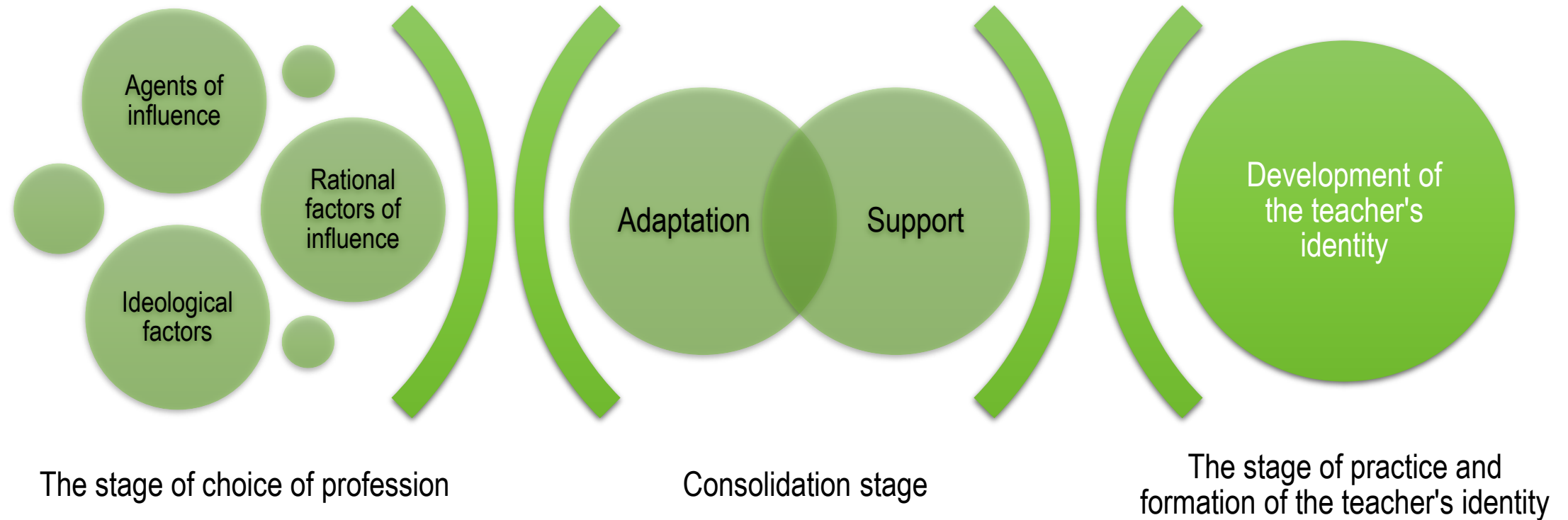


Research of factors of choice of profession and characteristics of professional identity of Kazakhstani young school teachers

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Research question:

What is the motivational and ideological field in which young teachers of Kazakhstan are formed and integrated into the profession?

Research focus

The basic motive of choosing a profession, the motive of consolidation in the profession, the development of identity in the profession

Sample of the study

1,163 respondents from among young teachers (670 working in urban and 493 in rural schools. 680 respondents of the control group (teachers with experience of 5 years or more)..

Research tools:

Structured interview, "factors of choosing a profession and fixing in it" Methodology "Professional identity of a teacher" (T.V. Bogdanovoa, M.A. Vidner)

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Формат исследования

Results

What has remained unchanged in the factors of choosing a profession

	The factor of the choice of profession	Experienced teachers (% of choice)	Young teachers (% of choice)	
			Urban	Rural
1	Like my profession and work with the children	88	88	88
2	A profession that assumes stability (teachers are always needed)	87	87	87
3	The possibility of social and cultural self-realization, expression of talents	80	80	82

Results

Positive changes in the factors of choosing a profession

	The factor of the choice of profession	Experienced teachers (% of choice)	Young teachers (% of choice)	
			Urban	Rural
1	High social status of a teacher and respect for the profession in society	80	82	85
2	Good and stable financial position of teachers	73	75	82
3	Career opportunities	73	78	80
4	The advantages of the intellectual work of the teacher	80	83	88
5	The possibility of social and cultural self-realization, expression of talents	80	80	82
6	The advantages of the professional environment of teacher's work	80	80	83
7	The choice of profession is accidental, hadn't had the opportunity to study in the chosen profession	53	50	52

Results

Negative changes in the factors of choosing a profession

	The factor of the choice of profession	Experienced teachers (% of choice)	Young teachers (% of choice)	
			Urban	Rural
1	An example of an authoritative person for me	80	78	78
2	Parents influence (I am from a dynasty of teachers), my parents felt that this profession was for me	68	67	67

Results

Fixation in the profession and vision of the probability of changing the trajectory of a professional career

	View	Experienced teachers (% of agreement)	Young teachers (% of agreement)	
			Urban	Rural
1	Will work and develop as a teacher, won't leave school under any circumstances	88	83	87
2	School as a stage in career. I plan to move towards a career as a manager in education	65	72	73
3	School as a stage for gaining experience and plan to build a career in the educational business (private school, educational center)	60	73	70
4	School as a stage of advancement in a scientific career and work at a university. Plan to get some experience and go to university	55	63	63
5	Working at school until finding the best usage for talents in another field, have ideas on this and the direction of movement	55	58	60
6	Will work at school until I understand what I really want	53	57	57

Results

Aspects of professional identity

	The part of professional identity	Young teachers with experience under 3 years	Control group (Teachers with experience of 5 years or more)
1	Philosophy of the profession	4,9	5,0
2	Professional knowledge and skills	4,4	4,7
3	Professional roles	4,8	4,9
4	Professional attitude	4,9	5
5	Interaction with colleagues	4,8	4,9
6	Conduct of professional representation	4,7	4,8

Results

A country study using the methodology "Professional identity of a teacher"
(T.V. Bogdanova, M.A. Vidner et al.)

	The part of professional identity	Kazakhstan Young teachers with experience under 3 years	Kazakhstan Control group (Teachers with experience of 5 years or more)	Russia	Latvia	Belarus
1	Philosophy of the profession	4,9	5,0	5,3	5,2	5,2
2	Professional knowledge and skills	4,4	4,7	4,7	4,8	5
3	Professional roles	4,8	4,9	4,9	4,8	5,2
4	Professional attitude	4,9	5	4,9	4,9	5,1
5	Interaction with colleagues	4,8	4,9	4,6	4,8	4,3
6	Conduct of professional representation	4,7	4,8	4	4,1	4,3

THANK YOU FOR ATTENTION!

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