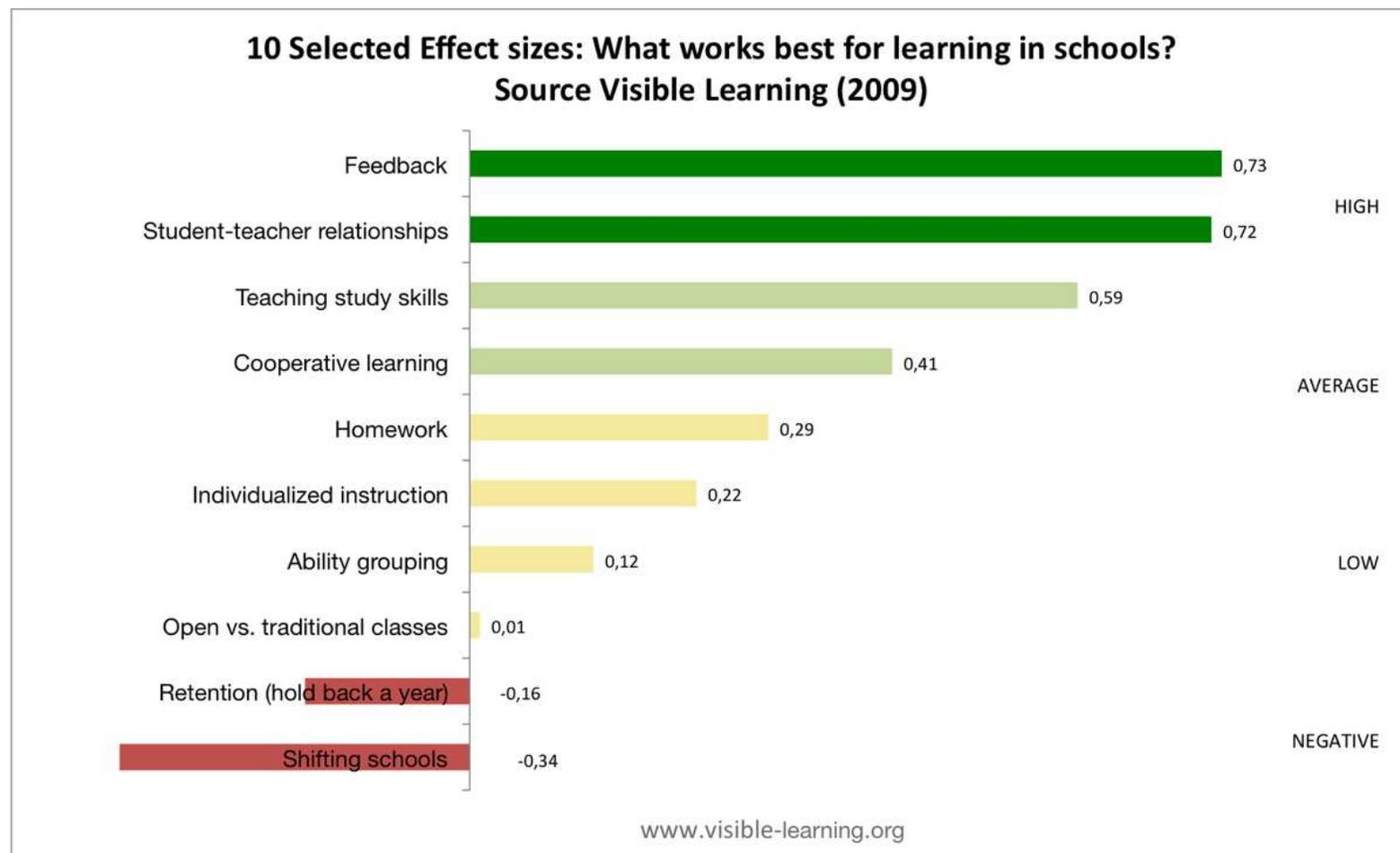


No one can learn anything from a person they don't like. Xenophon



Teachers have to ensure that they are meeting **student needs**, both **academically** and **emotionally**.

Creating classroom environments that promote **positive cultures** with **healthy interactions** can motivate students to learn more.



Research design:

Research question:

How does TSR affect student learning?

The impact of TSR on students' academic performance in teaching English

Research methods:

Student survey developed by Panorama education USA

Empathy test for teachers. Developed by I. Ussupov.

Self Monitoring Scale. Test developed by Mark Snyder.

Observation. Comparative analysis

Research objective:

To investigate how a supportive relationship between teachers and students in the classroom can improve the learning process.

Data source:

44 students, 10 teachers

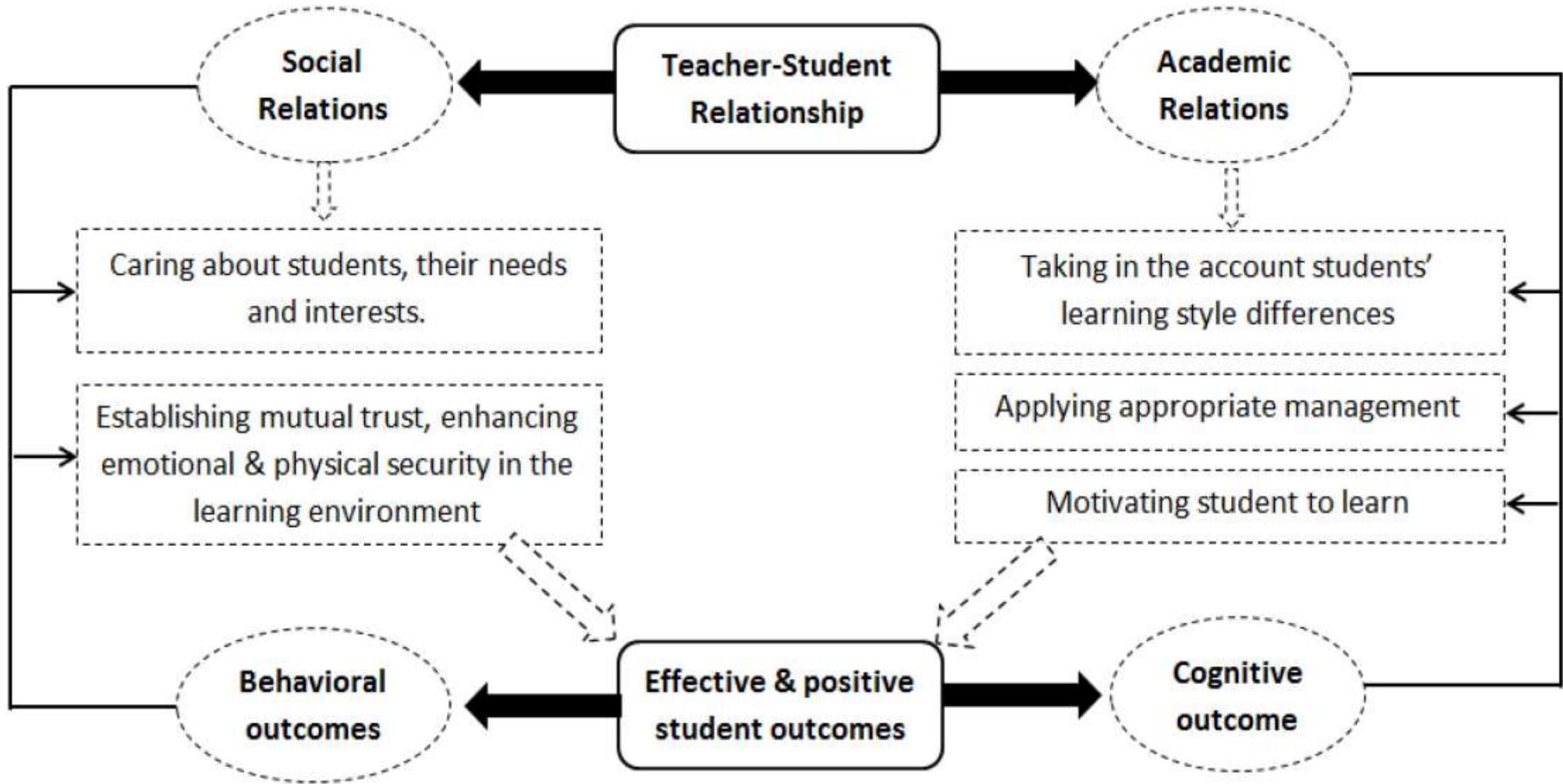
Harmony and Incompatibility

The teacher must be able to determine which type of communication has a positive effect on the further development of the student, and which aspect of communication prevents him from learning and learning.

American educator, psychologist J. Dewey (1938)

«When we know who the speaker is, when we find the speaker reliable, we usually perceive the information and remember it. And on the contrary, if we find the speaker unreliable, we usually do not pay so much attention to the information. So, it will not be stored in a long-term memory».

E.Langer (1997)





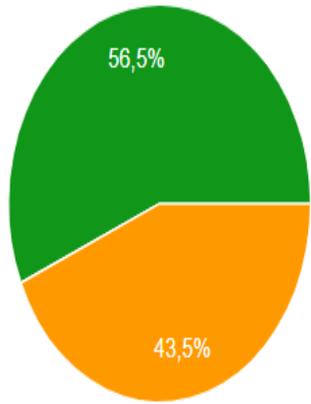
Theo Wubbels, Professor of education

- Faculty of Social and Behavioral Sciences
- Utrecht, Netherlands



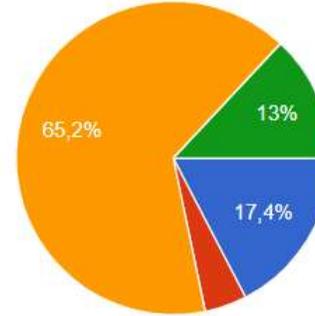
- Research by Theo Wubbels (2002) showed that the teacher has an influence on the cognitive development of students.
- The results of teachers were compared with the test results of students. The students of teachers with high ratings in terms of the level of interpersonal communication were at a high level according to the test results.
- The researcher stated that students ' cognitive test results also increased when teachers worked with students as learning partners.

How respectful is this teacher towards you?



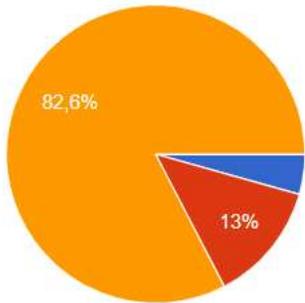
- Мүлдем сыйластық танытпайды
- Мұғаліммен сыйластығым өте төмен
- Мұғаліммен сыйластығым жақсы деңгейде
- Мұғаліммен сыйластығым жоғары деңгейде

If you walked into class upset, how concerned would your teacher be?



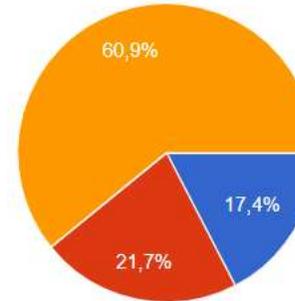
- Мүлдем байқамайды
- Азадған алаңдаушылық білдіреді
- Жеткілікті деңгейде алаңдаушылық білдіреді
- Жоғары деңгейде алаңдаушылық білдіреді

How excited would you be to have this teacher again?



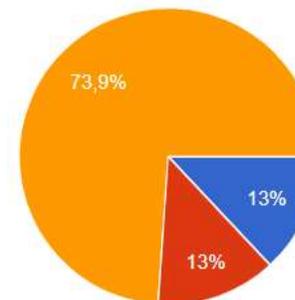
- Мүлдем қуанбаймын
- Аздап қуанамын
- Қатты қуанамын

How often does this teacher take time to explain when you don't understand the material?



- Ешқашан түсіндірмейді
- Кейде түсіндіреді
- Үнемі түсіндіреді

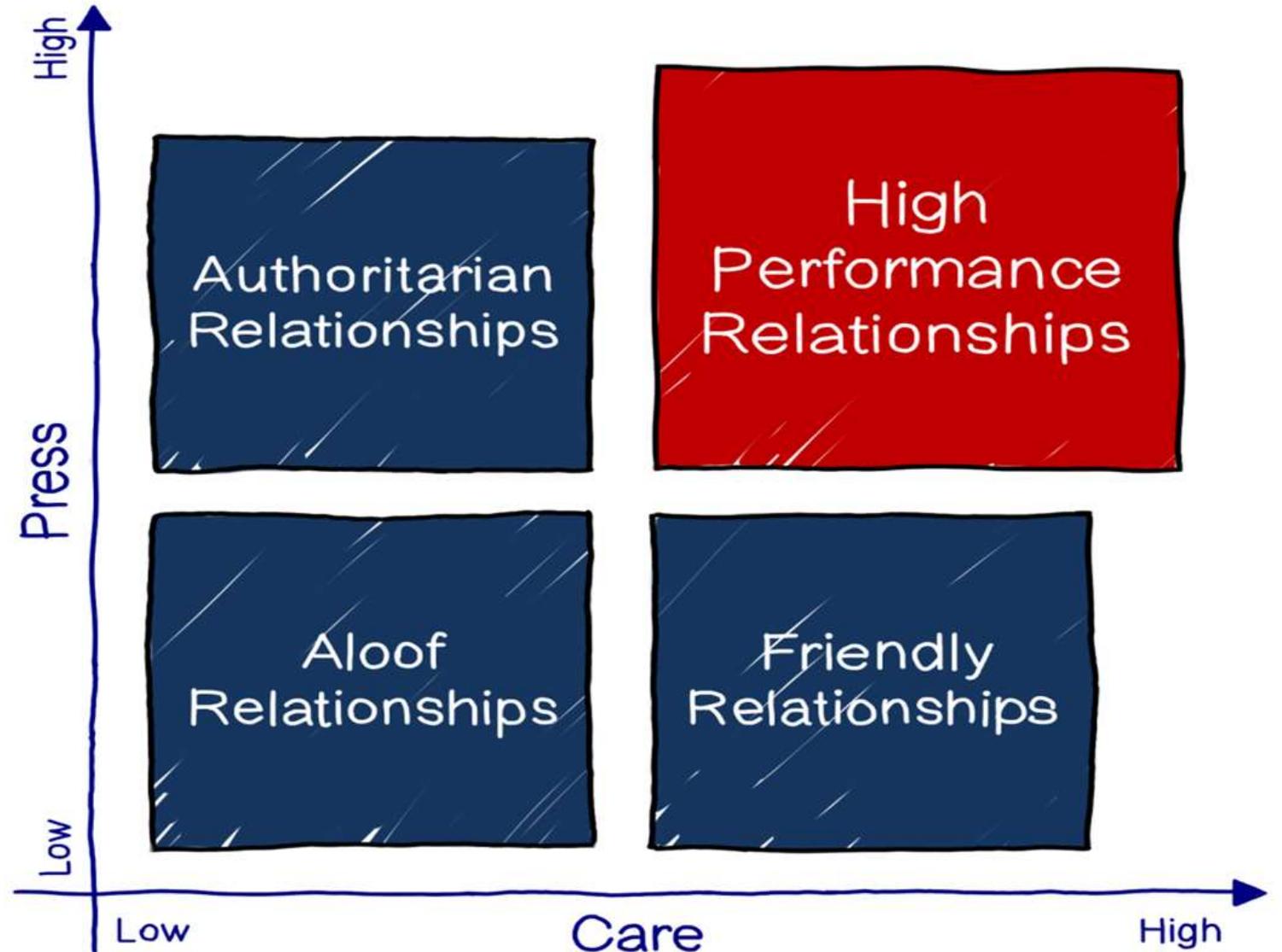
How interesting does this teacher make what you are learning in class?



- Мүлдем қызық емес
- Кейде қызықты
- Үнемі қызықты

Positive TSR VS “Productive” TSR

Mark Snyder's test
High level of empathy
Low level of empathy



1. The formation of teaching motives directly depends on the levels of empathy, pedagogical orientation and styles of pedagogical communication.

2. With empathy, a high level of pedagogical orientation and a liberal style of communication of teachers, students form a positive high educational motivation.