

**THE DEVELOPMENT OF READING SKILLS ON
ENGLISH LESSONS FOR GRADE OF 5A STUDENTS
THROUGH THE USAGE OF TEXT COMPREHENSION
EXERCISES.**

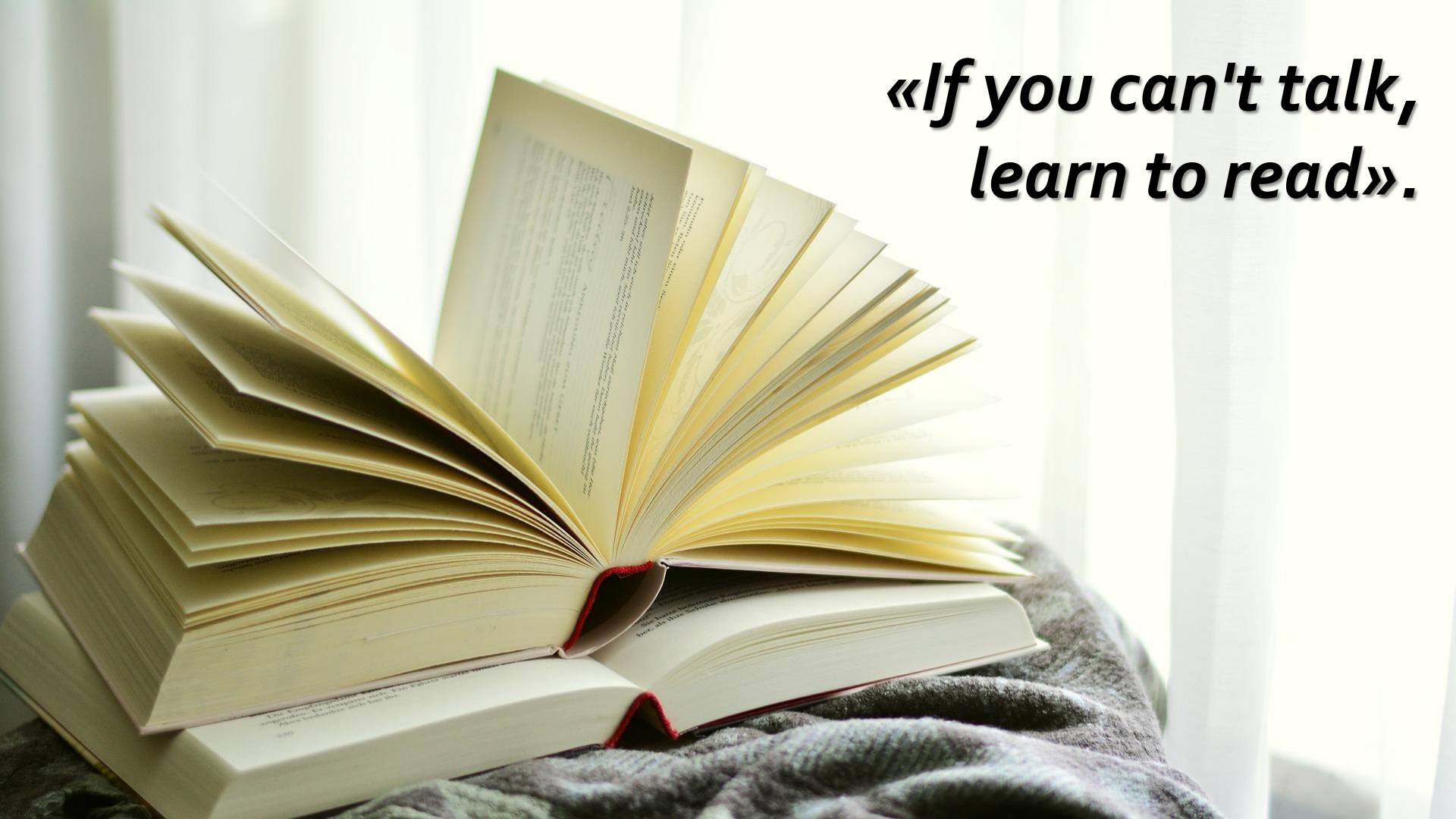
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Research aim:

theoretical justification, development and checking of a set of exercises for the formation of reading skills for primary school students on English lessons.



**«If you can't talk,
learn to read».**

Types of text comprehension tasks:

- to identify unfamiliar words in the text and find their meaning;
- to title the text, divide it into paragraphs;
- to identify the main idea and theme of the text;
- to connect the beginning and end of sentences;
- to identify the content of the text according to the illustrations;
- to answer questions about the text.

Content of External Summative Assessment in grades 5

Part 1- Reading

- Task 1-True /False
- Task 2-Gap filling
- Task 3-Multiple choice

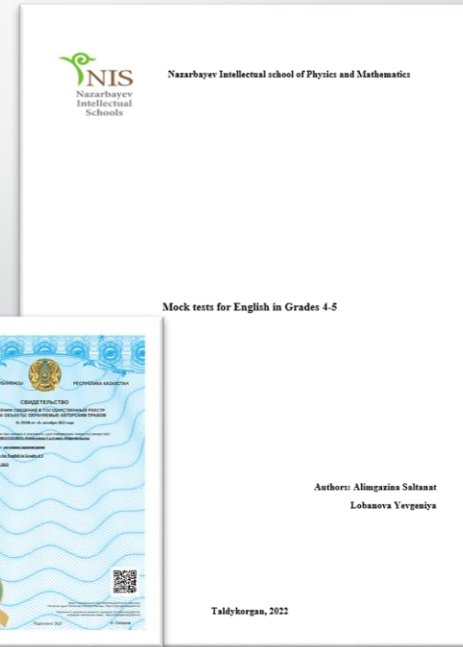
Part 2- Writing

- Short story (50-70 words)

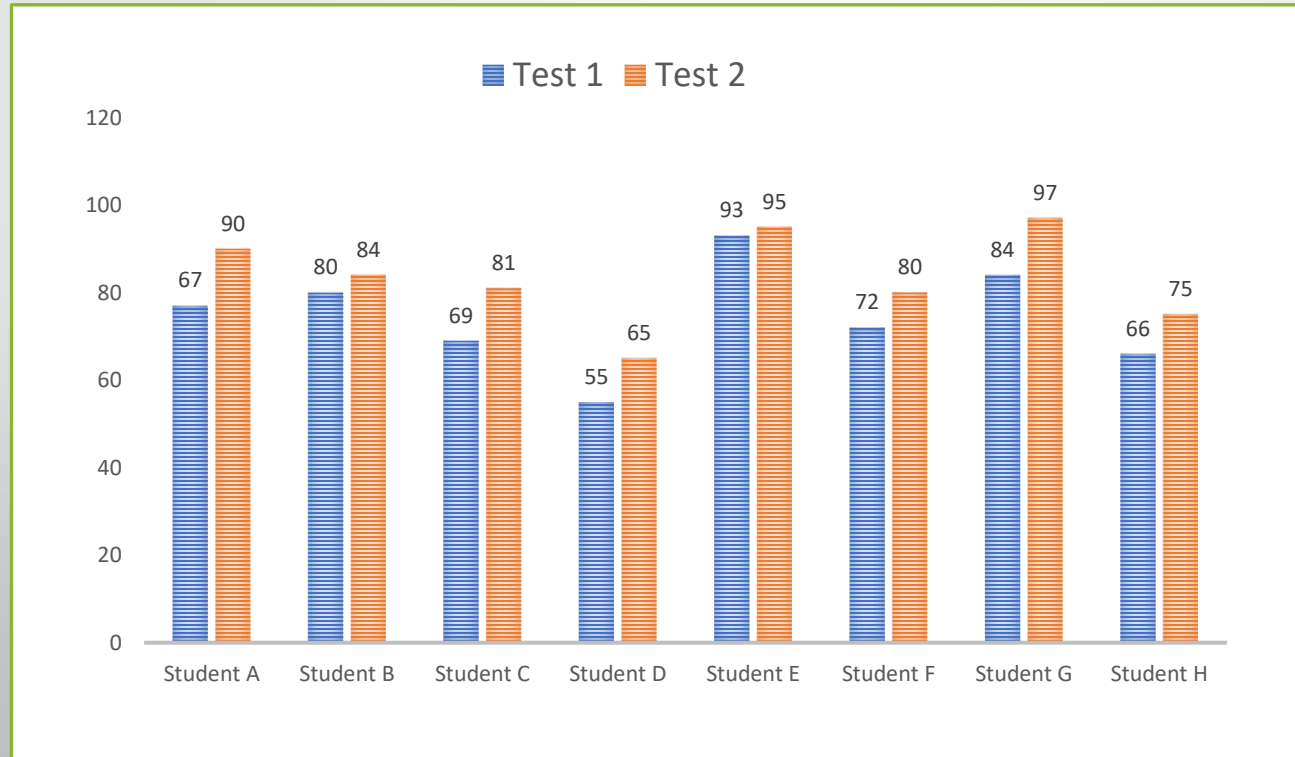
"Mock tests for English in Grades 4-5"

Our methodological guide is intended to assist teachers in preparing to External Summative Assessment on the subject of "English", as well as for students of the "Virtual School" in grades 4-5. In our work, special attention was paid to the following exercises:

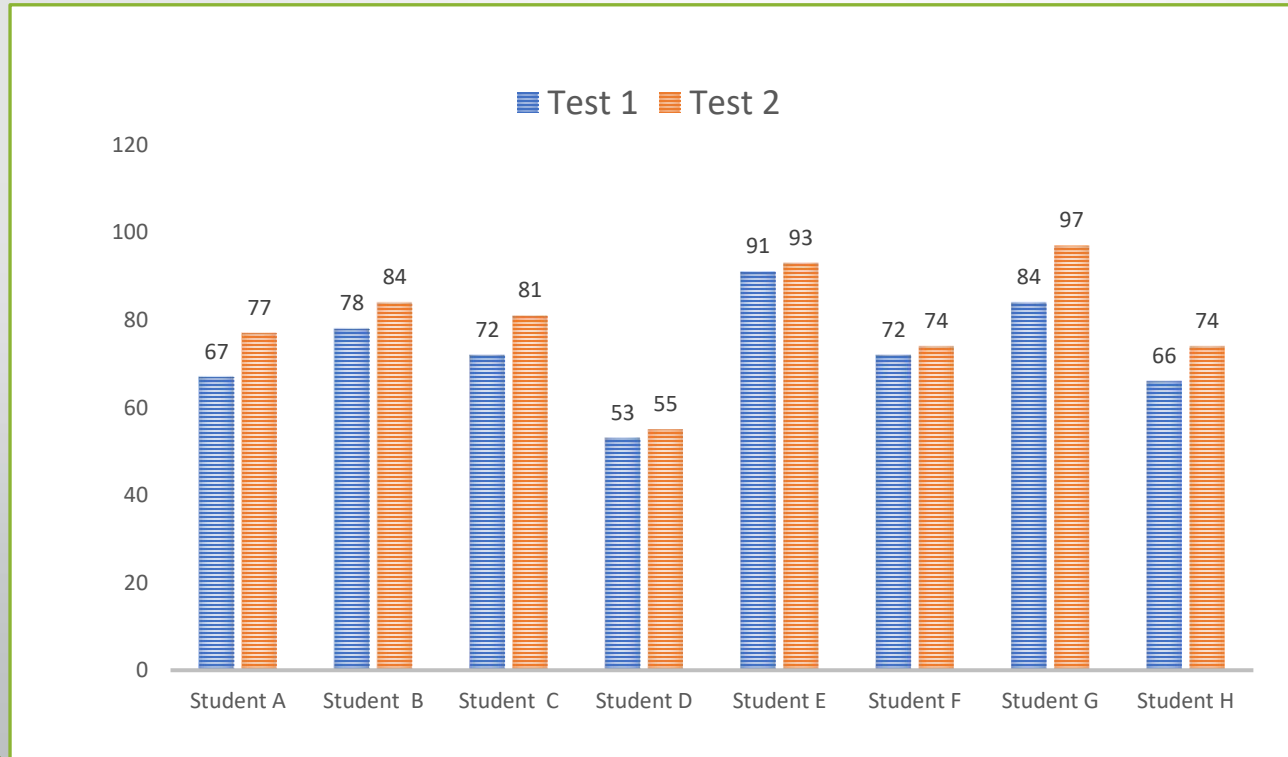
- selecting correct and incorrect judgements from the text;
- reading a text with a word missing (pupils are encouraged to insert the relevant words from the text, which may be either familiar or new to them);
- multiple choice (students have to choose one correct answer out of the given);
- working with unfamiliar words.



Comparative diagram of grade 5a in the 1st group based on the results of the External Summative Assessment



Comparative diagram of grade 5a in the 2nd group based on the results of the External Summative Assessment



Conclusion:

The use of various techniques for developing reading skills to understand the text has undoubtedly given positive results.

To date:

- children have become more confident and motivated to continue learning English;
- the vocabulary has expanded;
- the students have mastered many techniques while working with the text;
- the students understand the content of the text better, as a result, to retell the text, compose and answer questions about the text they have read.

Thank you for your attention!!!

We will be happy to answer your questions!



Literature:

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