



Assessment of the involvement potential of the lesson in implementing an integrated approach to the formation of student engagement in educational activities

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Problem: How can a teacher comprehensively approach the formation of student involvement in learning activities in the classroom?

research

What are the determining factors of involvement in the educational process?

question

research

How can the above factors be used to create an effective tool for assessing the engaging potential of the lesson?

question

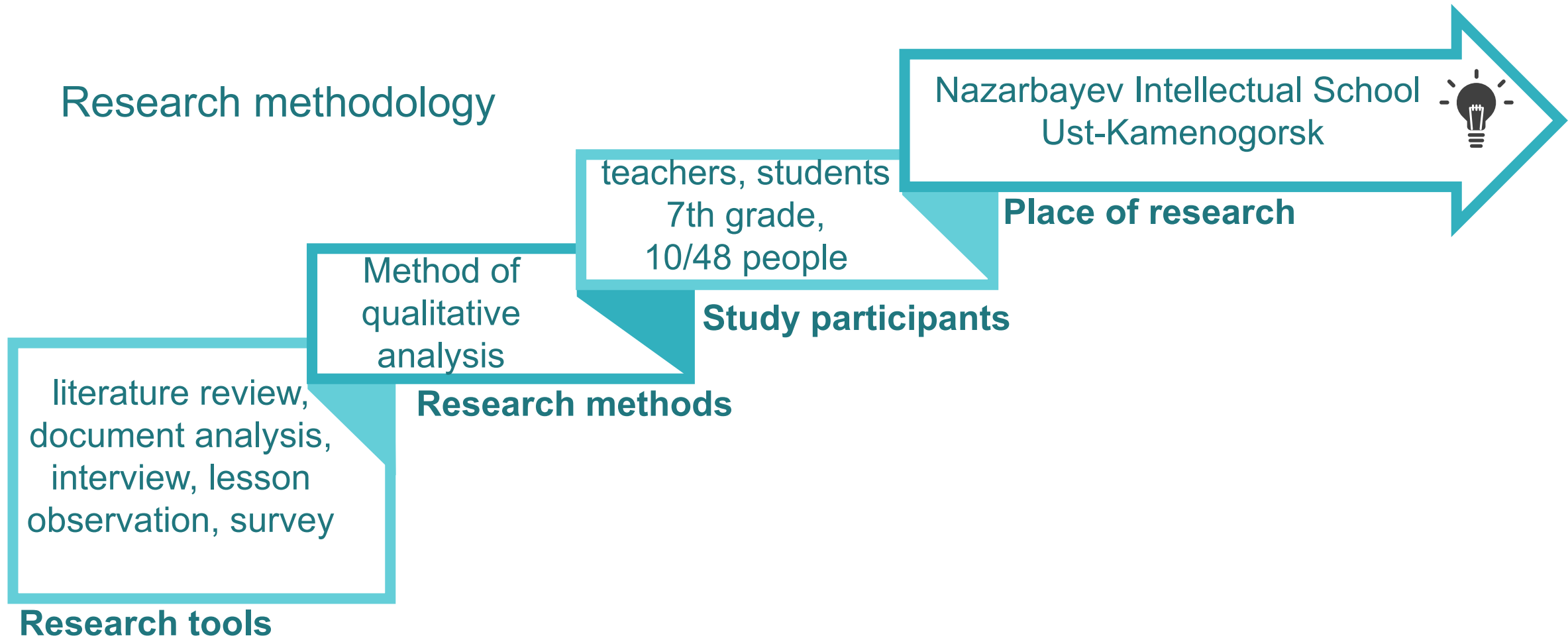
research

How can an integrated approach to the formation of student involvement in educational activities be implemented by assessing the engaging potential?

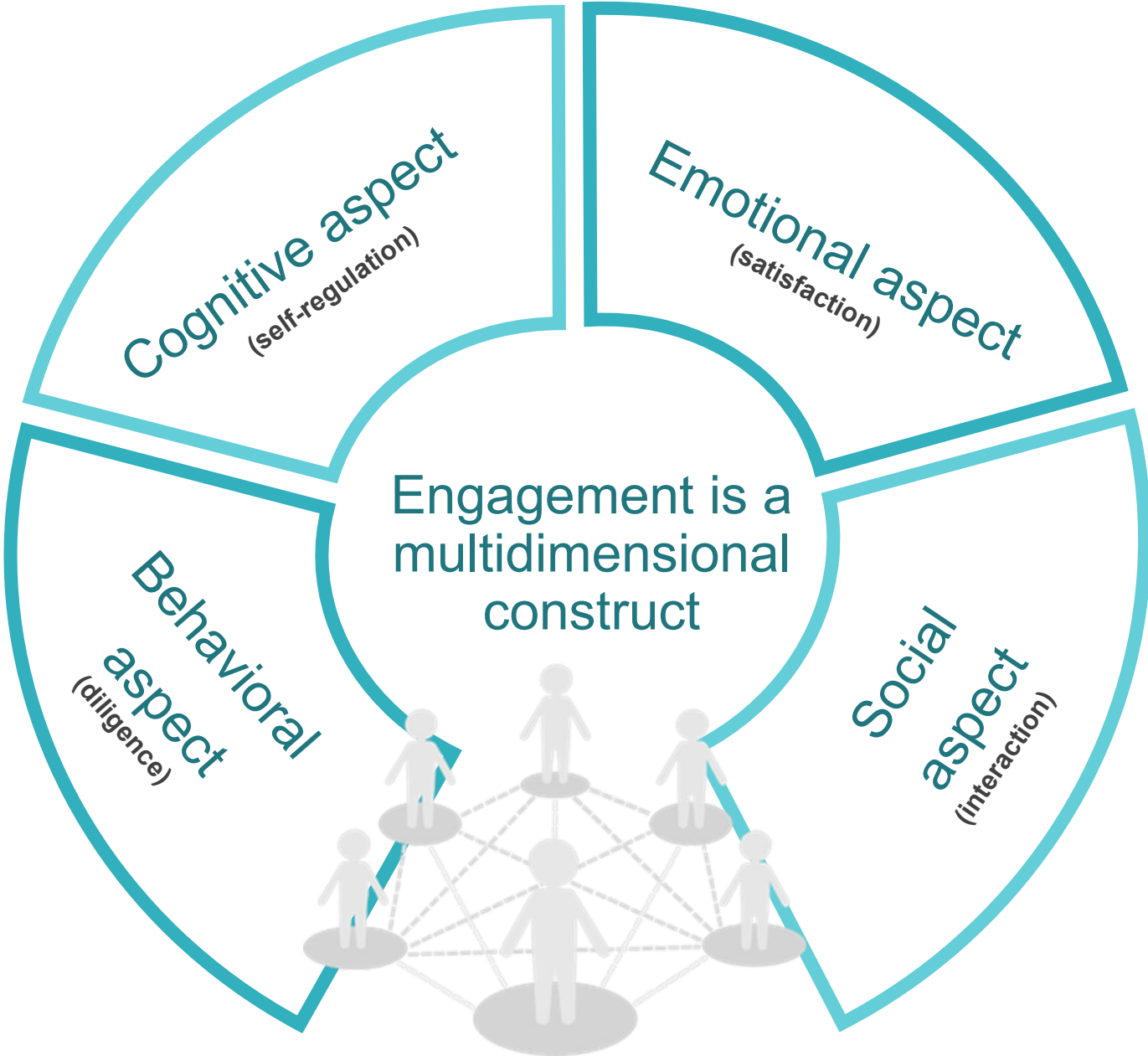
question

The purpose of the study: to analyze the possibility of using the assessment of the engaging potential of the lesson in the implementation of an integrated approach to the formation of student involvement in educational activities.

Assessment of the engaging potential of the lesson in the implementation of an integrated approach to the formation of student involvement in educational activities



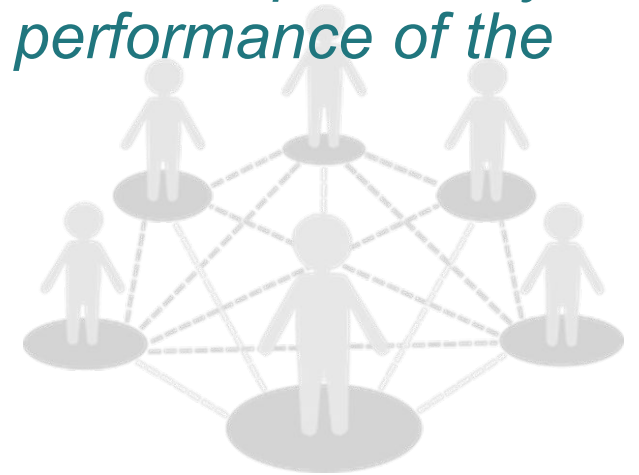
A drop in the level of involvement **in at least one aspect** affects the dynamics of academic work, worsens the overall atmosphere and mood of students, reduces performance and learning activity



Energy, intensity, interest, concentration, enthusiasm and absorption are common external markers of engagement, demonstrating the degree of involvement of the student

The main components of the formation of students' involvement in educational activities in the classroom

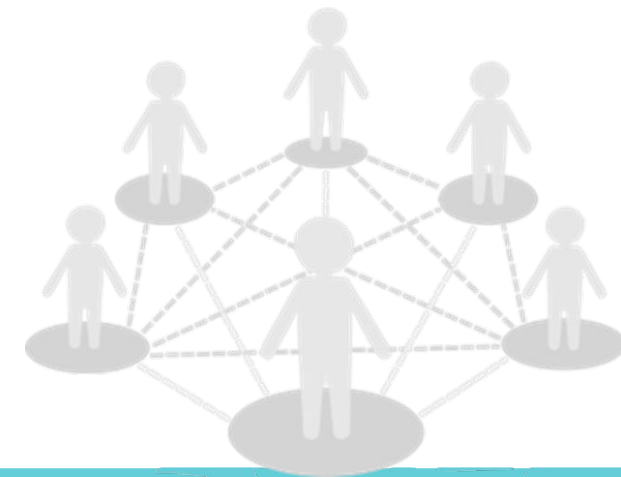
- 1) meaning and significance** (*meaninglessness breeds indifference, answers to the questions are important to students: why and why should I do this?; does the material being studied matter in the short and long term for understanding global problems or for continuing work in the context of an academic subject?*);
- 2) freedom of choice and variability** (*the possibility of choice always gives a sense of freedom, but when making a choice, the student takes responsibility for himself, which, in turn, positively affects the quality and performance of the work*);



The main components of the formation of students' involvement in educational activities in the classroom

3) productive interaction and cooperation (*constructive communication, feedback, support, friendly atmosphere affects the comfort and satisfaction of students with the learning process*);

4) content delivery (*it is not easy for the TikTok and Reels generation to prepare interesting content, it is necessary to use all available opportunities that can add dynamics and interactivity to learning*);

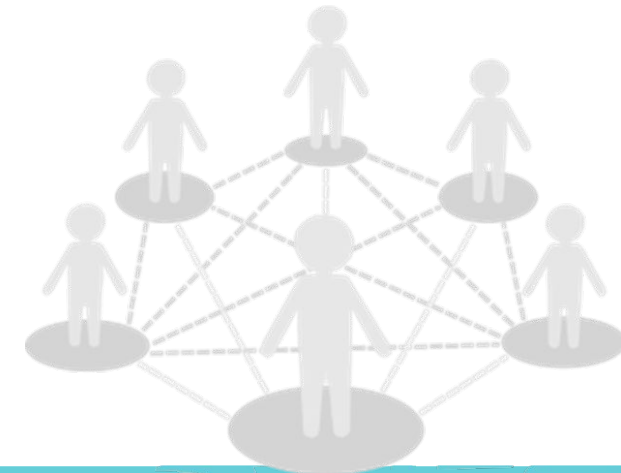


The main components of the formation of students' involvement in educational activities in the classroom

5) unpredictability (*routine and predictability makes the lesson boring*);

6) research and search (*promotes directed activity, focus of attention, planning, involvement of task execution strategies, etc.*);

7) overcoming obstacles (*the possibility of self-realization, satisfaction from solving difficult but feasible tasks*);

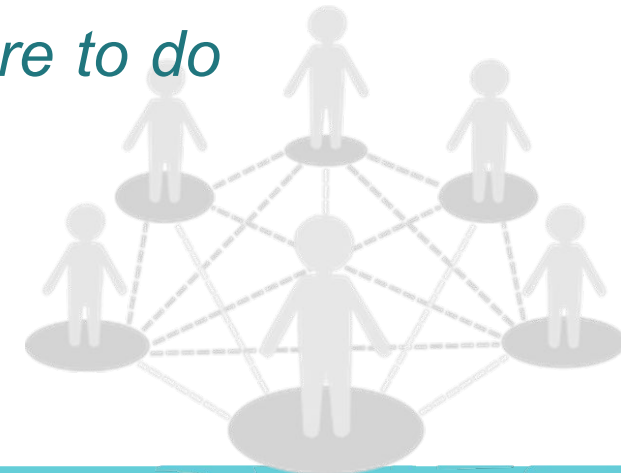


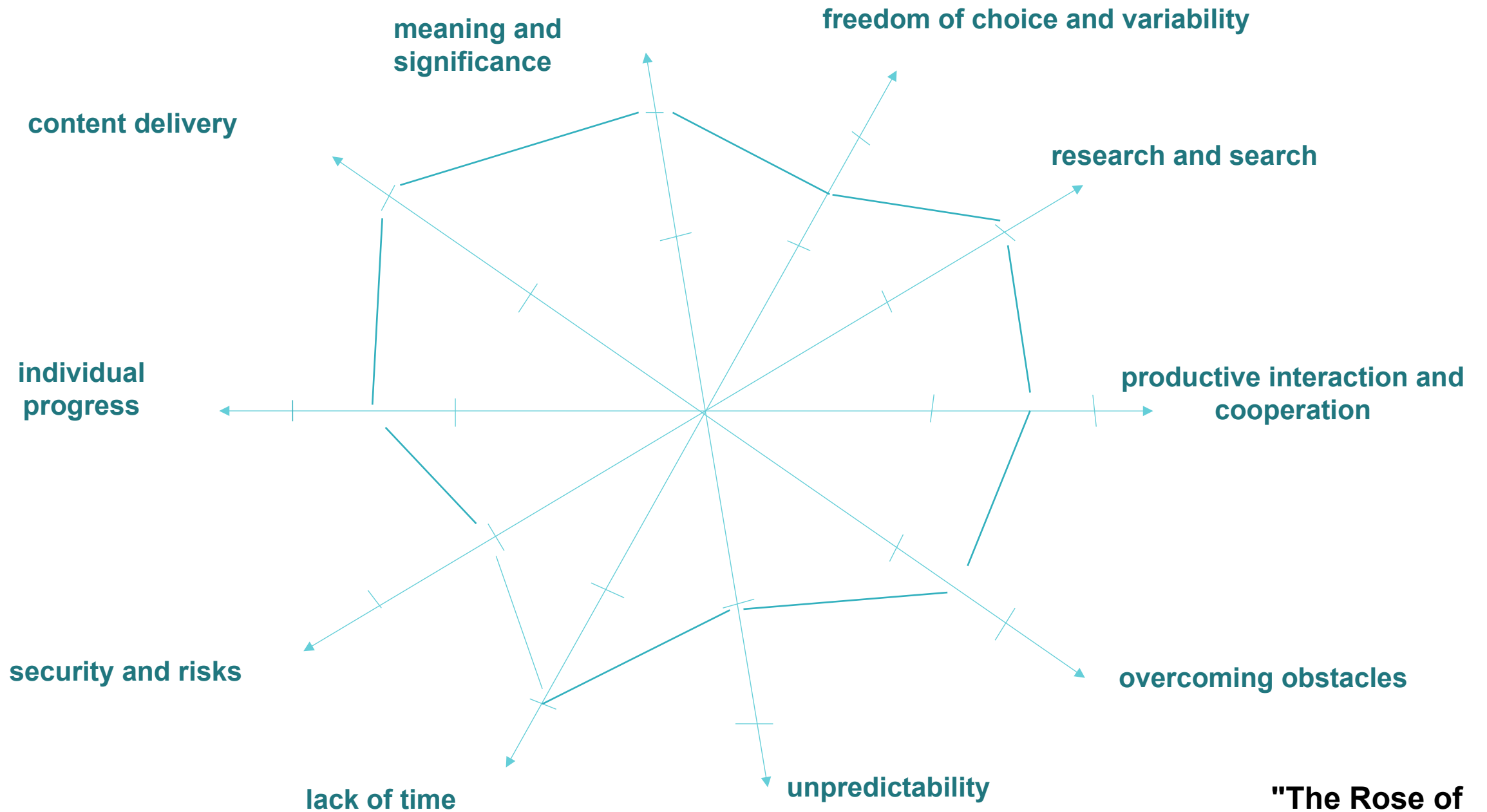
The main components of the formation of students' involvement in educational activities in the classroom

8) safety and risks *(the tendency to avoid negativity, the desire for safety can be ensured by providing a certain algorithm of any actions that allow the student to take risks and get a bonus for taking responsibility);*

9) individual progress *(visual fixation of results, personal markers of achievements, etc. encourages activity in the classroom);*

10) lack of time *(creating a sense of urgency supports the desire to do the work faster).*





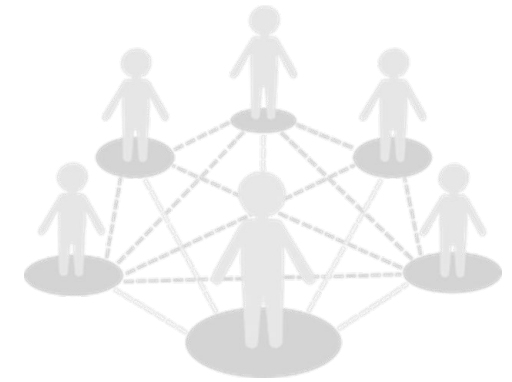
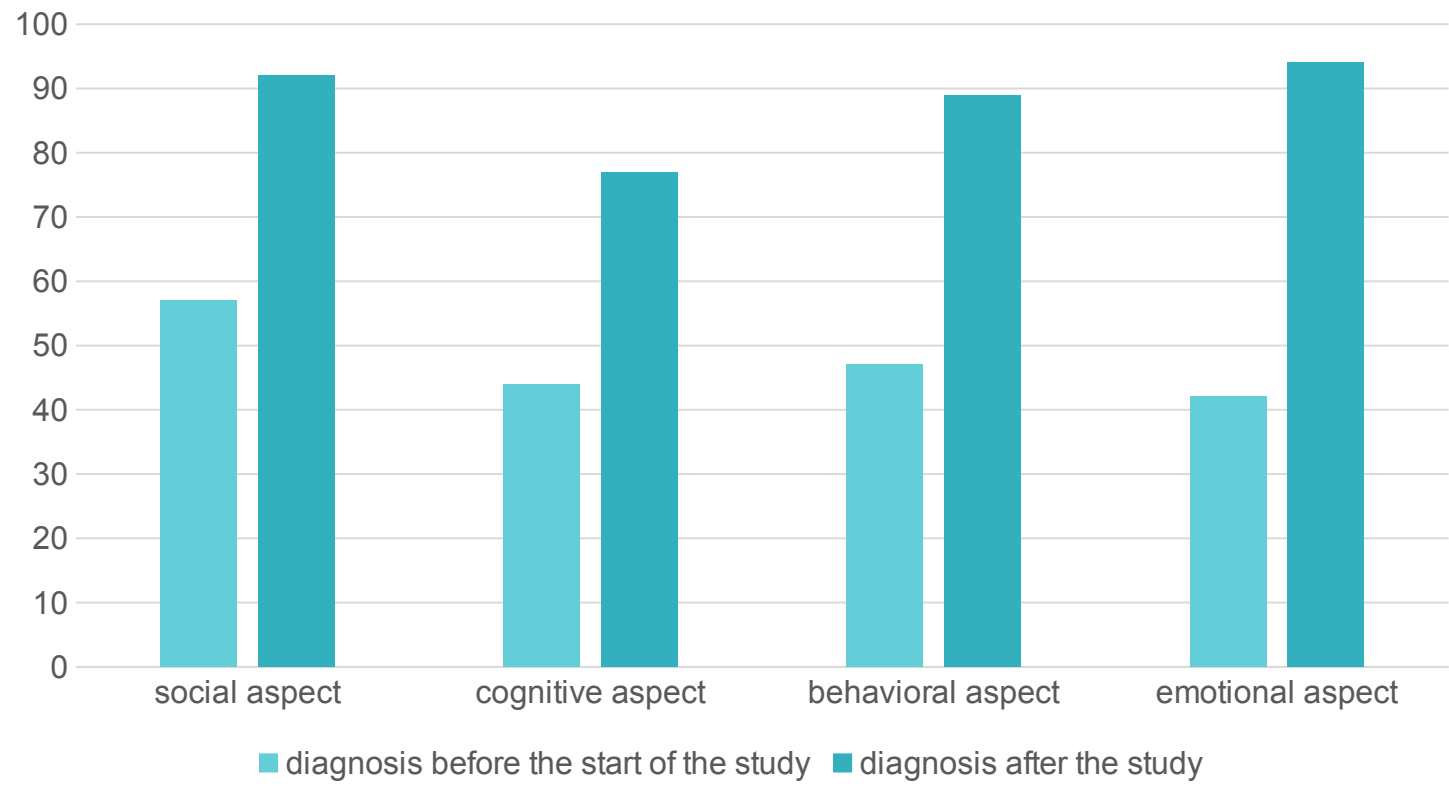
"The Rose of Engagement"

Using this tool...

- 1) gives the teacher a clear idea of how to plan a lesson, with the opportunity to check whether everything was taken into account when planning, correction is required or not.
- 2) after the lesson, the teacher, using the matrix, can actually assess the feasibility of the planned actions, tasks for each item.
- 3) allows the teacher to objectively assess the engaging potential of the lesson, forms a clear vision of how to work effectively to increase the involvement of students in educational activities.



Diagnostics of student involvement based on the measurement of behavioral, emotional, cognitive and social aspects of student involvement in educational activities (on a 5-point Likert scale with answers from 1 — not at all like me to 5 — very similar to me)



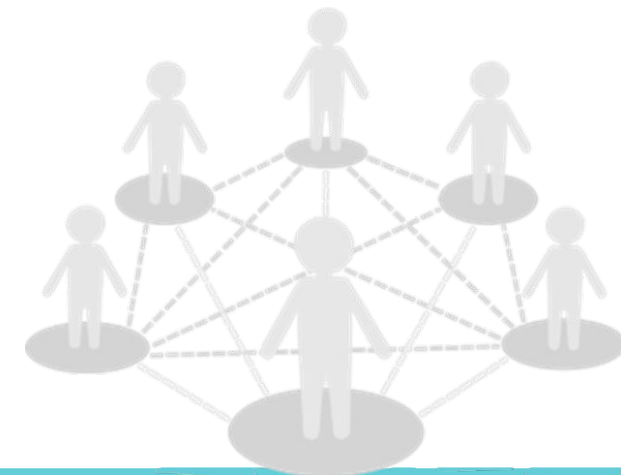
Research results

- 1) creating a tool for assessing the engaging potential of the lesson, allowing the teacher to consider the behavioral, emotional, cognitive and social aspects of the student's involvement in educational activities in a complex;
- 2) improving the effectiveness of the lessons being developed as an indicator of the qualitative changes made to the educational process;
- 3) the increase in the level of student involvement as an indicator of the successful implementation of an integrated approach to the formation of student involvement in learning activities in the classroom based on the use of assessment of the engaging potential of the lesson.



Conclusions

- 1) student engagement is a reliable marker of the effectiveness of the organization of training;
- 2) assessing the engaging potential of a lesson is a prerequisite for effective planning of a modern lesson;
- 3) the work on the formation of students' involvement in educational activities and maintaining it at an optimal level is effective when implementing an integrated approach to this process.





Thanks for your attention!

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